Lawrence Memorial Regis College
Nursing Program
Associate of Science

Medford, Massachusetts

STUDENT HANDBOOK
2020-2021
We welcome you as a student of the Lawrence Memorial Regis College Nursing Program, and extend our most sincere wishes that these school years may bring you not only the knowledge and skills you hope to attain, but also many lifelong friendships and pleasant memories. We hope this handbook will be of assistance to you in your role of student nurse.

The policies contained in the Student Handbook are written in keeping with the Student Bill of Rights published by the National Student Nurses Association. Information in this Handbook was current at the time of printing. Policies and regulations are subject to change. Lawrence Memorial Regis College Nursing Program reserves the right to change its curriculum, policies, tuition, fees, or other matters subsequent to the publication of this handbook. Students will be notified as policy changes occur. All updates will be posted on MOODLE, the Program’s course management platform.

During the COVID-19 pandemic, certain policies will be amended for practices necessary for the safety of our students, faculty and staff. The program reserves the right to amend or change policies in light of CDC, state or national requirements/guidelines set forth at any time. In addition, there is a COVID-19 addendum to the Nursing Student Handbook developed and implemented for the 2020-2021 Academic Year or until further notification. All students are required to adhere to both the policies in the Nursing Student Handbook and the COVID-19 policy addendum. The amended policies are identified with a notation in the Nursing Student Handbook as included in the COVID-19 addendum.

Each semester, you are required to acknowledge access to the Student Handbook and to abide by all Program policies. It is your responsibility to familiarize yourself with the information in the Student Handbook.

The Program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and is approved by the Massachusetts Board of Registration in Nursing. Contact the Vice President for Education should you wish to review the current accreditation and approval documents.

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road, Suite 850
Atlanta, GA 30326
404-975-5000
www.acenursing.org

Massachusetts Board of Registration in Nursing
239 Causeway Street, Suite 500, 5th floor
Boston, MA 02114
617-973-0900
http://www.mass.gov/eohhs/gov/departments/dph/programs/hcg/dhpl/nursing/contact-us.html

Lawrence Memorial Regis College admits academically qualified persons without regard to basis of race, color, national origin, citizenship, alienage, religion, creed, sex, sexual orientation, gender identity, age, disability, or veteran status.

For the academic year 2020-2021 all policies and procedures potentially impacted by the COVID-19 pandemic are subject to change at any point in time. Students will be notified as soon as possible to these changes through lmh.edu email, and MOODLE courses.
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In concurrence with the mission of Regis, the nursing faculty accepts the responsibility of providing an environment in which the learner can gain a breadth of knowledge in the humanities, natural sciences, and social sciences, as well as an in-depth understanding of one sector of learning. The faculty believes that by fostering professional growth, they encourage the student to become a positive influence on the nursing profession and society.

The Nursing faculty is committed to the education of nurses from the undergraduate through the graduate levels. The faculty believes that multiple levels of nursing practice exist. The Nursing programs at Regis provide the structure for multiple entry and exit points along the continuum of the nursing profession beginning with the associate degree and continuing through the master's and doctorate degrees. The programs build a solid foundation for future endeavors in professional development and educational mobility. The Nursing faculty believe in the central concepts of the discipline of nursing are person, environment, health, and nursing. These four concepts are viewed generically. The concept of person may refer to individuals, families, groups, communities, organizations, or society as a whole. The person is a unique biopsychosocial, cultural, and spiritual being who continuously interacts with the environment throughout the lifespan. Every person has inherent dignity, worth, and individuality, and a right to comprehensive, compassionate health care. Environment refers to all the conditions, circumstances, and influences surrounding and affecting the development of the person. It refers to all possible internal and external stimuli that may influence behavior and adaptation. It may be considered past, present, and future, but is always seen in the context of the present. Health is a dynamic state of being and becoming integrated and whole in which the individual adapts to changes in the environment. Nursing, as an art and science, is a developing system of knowledge about persons, health, and their environment. Further, nursing is unique in the way it synthesizes the liberal arts and the physical, biological, and social sciences through the use of nursing process in the design and delivery of therapeutic nursing interventions for individuals, families, groups, the community, and society.

The concepts of adaptation, nursing process, and professional role explain the relationships and interactions between and among person, environment, health, and nursing. Adaptation is a dynamic process by which the person responds to stimuli in the environment while maintaining personal integrity. The adaptive potential of the person involves flexible adaptation, stability, growth, and change. Nursing promotes adaptation through the systematic, deliberate, intellectual application of the nursing process. Professional role encompasses caring, teaching, advocacy, leadership, management, and research. Therapeutic nursing intervention, critical thinking, and communication are instruments used to promote adaptation, implement the nursing process, and develop the professional role. They also provide a framework for program outcome assessment. Nursing education provides the opportunity for the student to learn the art of caring based on a scientific body of knowledge that gives direction to nursing practice. Through the curriculum, the student learns to value a holistic approach to the individual, recognizing the person's capacity to participate in decision making and to make informed choices. Through a sequence of planned theoretical and clinical experiences, including student self-evaluation and faculty feedback, the student is prepared to assume the role of a professional nurse.

Learning is a continuous, lifelong process that guides the learner in the acquisition of knowledge and the development of values and beliefs about people and their needs in an ever-changing society. Learning is the active process of acquiring knowledge, skills, values, attitudes, and abilities that result in behavioral change. The student learns best in an environment that fosters open communication and mutual respect. Such an environment motivates and encourages participation in the educational process. The climate of an academic setting offers opportunities to become more reflective, compassionate, caring, and socially responsible.

Program Philosophy

In concurrence with the mission of Regis, the nursing faculty accepts the responsibility of providing an environment in which the learner can gain a breadth of knowledge in the humanities, natural sciences, and social sciences, as well as an in-depth understanding of one sector of learning. The faculty believes that by fostering professional growth, they encourage the student to become a positive influence on the nursing profession and society.

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The purpose of the Lawrence Memorial Regis College Nursing Program is to prepare the graduate to:

1. Assume the role of an entry level professional nurse by fostering wellness and human flourishing through health promotion and restoration, leading to adaptation.

2. Value the whole person respecting diversity and uniqueness advocating for rights and freedom of choice.

3. Demonstrate a spirit of inquiry and excellence in the provision of safe, quality, comprehensive, compassionate, culturally-sensitive patient and family-centered care guided by evidence-based nursing practice.

4. Collaborate with the interprofessional team using appropriate communication techniques, nursing judgment, and beginning leadership skills in the development and implementation of safe, ethical and culturally-sensitive therapeutic nursing interventions.

5. Use information technology to enhance communication knowledge and to support patient care activities.

6. Demonstrate commitment to the local, national and global community by active involvement in health promotion, health care delivery and social policy issues.

7. Internalize core values of the nursing profession through development and continued growth in personal and professional identity, education and knowledge of the art and science of nursing practice.
Upon completion of the curriculum, the beginning practitioner will be able to:

1. Operationalize knowledge from the natural and behavioral sciences and the humanities when implementing the nursing process to promote wellness, human flourishing and adaptation through the use of safe, culturally sensitive, therapeutic nursing interventions for individuals and families

2. Integrate a spirit of inquiry and innovative thinking in pursuit of continued learning and the development of a caring, professional identity

3. Facilitate therapeutic communication with individuals, families, and the interprofessional team in the pursuit of optimal wellness and adaptation

4. Provide individualized health education using teaching-learning principles in the care of individuals and families

5. Promote the rights of individuals and families according to ethical, legal, regulatory and professional standards of nursing practice

6. Demonstrate leadership and management skills in collaboration with the interprofessional team to improve patient outcomes

7. Integrate selected nursing theory, related theories and research in the development of clinical reasoning and nursing judgment for optimal patient-centered care

8. Integrate knowledge, including current research gained through the use of informatics and selected technology, into the development of an evidence-based approach to nursing practice

9. Participate in the change process to improve systems-based practice in the provision of safe, quality nursing care
# Nursing Curriculum

## Sample Schedule

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Class Hours</th>
<th>Clinical/Laboratory Hours</th>
<th>Total Course Hours</th>
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<tbody>
<tr>
<td><strong>YEAR I</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Semester I – 15 weeks</strong></td>
<td></td>
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<tr>
<td>BI 105</td>
<td>4</td>
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<td>30</td>
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<tr>
<td>BI 108</td>
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<td>*EN 105</td>
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<tr>
<td>NU 101</td>
<td>9</td>
<td>90</td>
<td>135</td>
<td>225</td>
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<tr>
<td><strong>Semester II – 15 weeks</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BI 106</td>
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<tr>
<td>NU 102</td>
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<td>90</td>
<td>180</td>
<td>270</td>
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<tr>
<td><strong>YEAR II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Semester I – 15 weeks</strong></td>
<td></td>
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<td>*SO 201</td>
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<td>NU 201</td>
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<tr>
<td><strong>January Intersession</strong></td>
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<tr>
<td>+NU 404</td>
<td>3</td>
<td>45</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td><strong>Semester II – 15 weeks</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>NU 202</td>
<td>11</td>
<td>105</td>
<td>180</td>
<td>285</td>
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<td><strong>CURRICULUM TOTAL</strong></td>
<td>73</td>
<td>825</td>
<td>765</td>
<td>1590</td>
</tr>
</tbody>
</table>

*Note:
1. **Courses must be completed in accordance with the Prerequisites/Corequisites Policy.**
   - PS 233 must be taken prior to NU 201
   - NU 404 must be taken after the completion of the NU 102 nursing course and prior to NU 202
2. **Most non-nursing courses may be offered in Summer I or II Sessions.**

## Clock and credit allocation for classroom and clinical experiences

The college uses the standard academic hour (50 minutes in length) to define a clock hour of instruction. Such hours are equivalent to course credits as follows:

- 1 academic hour of theory/week = 1 course credit
- 3 hours of nursing course clinical/laboratory experience/week = 1 course credit
2020 Semester I/Fall Semester
Transition Seminar for LPN, Transfer and Advanced Placement Students
Nursing Courses Begin
Labor Day Holiday (No classes)
Non-Nursing Courses begin
All-College Convocation (Classes suspended at 12 noon until 2 p.m.)
Weston campus only
Founders Day Celebration, Weston campus only
(Non-Nursing courses resume at 4:30 p.m. on September 24)
Indigenous People's Day Holiday (No classes)
Veterans Day (No Classes) – Weston campus only
Thanksgiving Holidays:
Non-Nursing Courses, Holiday Recess begins after class
Nursing Courses, Holiday Recess begins after class/clinical
Classes Resume
Last Day of Non-Nursing Course classes
Pinning Ceremony for December 2020 Graduates
Fine Arts Center, Regis/Weston Campus
Nursing Course Evaluation Sessions (Finals)
Non-Nursing Course Final Exam Period
Holiday Break after completion of course responsibilities
NCLEX-RN Review Course for December Graduates
NU 404 Winter Intersession
Winter Intersession (2021)
Monday, August 17, 5:00p – 8:00p
Tuesday, August 18, 10:00a – 4:00p
Week of August 31
Monday, September 7
Tuesday, September 8
Wednesday, September 16
Thursday, September 24
Monday, October 12
Wednesday, November 11
Wednesday, November 25 - 29
Monday, November 30
Saturday, December 12
Monday, December 14 @ 7:00 p.m.
(Snow Date: Tuesday, December 15)
December 8 - 15
Mon., Dec. 14 – Sat., Dec. 19
December 15, 2020 – January 9, 2021
Days: Dec. 15 – 17; Eves: Dec 18 - 20
December 16 – January 6
Mon., Jan., 4 – Sat., Jan., 16

2021 Semester II/Spring Semester
Transition Seminar for LPN, Transfer and Advanced Placement Students
Nursing Courses Begin
Martin Luther King Holiday (No classes)
Non-Nursing Courses begin
President's Day Holiday (No classes)
Spring Recess begins after last class/clinical
Classes resume
Heritage Week, Weston campus only
Easter Recess begins after last class
Patriots Day Holiday (No classes)
Last Day of Non-Nursing Course classes
Non-Nursing Course Final Exam Period
Pinning Ceremony for May 2021 Graduates,
Fine Arts Center, Regis/Weston Campus
Nursing Course Evaluation Sessions (Final)
Commencement - Blue Hills Pavilion
NCLEX-RN Review Course for May Graduates
Summer Session I
Memorial Day Holiday (No classes)
Summer Session II
TBD
Week of January 11
Monday, January 18
Tuesday, January 19
Monday, February 15
Monday, March 1 – Friday, March 5
Monday, March 8
Monday, March 15 - 20
Thursday, April 1 – Sunday, April 4
Monday, April 19
Wednesday, April 28
Saturday, May 1 – Friday, May 7
Wednesday, May 5 @ 7:00 p.m.
until May 7
Saturday, May 8
Days: May 11 – 13; Eves: May 14 - 16
Monday, May 17 – Saturday, June 26
Monday, May 31
Monday, June 28 – Saturday, August 7
# Student Resources

<table>
<thead>
<tr>
<th>LMH CAMPUS Resource/Service</th>
<th>Name</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td>assigned nursing faculty advisor, LMH campus</td>
<td></td>
</tr>
<tr>
<td>Center for Academic Support (tutoring)</td>
<td>Coordinator, Katherine Goudreau</td>
<td>781/306-6688</td>
</tr>
<tr>
<td>Change of Division, Leaves of Absence, Withdrawal from Program</td>
<td>Registrar, Katie Klucvsek</td>
<td>781/306-6653</td>
</tr>
<tr>
<td>Course Registration &amp; Exemptions</td>
<td>Registrar, Katie Klucvsek</td>
<td>781/306-6653</td>
</tr>
<tr>
<td>Financial Aid/Work Study Positions</td>
<td>Financial Aid Administrator, Nicolette Pinnock</td>
<td>781/306-6652</td>
</tr>
<tr>
<td>Disability &amp; Health Services</td>
<td>Director, Student &amp; Alumni Services, Colleen Walsh</td>
<td>781/306-6645</td>
</tr>
<tr>
<td>Immunization Records</td>
<td>Coordinator, Student Health Records- Nancy Feeley</td>
<td>781/306-6602</td>
</tr>
<tr>
<td>Library</td>
<td>Information Specialist-Terri Niland (days); Marion Drago (evenings)</td>
<td>781/306-6606</td>
</tr>
<tr>
<td>Media &amp; AV Lab (Computers/Software)</td>
<td>Karen Sawyer</td>
<td>781-306-6635</td>
</tr>
<tr>
<td>Nursing Labs</td>
<td>Nainita Soni</td>
<td>781/306-6639</td>
</tr>
<tr>
<td>Security</td>
<td>Victor Nieves</td>
<td>781/306-6589</td>
</tr>
<tr>
<td>Tuition Payments/Payment Plan Arrangements</td>
<td>Bursar, Kimberly Phillips</td>
<td>781/306-6650</td>
</tr>
<tr>
<td>Student Services Fax</td>
<td></td>
<td>781/306-6142</td>
</tr>
</tbody>
</table>

Web Access Addresses
Lawrence Memorial Regis College Website: [www.lmregis.org](http://www.lmregis.org)

Course-Related Information: [www.moodle.regiscollege.edu](http://www.moodle.regiscollege.edu)
The National Student Nurses’ Association (NSNA) Student Bill of Rights and Responsibilities was initially adopted in 1975. The document was updated by the NSNA House of Delegates in San Antonio, Texas (1991); and item #4 was revised by the NSNA House of Delegates in Baltimore, Maryland (2006). Further amendments were adopted by the House of Delegates at the NSNA Annual Convention on April 7, 2017 in Dallas, TX.*

1. Under no circumstances should a student be barred from admission to a particular institution on the basis of race, sex, sexual orientation, gender identity, age, citizenship, religion, national origin, disability, illness, legal status, or personal attributes, or economic status.

2. The freedom to teach and the freedom to learn are inseparable facets of academic freedom and quality education; students should exercise their freedom in a responsible manner.

3. Each institution has a duty to develop policies and procedures which provide for and safeguard the students’ freedom to learn.

4. Students should be encouraged to develop the capacity for critical judgment and engage in an autonomous, sustained and independent search for truth.

5. Students should be free to take reasoned exception in an informed, professional manner to the data or views offered in any course of study and to reserve judgment. However, students are accountable for learning the content of any course of study for which they are enrolled.

6. Students should have protection through orderly approved standard procedures, against prejudiced or capricious academic evaluation. However students are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

7. Information about student views, beliefs, political ideation, legal status, United States citizenship status, sexual orientation or other personal information which instructors acquire in the course of their work or otherwise, should be considered confidential and not released without the knowledge or consent of the student and should not be used as an element of evaluation.

8. The student should have the right to advocate for themselves and other students in the construction, delivery and evaluation of the curriculum.

9. Institutions should have a clearly written published policy as to the disclosure of private and confidential information which should be a part of a student’s permanent academic record in compliance with state and federal laws.

10. Students and student organizations should be free to examine and discuss all questions of interest to them, and to express opinions in an informed, professional manner, both publicly and privately.

11. Students should be allowed to invite and to hear any individual of their own choosing within the institution’s guidelines, thereby advocating for and encouraging the advancement of their education.
12. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs, thereby encouraging leadership, e.g., through a faculty-student council, student membership, or representation on relevant faculty committees.

13. The institution has an obligation to clarify those standards of conduct which it considers essential to its educational mission, community life, and its objectives and philosophy. These may include, but are not limited to, policies on academic dishonesty, plagiarism, punctuality, attendance and absenteeism.

14. Disciplinary proceedings should be instituted only for violations of standards of conduct. Standards of conduct should be formulated with student participation, clearly written and published in advance through an available set of institutional regulations. It is the responsibility of the student to know these regulations.

15. The nursing program should have readily available a set of clear, defined grievance procedures.

16. As citizens and members of an academic community, students are exposed to many opportunities and they should be mindful of their corresponding obligations.

17. Students have the right to belong to or refuse membership in any organization.

18. Students have the right to personal privacy in their individual/personal space to the extent that their wellbeing and property are respected.

19. Adequate safety precautions should be provided by nursing programs, for example, adequate street and building lighting, locks, patrols, emergency notifications, and other safety measures deemed necessary to ensure a safe and protected environment.

20. Dress code, if present in school, should be established with student input in conjunction with the school administration and faculty. This policy ensures that the highest professional standards are maintained, but also takes into consideration points of comfort and practicality for the student.

21. Grading systems should be carefully reviewed initially and periodically with students and faculty for clarification and better student-faculty understanding.

22. Students should have a clear mechanism for input into the evaluation of their nursing education and nursing faculty.

23. The nursing program should track their graduates' success in finding entry-level employment as registered nurses and make this information available to all who apply and enroll.

24. The nursing program should provide comprehensive, clear and concise information related to student loans, scholarships and any other student financial aid.

*The faculty and administration of the Program support the Students Rights and Responsibilities adopted by the NSNA.
The Program is committed to maintaining a safe and secure environment for its employees, students and visitors.

Security patrols on both campuses are conducted around the clock. A security officer is available to escort student or staff between buildings or to parking areas on either campus twenty-four hours a day.

The Campus Security departments maintain a close working relationship with the local Medford and Regis Police and Fire Departments, as well as state and federal law enforcement authorities.

**Assault Prevention**

Our program is fortunate to have safe campuses. However, students need to know how to be safe not only on these campuses, but in any other location. As part of the program’s commitment to safety, assault prevention information is provided to all incoming students.

In addition, a variety of community agencies provide services for victims of assault and/or domestic violence. They are listed below:

- **Medford Police**
  - 911 or (781) 395-1212 - Emergency
  - (781) 391-6404 (general number)

- **Domestic Violence Unit**
  - (781) 391-6767

- **Mass Domestic Violence Crisis & Support Resources**
  - (877) 785-2020
  - [www.aardvarc.org](http://www.aardvarc.org)

- **Regis Police**
  - 911 or (781) 768-7777

- **Regis Sexual Violence Incident Report Line**
  - 1-781-591-7452
  - [www.barcc.org](http://www.barcc.org)

- **Massachusetts Coalition Against Sexual Assault and Domestic Violence**
  - (617) 248-0922
  - [www.janedoe.org](http://www.janedoe.org)

Should an assault event occur, the student should contact Security and seek immediate treatment through LMH Urgent Care or MWHC emergency department or through the students’ primary health care provider. Even if you think you were not hurt, you may have internal injuries. Early testing and treatment for Sexually Transmitted Infections (STI’s) and possible pregnancy can prevent further problems. Avoid eating, drinking, showering, bathing, douching, or changing your clothes before going to the doctor. These activities might result in destroying evidence. Evidence can be collected shortly after a sexual assault that can be helpful if you decide to prosecute. It is a good idea to have evidence taken even if you are uncertain about pressing charges. Evidence can be stored anonymously for up to six months. Should an assault occur, the student may choose to notify local police. Local police have officers trained within their Domestic Violence Unit to assist assault victims throughout the reporting, examination and follow-up processes.

**Counseling** - Counseling is available through the Regis College Counseling Service regardless of where the assault occurred. Counselors maintain lists of additional resources for victims of crimes. Referrals may be made through personal counseling or anonymously by telephone. Any student who is a victim of a crime and feels he or she needs assistance in living arrangements or a program schedule change should see the Director, Student and Alumni Services. The program will make reasonable accommodations for such persons whenever possible.

**Discipline for Assault/Crimes** – A full investigation will be made if a student is charged by another member of the Program with assault, rape or similar crimes. Based on findings of the investigation, the accused may
be subject to judicial action up to and including dismissal. The complete dismissal policy and procedure are included elsewhere in this handbook. In addition to program sanctions, legal action may be taken by police authorities.

**Crime Statistics**

The Program believes that an informed public is a safety-conscious public. The following are statistics of criminal offenses occurring on the LMH campus property and all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus or immediately adjacent to and accessible from the campus and reported to the Security Office or local Police Department and are provided in compliance with the Crime Awareness and Campus Security Act of 1990.

Occurrences reported (calendar years):

<table>
<thead>
<tr>
<th>LMH campus</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fondling</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Incest</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Statutory Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Simple Assault</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Larceny-theft</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Intimidation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Destruction/damage/vandalism of property</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dating Violence</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Arrests for the following crimes on campus

<table>
<thead>
<tr>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weapons: carrying, possessing, etc.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug abuse violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

There have been no Hate Crimes reported on campus for the past three years.

All students are urged to continue their vigilance in observing and reporting any unusual occurrences.

Students are an important part of our campus security!

**Exterior Security**

The Program maintains a very strong commitment to campus safety and security. Exterior lighting and building security are an important part of this commitment. Motor vehicle parking lots, pedestrian walkways, and building exteriors are well lighted. Exterior doors on campus buildings are secured each evening by Security. No exterior doors are to be propped open. Shrubbery, trees, and other vegetation on campuses are trimmed on a regular basis. Any defects in lighting or building security should be reported immediately to the Vice President of Education office, 781/306-6602, so that repair orders can be initiated.
Hazing Policy
Policy: No form of hazing is allowed. Although no instances of hazing at the Program have ever been reported, Massachusetts General Laws (MGL c. 269, ss 17, 18 and 19) requires that all students enrolled in post-secondary education receive copies of the provisions of this law which relates to hazing. Please see these provisions below:

MGL c. 269, ss 17, 18 and 19 provisions

Section 17.
Whoever is principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine or not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.

The term “hazing” shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including deprivation of sleep or rest or extended isolation.

Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

Section 18.
Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

Section 19.
Each institution of secondary education and each public and private institution of post-secondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however that an institution’s compliance with this section’s requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution’s recognition or endorsement of said unaffiliated student groups, teams or organizations.

Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post-secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post-secondary education shall file, at least annually, a report with the board of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has
adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communication the institution’s policies to its students. The board of higher education and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution which fails to make such report.

*Taken from website https://malegislature.gov/Laws/GeneralLaws/PartIV/TitleI/Chapter269*

**Identification card Security System, LMH campus & 300 Unicorn Park**
An identification card security system controls access to all buildings on the LMH campus. Each photo identification card is individually programmed to allow access only to necessary areas. This computerized system permits individual cards to be deleted from the access system if lost or stolen and records when and where each card is used. The MelroseWakefield Healthcare Security Department maintains a file of all identification cards issued. Lost or stolen identification cards must be reported immediately to the Director, Student and Alumni Affairs. All identification cards must be returned prior to leaves of absence, withdrawal from the program and graduation. No security or fire doors are to be propped open at any time.

**Reporting of Criminal Actions or Emergencies**
All students, staff, faculty and visitors are to promptly report emergency situations and events which they observe, are victims of, or of which they have any knowledge to Campus Security. On the LMH campus, the Security Office is located near Urgent Care on the hospital ground floor. LMH campus Security is reached by dialing “0” and asking for security. On the Regis campus, Security is located in College Hall room 102, Campus Safety and Security may be reached at extension 7111 (for information) or extension 7777 (for emergencies only). At Unicorn Park, Security can be reached at 781/760-5397 or dial 911 in an emergency.

Whenever any emergency call is received, Security responds immediately. If necessary, other on-campus personnel are called to assist. Assistance from the local police department, fire department and the Physical Plant Departments can be obtained immediately.

The Program campuses continue to be safe due to the vigilance of the Security Departments, faculty, staff and students. Students are an important part of this network of awareness and reporting. Suggestions to enhance security from students are most welcome and should be addressed to the Director, Student and Alumni Services on the LMH campus.

**Complaint Confidentiality**
The Program makes every effort to release information regarding a complaint or investigation of harassment only on a need-to-know basis. Employees and students should be aware, however, that information must be shared in order for an effective investigation to be conducted and, also, that any manager, supervisor, or instructor who receives a complaint of harassment from an employee/student or who otherwise knows or has reason to believe that an employee/student is or has been subjected to harassment is expected to report the incident promptly to the Vice President for Education, LMH campus, for investigation.
Policy – See Illness, Injury, or Impairment Policy

Drug and Alcohol Education Programs
Al-Anon and Al-Ateen of Massachusetts
The Al-Anon and Al-Ateen offer support groups for recovering alcoholics and their families. The meetings are free, confidential and anonymous. Meetings are held throughout the state; please visit their website for dates and times of meetings.
Website: [http://www.ma-al-anon-alateen.org/index.html](http://www.ma-al-anon-alateen.org/index.html)
Office Location: Al-Anon Family Groups of Massachusetts, Inc. 57 East Main Street, Suite 109, Westborough, MA 01581
Phone: 508.366.0556

Alcohol Answers – Evidence-Based Treatment and Support
AlcoholAnswers.org is a National Alliance of Advocates for Buprenorphine Treatment (NAABT), Inc. website. NAABT, Inc. was originally formed to educate the public about opioid addiction. The need for education on other addictive disorders has become clear and NAABT, Inc. has expanded to all addictions and evidence-based addiction treatments.

Foundation for a Drug-Free World
The Foundation for a Drug-Free World is a nonprofit public benefit corporation that empowers youth and adults with factual information about drugs so they can make informed decisions and live drug-free.
Website: [http://www.drugfreeworld.org/drugfacts.html](http://www.drugfreeworld.org/drugfacts.html)
Phone: 1-888-668-6378

Massachusetts Department of Health and Human Services
The Bureau of Substance Abuse Services (BSAS) oversees the substance abuse and gambling prevention and treatment services in the Commonwealth. Responsibilities include: licensing programs and counselors; funding and monitoring prevention and treatment services; providing access to treatment for the indigent and uninsured; developing and implementing policies and programs; and tracking substance abuse trends in the state.
Office Location: Bureau of Substance Abuse Services, Department of Public Health, 250 Washington Street, Boston, MA 02108-4609
Phone: 617-624-5111

Massachusetts Substance Abuse Information and Education Hotline
Provides free and confidential information and referrals for alcohol and other drug abuse problems and related concerns. The Helpline is committed to linking consumers with comprehensive, accurate, and current information about treatment and prevention services throughout Massachusetts. Services are available 24 hours a day, 7 days a week.
Website: [www.helpline-online.com](http://www.helpline-online.com)
Phone: 800.327.5050
Narcotics Anonymous (NA)
NA is a community-based association for recovering drug addicts. Membership is open to all drug addicts, regardless of the particular drug or combination of drugs used and provides a recovery process and peer support network that are linked together. There are no dues or fees for membership. 
Website: www.na.org
Helpline: 888.624.3578

*Detailed information regarding the specific services provided by the institutions on this page have been copied directly from institutions’ websites or acquired materials.

Judicial Sanctions
The Program has established clear sanctions for violations of its standards of conduct. These sanctions, ranging from warnings and mandatory referral to substance abuse programs to dismissal and/or referral to civil authorities for major and/or multiple offenses, will be applied consistently and fairly.

It is the policy of the Program to remove from the premises any student or employee who is unfit due to being under the influence of alcohol or illegal drugs, for his or her own safety and the safety of others. Any employee found in violation of the standards of conduct may be subject to judicial action up to and including dismissal. Sanctions imposed will be consistent with standard personnel policies and local, state, and federal law. Any student found on the Program premises with alcohol or unlawful substances will be subject to the following sanctions depending on the severity of the violation and the offender’s prior history:

- Judicial warning
- Suspension from the Program
- Dismissal from the Program
- Referral for drug/alcohol counseling and education
- Referral to civil authorities
- Other appropriate alternatives

It is important that all persons understand the health risks, Program Policy, and legal consequences of substance use and abuse.

Health Risks Associated with Alcohol and Drug Abuse
As health-care educators and providers, the Program is concerned with the health of its staff and students. Abuse of drugs or alcohol affects the physical, emotional and social well-being of the user and frequently also affect the user’s family, friends and colleagues. Significant health risks are associated with drug and alcohol abuse. These risks vary considerably depending on the nature of the abused substance.

Illicit drug use and alcohol abuse problems have become a national health concern. Drugs and alcohol are chemicals, and any chemical is potentially harmful. Drugs by their very nature cause reactions in the body. When administered by physicians in therapeutic doses, drugs have mostly beneficial effects, though no drug is without its negative side effects. But when a drug is abused or taken in a non-therapeutic dose or frequency, the negative effects of the drug become magnified and could pose a serious threat to the user.

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal
can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

**Standards of Conduct**
Consistent with existing local, state, and federal laws, the use, manufacture, sale, purchase, transfer or possession of a controlled substance by any employee or student is prohibited. Being under the influence or in possession of illegal drugs or alcohol by any employee or student while performing Program business or while in a Program facility is prohibited. Under no circumstances should an employee or student consume any alcoholic beverage on campus at any time or off campus prior to going to work or class.

Students and employees found in violation of this rule will be subject to judicial action up to and including dismissal. In addition, federal, state and local laws carry significant penalties for alcohol and drug related offenses.
In the event of an emergency during an examination, i.e., fire or fire alarm, students and faculty must meet at the following designated meeting places:

- For testing at LM/RC – students and faculty will meet at the front entrance to the Hospital
- For testing at Unicorn Park – students and faculty will meet in the parking lot of the 200 Building

### Evacuation Plan

**Residence Building:**

<table>
<thead>
<tr>
<th>Rooms or Areas</th>
<th>Exit</th>
<th>Alternate Exit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st floor</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Offices</td>
<td>Center Door</td>
<td>North door to SON lobby</td>
</tr>
<tr>
<td>Library</td>
<td>Center Door</td>
<td>Rear library door</td>
</tr>
<tr>
<td>Center for Academic Support</td>
<td>Center Door</td>
<td></td>
</tr>
<tr>
<td><strong>2nd floor</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Offices</td>
<td>Center Stairwell</td>
<td>North Stairwell</td>
</tr>
<tr>
<td>Computer Labs</td>
<td>Central Stairwell</td>
<td>North Stairwell</td>
</tr>
<tr>
<td>Classroom E</td>
<td>Center Stairwell</td>
<td>North Stairwell</td>
</tr>
<tr>
<td>Nursing Lab</td>
<td>Rear Lab Exit to</td>
<td>Center Stairwell</td>
</tr>
<tr>
<td></td>
<td>fire escape</td>
<td></td>
</tr>
<tr>
<td>SimMan Laboratories</td>
<td>Center Stairwell</td>
<td></td>
</tr>
<tr>
<td><strong>3rd floor</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Lounge; Study Rooms A, B</td>
<td>Center Stairwell</td>
<td>Classroom G</td>
</tr>
<tr>
<td></td>
<td>Rear Classroom Exit</td>
<td>Center Stairwell</td>
</tr>
<tr>
<td>Study Rooms C, D, E, Rooms 301, 303</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Offices</td>
<td>Center Stairwell</td>
<td>North Stairwell</td>
</tr>
<tr>
<td>Faculty Lounge</td>
<td>North Stairwell</td>
<td>Center Stairwell</td>
</tr>
</tbody>
</table>

**Classroom Building:**

<table>
<thead>
<tr>
<th>Rooms or Areas</th>
<th>Exit</th>
<th>Alternate Exit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st floor</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classrooms A &amp; D</td>
<td>Lobby Door</td>
<td>North door by lockers</td>
</tr>
<tr>
<td>Classrooms B &amp; C</td>
<td>North Door</td>
<td>Lobby Door</td>
</tr>
<tr>
<td><strong>2nd floor</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Offices</td>
<td>Front Stairwell</td>
<td>Rear stairwell to lobby</td>
</tr>
<tr>
<td></td>
<td>to lobby</td>
<td>North door</td>
</tr>
</tbody>
</table>

**Unicorn Park:**

Entrance and Fire Exit door located in Classroom B lead to the 4th floor lobby – in the event of a fire/emergency use the stairs.

South stairwell only to the second floor or first floor not an exit any longer
Fire Rules
Fire drills may be held at any time. Participation is mandatory for all persons present in the building. All students are responsible for knowing correct procedure for evacuating the classroom and residence buildings. Exterior fire escape stairs are NOT to be used except in an emergency.

The following are considered fire hazards and are subject to judicial action by the Administrative Committee or the Judicial Committee:

- failure to respond to fire drills
- tampering with fire detection or firefighting equipment, emergency lights, smoke detectors, or alarm systems
- propping fire doors open
- obstructing or blocking fire exits, corridors or stairways
- using electrical appliances such as hot plates, coffee pots, heating elements, toasters, frying pans, or popcorn poppers outside of the kitchens
- smoking in school, hospital buildings, or anywhere on campus, including parking lots
- burning candles, incense or potpourri

There is a fire detection system installed within the Residence Building, which, in the event of fire, automatically causes the fire alarm to go off, alerts the switchboard, and automatically rings in at the Central Fire Department. There is a fire alarm panel located at the foot of the center stairs on the first floor that indicates the floor the fire is on. If anyone detects a fire, or a suspicion of a fire, that person must follow the acronym, RACE (Rescue, Alarm, Contain and Extinguish).

R.A.C.E.
1. Rescue:
   Remove anyone in the immediate vicinity of the fire.

2. Alarm:
   Sound the nearest fire alarm at once if it has not automatically been sounded.
   Telephone the switchboard in the hospital by dialing x246 and tell the exact location, type, and extent of the fire.

3. Contain:
   Close the doors and windows of the room where the fire is located and close the doors in the hallway. This will prevent the spread of fire and smoke.

4. Extinguish:
   If it is a small fire, use the nearest fire extinguisher to extinguish the blaze. (Remember the acronym PASS)
   - P Pull the pin out of the extinguisher
   - A Aim the hose at the base of the fire
   - S Squeeze handle of extinguisher
   - S use a Sweeping motion across the fire

When you are notified of a fire, verbally or by alarm (this can mean a fire or a fire drill), walk quickly to the nearest exit. If this exit is blocked, use the alternate exit.

Students should gather outside of the main door of the classroom building and remain until the all clear is announced.

*It is mandatory for all persons in the Residence or Classroom buildings to participate whenever the alarm is sounded.*
Health
Students are required to be covered by a health insurance plan while enrolled in the Program. All full-time students will be enrolled in the Regis College’s student insurance plan. Students who have other comparable insurance must submit proof of the alternate insurance to the email sent by the Bursar for a revision of their bill. Students should know the terms of the insurance they have selected. Some insurance plans require referrals; others may require co-payments for each visit or treatment.

Liability Insurance
Student nurses acting within the scope of their duties during assigned clinical experiences are protected under MelroseWakefield Healthcare’s professional liability insurance policy. Students working in other roles (CNA, Nurse Aide, etc.) whether at MelroseWakefield Healthcare facilities or at outside agencies may not be covered by the hospital liability policy. Students may wish to purchase malpractice insurance to ensure coverage beyond student clinical experiences. Should a clinical site require student(s) be individually covered by malpractice insurance, the student(s) will be required to obtain individual malpractice insurance prior to attending clinical experiences at that site.
Student Health

Policy: The practice of nursing involves cognitive, sensory, affective, and psychomotor performance requirements. These requirements or essential functions are necessary for participation in the Nursing Program (see Essential Functions of a Nursing Student). If the administration or faculty of the Program believes that a student cannot meet one or more of the essential functions, the student will be referred for evaluation and/or treatment. The student may be suspended pending evaluation.

Students are fully responsible for meeting health and immunization requirements including submission of blood titer results (see Required Immunizations for Students). Free or low cost immunizations may be obtained through local public health departments or health clinics. **Students will not be allowed to start/continue class/clinical experiences without documentation of all health and immunization requirements.** Student health compliance is monitored by Coordinator, Student Health Records.

Should a student have a health problem that interferes with participation in clinical or classroom activities, he/she will be asked to obtain health clearance documentation from the student’s health provider in order to continue in the Program. If the student is unable to continue in the program, he/she will request a leave of absence for health reasons or be administratively withdrawn.

Procedure:

1. Health records including required immunizations and titer results are to be completed and uploaded onto the approved vendor website before the start of classes.

2. Representatives from the approved vendor will inform students of any missing health information.

3. The Coordinator, Student Health Records will maintain and update immunization information lists for each class section and send to Course Coordinator. The policy will be enforced as follows:
   a. For students taking non-nursing courses at Regis College: course faculty will be notified of students not in compliance.
   b. For new students starting nursing courses: once health and immunization requirements and titer results are complete, a class admission ticket will be issued by the Director, Student and Alumni Services and provided to the student for class entry.
   c. For returning nursing students: the Course Coordinator will monitor student compliance. No student will be allowed to start classes until all requirements are met. If blocked from class admission, a student must obtain a class admission ticket from the Director, Student and Alumni Services to gain entry into class.

4. Students whose health record, required immunizations and titer results are not complete before the start of class will not be allowed to start (or continue) classes and may be placed on a leave of absence by the Admission and Progression Committee.

5. Course Coordinators or designee will submit student immunization status reports to clinical facilities as required by contracts.

6. For a student who had health issues or hospitalization that interfered with class or clinical activities, clearance from the health care provider must be submitted to the Course Coordinator or Clinical faculty member who will give the clearance documentation to the Director, Student and Alumni Services. Such documentation will be filed in the student’s health record.
Required Immunizations for Students-AY 20-21

The following evidence of immune status is required for all students to be enrolled in any courses. These are required by Massachusetts General Laws, Chapter 79,s.15D; Massachusetts Department of Public Health (105CMR 220.700), as well as legal contracts with affiliating clinical agencies.

Immunity must be demonstrated through blood tests (titers) for some conditions as noted below. Copy of the complete laboratory report is required for each titer; physician’s documentation of “positive titer” is not adequate.

**Tetanus-Diphtheria-Pertussis**
1. Primary series of tetanus-diphtheria immunizations
2. TdaP booster
3. TD booster within last 10 years, **unless** TdaP was given within past 10 years

**MMR (Measles, Mumps, Rubella)**
1. Documentation of two doses of MMR on or after the 1st birthday, and at least 4 weeks apart; or laboratory evidence of immunity to Rubeola (Measles), Mumps, and Rubella (German Measles) as indicated by a positive titer.
2. If any titer is negative, you must have two doses of MMR vaccine (at least one month apart)

**Chicken Pox (Varicella)**
1. Documentation of two doses of Varicella vaccine at least 4 weeks apart; or
2. Laboratory evidence of immunity as indicated by a positive Varicella titer (IGG)
3. If varicella IGG titer is negative, two doses of Varicella vaccine required (4–8 weeks apart)

**Hepatitis B**
1. Three doses of Hepatitis B vaccine required unless immunity is demonstrated by Hepatitis B antibody titer (HbSAB)
2. Vaccine schedule:
   - 1st dose: as soon as possible
   - 2nd dose: 1-2 months after 1st dose (minimum of 4 weeks between doses 1 and 2)
   - 3rd dose: 4-6 months after 2nd dose (minimum 8 weeks between doses 2 and 3; overall a minimum of 16 weeks between doses 1 and 3)

   **Two of the three doses of hepatitis vaccine should be completed prior to enrollment; failure to adhere to time schedule between vaccines may require re-vaccination or titer**

**Meningococcal Vaccine**
1. One dose meningococcal conjugate or meningococcal polysaccharide vaccine administered required for students 21 years or younger. Must be administered after the age of 16 years. This may be declined by reading and signing the waiver form.

**Flu Vaccine:** Annual flu vaccine for the flu season on the academic year 2020-2021

**Polio:** (Strongly advised, but not required; more detailed information provided in Student Health Record)
1. Documented completed series of polio immunizations (In the absence of polio documentation, vaccination is assumed for students who attended school in the US. Students educated outside US may be at risk unless vaccinated)
**TB (Tuberculosis): Two-step Tuberculin Skin Test (TST) required:** two Mantoux tests using tuberculin purified protein derivative (PPD) injections. (Tine and monovac tests are not acceptable). If student has a documented negative PPD skin test within one year of enrollment, a second PPD must be administered and read prior to entering a clinical facility. If the PPD skin test was not done in the 12 month period, two PPD tests must be given. The second is planted 7-21 days after the first.

1. PPD must be “planted” (injected just under the skin) and subsequently “read” (evaluated for induration or “hardness”) 48 to 72 hours after the planting. Reading results as well as the dates of planting and readings must be documented by health care provider or Registered Nurse.

   If **positive result** or **there is a known history of positive PPD**, Chest x-ray is required with result documented as well as evidence of counseling and/or treatment and an annual symptom screen.

2. If **negative** result, a second TST must be planted. This should occur 7 to 21 days after the first planting and subsequently read 48 to 72 hours later by a health care provider or RN. Results of the second reading must be documented as well as the dates of the second planting and reading.

3. Students are required to have annual Mantoux tests while enrolled to meet clinical agency requirements.

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**Chicken Pox and Shingles Exposure Policy**

Varicella-zoster, the virus which causes chicken pox and shingles, is believed to be transmitted by the respiratory route and is highly contagious. Incubation period from an exposure to the development of rash is usually 10 to 21 days. The virus is believed to be contagious prior to the onset of rash.

Any student with a negative varicella titer and who has not yet completed the varicella immunizations, who has a known exposure to a patient with active chicken pox or shingles will not be allowed to participate in clinical activities until a 21 day incubation period has passed.

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**Guidelines for Protecting Faculty, Students and Patients from Infection Policy:** Faculty and students will comply with current Center for Disease Control guidelines for Standard Precautions in the care of all patients.

In the event of an exposure incident, the faculty member or student will follow the current MelroseWakefield Healthcare Exposure Control Plans for bloodborne pathogens.

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**Health Services, LMH campus**

Student health services, designed to maintain the physical and emotional health of student nurses, are provided by the physicians in the Urgent Care Center in the hospital. All students may access these services, but should realize that their health insurance will be billed. Some insurance plans require treatment or referrals through their own facilities.

Located on the ground floor of Lawrence Memorial Hospital, Urgent Care will provide services seven days a week, 7:00 a.m. to 11:00 p.m. Students wishing to be seen should be registered at least ½ hour before closing time.

The Urgent Care Center is dedicated to providing accessible, high-quality care for patients of all ages. They offer rapid, cost-effective, convenient access to most services with evening and weekend hours, all without needing an appointment.
Health Services, Regis Campus

Health services are located in Maria Hall (rear entrance) and are available to students who are covered by the Regis College student insurance plan. Students are seen by appointment. Blood tests, strep screens and urine tests are done at Health Services and sent to a local laboratory. Students are referred to a local hospital for after-hours care.

Students must have a complete health record on file, including health history, physical exam, and immunization record to receive treatment at the Health Service, except for emergencies. Health records submitted to LMRC may be shared with Health Services on the Regis campus for students enrolled in the Regis College student insurance.

HIV-Post Exposure Prophylaxis Procedure

HIV exposure is a possibility if you have had a body fluid exposure either by “needle” stick, mucous membrane splash or skin wound. The job of the employee health department is to intervene as quickly as possible to lower your risk of acquiring any of the blood born infections, particularly HIV, Hepatitis B and Hepatitis C.

It has been shown to be particularly important, in the case of HIV, to begin preventive medications as early as possible, preferably within the first two hours of exposure to an infected body fluid. Because it takes about 72 hours to get back blood test results, which will show whether or not the patient whose body fluid you were exposed to actually has HIV, we start off by treating every student/employee as if you were actually exposed to an HIV positive patient. You will be given a five day supply of either two or three HIV suppressive medications by the employee health or emergency department physicians, depending on the type of exposure you have had. These will come with specific instructions and an informed consent package. You will be asked to begin these drugs immediately, to assure you the best available protection against acquiring HIV.

The source patient will be screened for HIV as well as Hepatitis B and Hepatitis C. When the source has been determined to be HIV negative (in about three to five days), the employee health physician will contact you with instructions to stop the medications. If the source is HIV positive, medications will be continued for 30 days. For your ongoing protection, you will continue to get HIV screening over a 12-month period, even if the source is HIV negative, since most people become HIV positive within 12 months of an HIV exposure. Even if a source patient is HIV positive, the risk of acquiring HIV form needle stick is about 3 in 1,000 and from skin or mucous membrane exposure about 1 in 1,000.

Because HIV, Hepatitis B and Hepatitis C can all be transmitted during pregnancy, breast feeding and sexual relations (including oral and anal), you will be counseled to practice safe sex and to avoid trying to get pregnant or breast feeding while the source patient is being screened for these infections. You will also be advised against blood, semen and organ donation, for 24 months.

You will have blood work done to make sure you do not already have HIV, Hepatitis B or Hepatitis C. If you have had the Hepatitis B vaccine series, your immune status will be verified by blood work.

A tetanus shot will be updated if appropriate.

The employee health nurses and physicians are available to answer any questions that you may have at any time.

Reporting Illnesses

1. If a student is absent on a class day and attendance is required, the student must notify the Course Coordinator before the scheduled class time.

2. If the absence is on a clinical day, the student must notify the clinical instructor and the clinical area before the scheduled clinical time.
3. If a student is absent for several days and will miss non-nursing courses, the Regis Office of Academic Affairs should be notified at (781) 768-7162.

Required Health Maintenance Activities
1. Evidence of immunity (titer results and vaccines as necessary) to Rubella, measles, mumps and varicella.

2. Evidence of Hepatitis B vaccine series or positive titer.

3. PPD tests for Tuberculosis exposure are required every year. Enrolled students may have this done at no charge by their local Dept. of Public Health or from their health care provider and upload documentation of results to the following provided instructions: www.certifiedprofile.com.

4. Documented immunizations for polio, tetanus, diphtheria, pertussis, meningitis and annual flu vaccine.

Student Health Records
Students’ health records are maintained by Castle Branch, the approved vendor for this information. For students covered under Regis College student insurance, a copy of the health record is also maintained in Health Services, Regis campus and is provided to them by the student.

Immunization records are shared with faculty for clinical facilities requesting such information. Otherwise, all student health records are confidential and information is not released without signed authorization from the student. Urgent Care physicians may discuss pertinent health problems, as deemed necessary, with the Vice President for Education or appropriate Associate Director. Students are responsible for sharing personal health information that may affect safety and/or performance in the classroom and clinical areas.

Student health records are stored electronically on the Castle Branch website.

Student Responsibilities
1. Students are responsible for maintaining currency in immunization status. Failure to do this may result in being denied entrance or continued attendance in class or clinical experiences.

2. Students are responsible for knowing the provisions of their own insurance plan. Students covered by the Regis College insurance plan should get referrals to be seen outside the health services, Regis campus.

3. Students are fully responsible for carrying out prescribed treatments and medications. The Program cannot be held legally responsible if students fail to do so.

4. After prolonged absence students should submit to their Course Coordinator clearance to return to class/clinical from their health care provider.

5. Students planning elective surgery, including dental surgery, should do so to avoid conflict with course responsibilities. Plans must be approved by current course instructor(s). Upon return, the student must submit a physician’s report of treatment and clearance to return to program to the Course Coordinator.

Treatment of Illnesses and Accidents
See Illness, Injury, or Impairment policy
**Academic Advisement**

**Policy:** All full-time nursing faculty will serve as academic advisors after one semester in the role. This responsibility includes clarification, direction and support of students in their academic endeavors. The students/faculty advisement relationships are established upon student enrollment in the Program. A folder will be created for each student by the Registrar and distributed to the Academic Advisors. Documentation of all advisement interactions is kept in the advisee’s folder until graduation. Students enrolled only in the non-nursing courses are mailed a list of names and numbers to call for specific questions by the Registrar.

Student responsibilities in the advisement process include communication with the advisor at least once each semester in order to share progress/problems and anticipated needs. Faculty advisor responsibilities include clarifying the goals, curriculum plan, requirements for the degree and communicating with assigned students at least once each semester. The faculty advisor will monitor the progress of assigned students. Students must complete pre-requisite courses for advancement. In addition the faculty will give clearance for each advisee to progress to the next course via electronic communication to the Registrar. A student or faculty member may request a change in the advisor assignment, if needed.

Students are required to take all non-nursing courses prior to entering NU 202. If a student has outstanding courses they must delay taking NU 202 until requirements are met. This may require students to validate before returning to NU 202.

**Procedure:**
1. The Registrar or designee creates an advisement folder with a Nursing Plan of Progression/Degree Audit.
2. The student advisement folders and a list of advisees are distributed to full-time faculty within the course and student advisement will be posted on MOODLE.
3. Faculty will meet with students to review and update the Nursing Plan of Progression/Degree Audit form and discuss student issues during the semester.
4. The faculty will clear advisee’s to progress and communicate this clearance to the Registrar electronically.
5. Students experiencing academic and/or non-academic difficulty may be referred to available resources such as counseling services, financial aid advisement, the “SMARTTHINKING” on-line program, the Center for Academic Support, which includes tutorial services, and Test Taking Skills Program.

**Academic Failure**

**Policy:** A student may fail and repeat only one course within the entire curriculum.

A student who fails a clinical nursing course may repeat the course and progress in the curriculum based on space availability and the validation testing policy. However, a student who fails NU 101 or NU 102 with a grade of less than 70% is not eligible to repeat and will be withdrawn from the Program.

If the failed course is prerequisite to another course(s), it must be passed before the student can take the requisite course(s). A student who is not enrolled in any course in the curriculum is automatically placed on a leave of absence for that period.
A student, who fails more than one course or fails the same course twice, or who fails NU 101 or NU 102, with a grade below 70%, whether taken at Lawrence Memorial Regis College or Regis College, is administratively withdrawn from the Program and will not be considered for readmission for at least one (1) semester. Students in NU 201 or NU 202 may apply for readmission for the following semester if there is space available.

A student who withdraws from a course or takes a leave of absence and is failing or has a counseling statement at the time of withdrawal will have this course counted as a failure. Withdrawn/Failing (WF) will be noted on the transcript for the course.

If a student withdraws failing under extenuating circumstances in NU 101 or NU 102, the student may be reviewed on an individual basis to repeat the course the following semester based on space availability and the Validation Testing policy.

Academic Integrity
Policy: Enrolled students are expected to maintain integrity in all academic pursuits including the writing of papers, examinations, assignments, records and other details relating to the assessment of student performance. In addition, enrolled students are expected to uphold the ethical standards of the nursing & radiography profession by demonstrating responsibility, accountability for safe clinical practice, and protection of the rights of the patient. Any dishonesty is subject to disciplinary action, which may extend from a failing grade in the work in question to dismissal from the Program.

Academic dishonesty includes:
- Accessing an exam without a faculty member present
- Opening a window or application while taking an exam or during an exam review
- Inventing data, quotes, or citations for reports
- Lying about reasons for absences or requests for extensions or rescheduling of exams
- Copying or sharing answers on exams or bringing “cheat sheets” to closed-book examinations, or using any electronic device in an exam for unapproved purposes, especially to access or transmit assistance on the exam
- Discussing what is/was on a specific examination with someone who has not yet taken it
- Copying or sharing answers on assignments without faculty permission
- Falsifying records, transcripts, recommendations, or other documents indicative of student qualifications
- Submitting the same paper in more than one class without prior permission
- Presenting someone else’s ideas or words (including internet sources) as your own in written work, PowerPoint presentations, or other assignments
- Deception in the provision of patient care

The initial responsibility for resolving situations of academic dishonesty lies with the faculty member and student. Should there be a need, the matter is referred to the Course Coordinator and/or Associate Director and/or the Judicial Committee.

Academic Probation
Policy: A student who is not in good academic standing is placed on academic probation. This is a serious warning that the student’s level of achievement is unsatisfactory. To be in good academic standing, a student must have a cumulative grade point average (GPA) of at least 2.0 (C). A student, who shows no signs of improvement at the end of the academic probation semester, will be placed on a mandatory leave of absence for at least one (1) semester. The student may return to the Program the following semester if the student can produce evidence that he/she would benefit from the opportunity of continuing the Program. The student may petition the Director, Student and Alumni Services in writing for re-entry to the Program.
Procedure:
1. The Registrar will notify the appropriate Associate Director of any student with a cumulative GPA of less than 2.0 (C) at the completion of each semester.

2. The appropriate Associate Director/Course Coordinator will confer regarding the student’s level of achievement.

3. The appropriate Associate Director or designee will notify the student in writing that the student is being placed on academic probation including any recommendations.

4. An Academic Probation Notice will be completed and signed by the appropriate Associate Director and student.

5. The Administrative Committee will be informed of all Academic Probation Notices at the beginning of each semester.

6. The original signed document of the Academic Probation Notice will be retained in the student record in the Registrar’s office and electronic copies will be distributed as follows:

   - 1 copy to the student
   - 1 copy to the appropriate Associate Director
   - 1 copy to the appropriate Course Coordinator
   - 1 copy to the student’s Faculty Advisor

7. A student planning to return from a mandatory leave of absence must submit a written petition to the Director, Student and Alumni Services at least eight (8) weeks before the start of the semester. This petition should address the issues which led to the probation status and the remediation/changes which have occurred ensuring that there is a reasonable chance of success.

8. The Director, Student and Alumni Services will make a recommendation to the Admission and Progression Committee concerning the student’s return to the Program.

9. The Admission and Progression Committee will make the final decision and will notify the student in writing.

10. Copies of the final decision will be distributed as follows:

    - 1 copy to the student
    - 1 copy to the appropriate Associate Director
    - 1 copy to the appropriate Course Coordinator
    - 1 copy to the student’s Faculty Advisor

11. Academic Probation notice(s) are removed from the student’s record upon successful completion of the Program.

Academic Standards
Policies for Passing Courses:
1. Students are evaluated at the end of each course. The student is responsible for achieving the established student learning outcomes in each course.

2. The passing grade for all clinical nursing courses in the AD program is 2.3 (78% or C+).

3. NU 404 requires a passing grade of 80% or B-. All courses in the Regis RN to BSN program require a passing grade of 80% or B-.
4. All clinical nursing courses are composed of theoretical and clinical components. Students must achieve a 2.3 (78% or C+) theory grade and pass the clinical component to successfully complete nursing courses. The course grade is the theory grade which includes a pass or fail clinical grade. Clinical performance is graded through self-evaluation and faculty evaluation.

5. A minimum course grade of 2.0 (C) is required for all non-nursing courses.

Policies for Honors and Awards:
1. Students who attain a grade of 3.3 or higher in a nursing course(s) will be designated as receiving nursing honors for that semester. Nursing honors will appear on the transcript for that semester.

Policies for Promotion and Graduation*:
1. In order to be promoted from one semester to the next, a student must have successfully completed all prerequisite courses for the upcoming semester.

2. The student who does not attain a cumulative grade point average (GPA) of 2.0 (C) after each semester will be placed on academic probation.

3. A student may fail and repeat only one course within the entire curriculum. (See Academic Failure policy)

4. In order to receive the Associate of Science in Nursing degree, the Advanced Placement (AP) student must successfully complete a minimum of three nursing courses as well as required non-nursing courses in the curriculum.

5. In order to be eligible for graduation, a student must have successfully completed all courses within the curriculum with a cumulative GPA of 2.0 (C), fulfilled financial obligations, and completed all program exit requirements.

6. A student may participate (walk) in the graduation ceremony if he/she has successfully completed all the nursing courses in the curriculum and all but one of the required non-nursing courses. The student must complete the outstanding course by the end of August following the ceremony in order to meet the requirements for the August graduation date.

7. A student who achieves a final cumulative average of 3.45 or above at the end of the program graduates with honors. College honors are based solely on the courses taken within the LM/RC Nursing Program curriculum.

   College honors are based on the following grade point average criteria:
   3.90 summa cum laude
   3.70 magna cum laude
   3.45 cum laude

   A transfer student must achieve a cumulative GPA of 3.45 or above on courses used for transfer of previous nursing education (LPN/LVN) in order to be eligible for honors.

*In order to be eligible to sit for the NCLEX-RN licensure exam, the Associate Degree must be conferred by Regis College. Degrees will only be conferred by Regis College in May, August and December on the specified date.
Administrative Withdrawal

**Policy:** Applicants who do not complete their admission process through two enrollment periods will have their applications administratively withdrawn. Accepted students who do not begin classes will be administratively withdrawn. Students on leave of absence or who have requested an admission deferral who do not confirm their intent to begin classes by the date specified by the Admission and Progression Committee may be administratively withdrawn from the Program. Enrolled students who fail to attend classes/clinical for two weeks and do not contact the school may be administratively withdrawn from the Program.

Annual Disclosure to Students

**Policy:** As required by U.S. Department of Education, Lawrence Memorial Regis College annually provides a notice directly to all enrolled students describing the following consumer information and its location:

1. General financial aid information
2. General Information about the school
3. Availability of employees for information dissemination
4. Drug and Alcohol abuse prevention information
5. Program’s completion or graduation rate
6. Placement of and types of employment obtained by graduates of the Program
7. Clery Act (campus security)
8. Family Educational Rights and Privacy Act (FERPA)

Attendance: Nursing Courses*

**Policy:** Attendance is required at all clinical experiences, clinical conferences, and examinations. If a student is absent for an examination and fails to notify the course faculty or follow the Examinations policy procedure, the highest grade the student can achieve is 2.3 (78%). Class attendance is strongly encouraged. **Attendance at all classes in the nursing course becomes mandatory if a student is receiving tutoring services.** The student may be required to show evidence of medical clearance after an absence and prior to returning to the Program.

Clinical attendance is mandatory. Students are expected to attend clinical experiences. A student will not be given permission for any time off during clinical experiences. A student will receive a counseling statement or be placed on judicial warning when absenteeism interferes with the student’s ability to demonstrate clinical competencies. When a student misses 10% of clinical time, course faculty should discuss the need for a counseling statement. Students who have missed 20% or more clinical time may need to be placed on Judicial warning. A make-up assignment will be required for absences from clinical or labs. This will consist of a written assignment, lab, and/or unit clinical experience. A make-up fee will be charged for labs and clinical experiences. The Course Coordinator will notify the Bursar of the make-up time so that the fee is billed.

Student should not work at an outside job the eight (8) hours immediately preceding their clinical day as this may impair their learning and clinical judgment. Students found to have worked during the eight (8) hours prior to the clinical shift will be dismissed from clinical and the day will be counted as a clinical absence.

Should the Lawrence Memorial Regis College Nursing Program be officially closed and classes or clinical are cancelled, notice will be announced on the designated television and radio stations. In the event of stormy weather and Program closure has not been announced, the decision as to whether or not to go to the assigned clinical affiliation is left to the best judgment of the student. While clinical attendance is mandatory, if the student believes that driving to clinical would pose an unacceptably high risk of harm/accident, the student must notify the clinical faculty member as with any clinical absence.

Faculty must document class and clinical attendance so that last date of attendance can be established in the event that a student leaves a course prior to the end of a semester.

*Please see the COVID-19 policy addendum for amended policy requirements for the Academic Year 2020-2021.
Canceled Classes
Should inclement weather force the cancellation of all classes, official notice will be given on local radio and television stations.

The College is committed to the safety of its community members and recognizes that individual commute times and distances do vary. In short, students, faculty and staff are advised to use their own best judgment regarding their personal safety when inclement weather conditions exist. Each campus makes its own decision regarding class cancellation. Cancellation of one campus does not necessarily result in cancellation at the other campus. Students should listen for both announcements.

All students are encouraged to listen to the listed station(s) and not to call the Hospital or Program switchboards or secretaries.

In the event storm conditions are not better the next day, please follow the same procedure.

LMH campus
Nursing class cancellation notices are made on Channels 7 and 56 News. Decisions regarding closure will be made as early as possible. If the announcement is for both divisions, the word “CLOSED” will be used; if for the Day Division only, the words, “NO DAY CLASSES” will be used. If class is in session during the day and it is decided later to close the Evening/Weekend Division, the decision will be made as soon as possible and the words “NO EVENING PROGRAM” will be used.

On weekends when the Evening/Weekend Division has either class or clinical during the daytime, again a decision to close will be made as soon as possible and the word “CLOSED” will be used.

Channels 7 and 56 carry Regis College, Regis campus and Lawrence Memorial, LMH campus closing announcements.

Regis Campus
Occasionally, inclement weather will require the College to cancel classes, delay the start of classes, or close the school. The decision to close the College due to inclement weather for all or part of day, or to have a delayed opening, is made as early as possible, but is often affected by rapidly changing conditions. In general, decisions regarding all day closings and delayed openings are made by 6 a.m. and decisions affecting evening classes are made by 3 p.m. Announcements will be made on the following radio and television stations:

- WBZ Channel 4 and News Radio 1030/AM
- WCVB Channel 5
- WRKO Channels 7 and 56
- WFXT FOX 25

In cases in which the college has sufficient advance notice of an instructor’s inability to meet a class, a class cancellation will be posted on the Academic Dean’s bulletin board outside College Hall 216.

If an instructor is absent from a class that has not been officially canceled, students should wait for 15 minutes, and then a member of the class should report to the Academic Dean, who will dismiss the class.
Change of Division for Enrolled Students

**Policy:** Enrolled students may request to change from the Day Division to the Evening/Weekend Division and vice versa. Requests for change of division must be submitted to the Registrar. Division changes will not be made after the start of a semester. Requests may be placed on file until enrollment numbers are known.

**Procedure:**
1. A student considering a division change must submit a request to the Registrar.
2. Requests are presented to the Admission and Progression Committee for decision.
3. The student will be notified of the decision of the Committee after a decision is made.

Class/Clinical Entry*

**Policy:** Prior to class and/or clinical entry, students must meet all health and immunization requirements, pay all tuition and fees, and enroll in a health insurance plan. Evidence of completion/enrollment in prerequisite/corequisite courses is also required for class and clinical entry. In addition, current Basic Life Support (BLS) provider level from the American Heart Association is required for clinical participation.

Furthermore, students may be blocked from class and clinical entry at any time for failure to comply with Program policies or, in certain instances, until judicial proceedings are completed.

**Procedure:**
1. Bills are to be paid to the Bursar or a payment plan established to be cleared for course entry.
2. Student Health Record form including required immunizations is to be completed before entrance.
3. The Health Records Coordinator will regularly verify health requirement status of students and will notify students of incomplete health requirements. If requirements are not met in a timely manner, the Course Coordinator/Program Director will block the student(s) from class/clinical.
4. Students must enroll or waive health insurance on-line annually.
5. The Registrar will monitor receipt of evidence related to prerequisite and corequisite courses and will notify student and appropriate Course Coordinator/Program Director if evidence is not received.
6. Students will not be allowed to start/continue class/clinical experiences without the appropriate documentation.

*Please see the COVID-19 policy addendum for amended policy requirements for the Academic Year 2020-2021.*

CLEP (Exemption by Examination)

**Policy:** CLEP (College Level Examination Program) may be used for the prerequisite high school courses: Algebra, Biology and Chemistry. The minimum acceptable score is that recommended by the American Council on Education.

CLEP or national Advanced Placement Examinations may be used for exemption from certain non-nursing courses within the curriculum. The acceptable passing grade for CLEP or national Advanced Placement Examinations is that established by the appropriate department of the College. Exemptions by examination within the curriculum count toward the maximum of the six exemptions allowed.
Procedure:
1. Students wishing to use CLEP or national Advanced Placement Examinations for exemption must contact the Registrar, LMH campus.
2. Students are responsible for making all arrangements for taking the appropriate examinations and having the results sent directly to the Registrar, LMH campus.

Clinical Evaluation*
Policy: Theory content and clinical experiences must be completed concurrently to provide an accurate assessment of learning. Each course “Clinical Evaluation Tool” (CET) demonstrates progressive expected levels of competency, which, in turn, guide the student toward the attainment of course and curriculum learning outcomes. The clinical evaluation tool is graded using the following key:

- 5 = Consistently meets all ELA’s and SLO
- 4 = Meets most ELA’s of SLO
- 3 = Developing the skills of the ELA’s of the SLO
- 2 = Need improvement in meeting the ELA’s of the SLO
- 1 = Does not meet the ELA’s of the SLO

The expectation is that the student achieves an expected level of achievement (ELA) between a 2 and 5 each week. By the end of the course it is expected that the student will have ELA’s of four or better for all student learning outcomes. Essential criteria marked with an asterisk (**) are critical outcomes that must be met consistently. The final clinical grade, a component of course completion, is expressed as either “pass” (P) or “fail” (F).

Clinical faculty will provide feedback by documenting the level of student achievement for each course student learning outcome, including comments when applicable. The tool is uploaded with clinical faculty feedback to the student. The document is passed back and forth and is cumulative. The student will review and initial the faculty grading of student performance for each course student learning outcome prior to the next clinical week/weekend.

Clinical attendance is mandatory. Students are expected to attend planned clinical experiences to maximize learning opportunities. In addition this enables faculty to sufficiently evaluate student knowledge, skills, abilities and performance in meeting clinical competencies and, in turn, course student learning outcomes. A student will not be given permission for any time off during weeks when clinical experiences are scheduled. For any absence “1” will be assessed for each student learning outcome. Course faculty are responsible for identifying patterns of absence and the consequences thereof. These consequences may include, but are not limited to, written counseling statement, judicial warning and/or make up of clinical time at the end of the semester.

A conference may be initiated at any time by either the student or the faculty. The date(s) of the conference(s) are documented on the Clinical Evaluation Tool comment section for that week. A formative student/faculty conference is required at mid semester and at the completion of the semester. At the end of each of the first three nursing courses, faculty and students complete an End of Course Evaluation of Clinical Performance Summary Sheet, which identifies the achievement of the course student learning outcomes. The NU 202 Evaluation of Clinical Performance Summary Sheet is utilized only when a student fails the course. For graduating students, a Final Summary is written documenting achievement of the curriculum student learning outcomes. Evaluations will be filed in the student record until graduation from the Program. The Final Summary is retained ad infinitum.

*Please see the COVID-19 policy addendum for amended policy requirements for the Academic Year 2020-2021.
Confidentiality

Policy: Information regarding patients, faculty, staff, students and clinical site personnel is considered confidential. Confidentiality is defined as safekeeping of data and/or information that is restricted to individuals who have need, reason and permission for access. Preserving confidentiality is a requirement by law and a basic foundation of the health care profession. As future healthcare providers, students have a legal and ethical responsibility to safeguard patient and employee information. Furthermore, student information is protected under the Family Education Rights and Privacy Act (FERPA).

All students and faculty are expected to respect and reserve the confidential nature of all information related to patients to the extent required by the Health Information Technology for Economic and Clinical Health (HITECH) Act of 2009. Protected Health Information (PHI), whether in a medical record, electronic data, or as information shared verbally with co-workers is confidential and may be disclosed only to those with a need to know. Employees or other authorized users have a responsibility to safeguard all medical and personal information about patients and their families. Students receive detailed information regarding Health Insurance Portability and Accountability Act (HIPAA) of 1996 at the start of courses and must adhere to all provisions of this Act.

Student information, whether in a student record, program database or as information shared verbally among administrators, faculty and staff is confidential and may be disclosed only to those with need to know. Administrators, faculty and staff have a responsibility to safeguard all academic and personal information about students. Administration, faculty and staff receive detailed information regarding FERPA at the start of employment and must adhere to all provisions of the act.

The indiscriminate or unauthorized review, use, or disclosure of personal information, medical, educational or otherwise, regarding any patient, faculty, staff, student and clinical site personnel is strictly prohibited. Violation of confidentiality may be grounds for disciplinary action, up to and including dismissal/termination. Legal action, including fines and/or imprisonment may be imposed under federal and state law.

GUIDELINES

1. Individuals with access to information about patients, employees, students, or business matters may only obtain information that is necessary for patient care or educational purposes. Data access must not occur simply to satisfy a curiosity. Regardless of the format in which information is obtained, i.e., verbal, written, electronic, etc., it must be treated with the same level of confidentiality.

2. Access of information other than what is required in the care of patients or teaching of students is a violation of HIPAA, even if you don’t tell anyone else.

3. Taking photographs or video of patients, employees or students without written permission is strictly prohibited. Photographs of patients and employees require additional written agency permission.

4. Verbal Communication:
   a. Patient and student information should not be discussed where others can overhear the conversation, e.g., in hallways, on elevators, on the “T”, at restaurants, at social events, etc. It is not okay to discuss clinical or student information in public areas, even if a name is not used. This can raise doubts with patients, students and others about our respect for privacy and maintenance of confidential information.
   b. Telephone conversations or dictation of patient or student information should not occur in locations where others can overhear.

5. Written Information:
   a. Students are strictly prohibited from printing patient information from any computer at any clinical agency.
   b. Printing patient information from Meditech is strictly prohibited at all MelroseWakefield Healthcare campuses. Printing will be monitored by Information Services.
   c. Confidential papers, reports, and computer printouts should be kept in a secure place.
   d. Information about patients and students must always be protected. Any patient or student identification information must be deleted. Communication about patients, faculty, staff, students
and clinical site personnel over social networks, (e.g., Twitter, Facebook, on other social networks; e-mail; text messaging) is strictly prohibited.

6. **Computer Information:**
   a. Do not share passwords.
   b. Passwords should not be written down where others can find and/or use them.
   c. Do not log on and let someone else use a computer under your password.
   d. Log off the computer system when leaving a workstation.

**EXAMPLES OF HIPAA BREACHES**

- A student accesses the electronic health records of a high-profile patient who is treated at one of our clinical sites.
- A student forgets to log off a computer screen with identifiable patient information and others can view it.
- A student accesses the electronic health records of a patient who they cared for previously: just for curiosity.
- A laptop is stolen that contains Protected Health Information (PHI) and/or Personally Identifiable Information (PII).
- A student posts about the care of a patient or a situation at a clinical facility on Facebook.
- A student texts patient initials, room number and the hospital name to the instructor.
- Misdirected e-mail that lists a patient’s identifiable information.
- A student accesses the records looking for information on friends or family members out of curiosity (without a business-related purpose).
- A student takes a cell phone picture of a patient, a census board, or a computer screen.
- A student prints patient information and takes it home.
- An unencrypted mobile device that is used for e-mail has e-mails containing patient or hospital information and is lost or stolen
- Intentional non-work related access by a student of her neighbor’s information.
- A student talks about a patient in the cafeteria or elevator.
- A student misplaces the paper work that has initials, diagnosis and room number.

| ➢ ONLY ACCESS NEED TO KNOW INFORMATION |
| ➢ NEVER TAKE PICTURES IN THE CLINICAL AREA |
| ➢ NEVER PRINT ANY PATIENT INFORMATION |
| ➢ NEVER PUT THE HOSPITAL NAME ON ANY FORM |
| ➢ NEVER COPY PATIENT INFORMATION |

**Copyright Compliance**

**Overview and Guidelines:** The Lawrence Memorial Regis College Nursing and Radiography Programs Copyright Compliance Policy refers to copyright and fair use in the course management system and classrooms. Information in this policy derives from and adheres to the Regis College Copyright Compliance Policy, available at [http://regiscollege.edu/library/copyright_policy.cfm](http://regiscollege.edu/library/copyright_policy.cfm) and provides practical advice and guidance to LM/RC faculty, staff, students, and others on appropriate and inappropriate use of print and electronic resources under US Copyright law. It is not a substitute for legal advice which should be obtained, when necessary, as the law has many gray areas.
In addition, The Higher Education Opportunity Act (HEOA) of 2008 includes provisions to combat the unauthorized distribution of copyrighted material through illegal peer-to-peer distribution of intellectual property and requires all institutions participating in Title IV, HEOA programs, to have a plan in place to combat such distribution.

**Policy:**
Faculty, staff and students are expected to be compliant with the U.S. Copyright Act (Title 17, U.S. Code and HEOA) as relates to the use of print and electronic copyright-protected works in educational settings including peer-to-peer file sharing. In addition, faculty, staff and students are required to demonstrate knowledge of copyright laws by participating in those learning activities required by the Lawrence Memorial Regis College Nursing and Radiography Programs.

Copyright-related questions should be directed to the designated copyright advisor (Librarian) in the MelroseWakefield Healthcare Fahey Health Sciences Library.

**Annual Disclosure, Education, and Consumer Information**
The LM/RC Copyright Compliance policy, which includes HEOA information, is posted:
- On the LM/RC student web site as part of the Student Handbook
- In the community section of the MOODLE courseware system
- In the LM/RC Student Handbook

In addition, HEOA-specific information is prominently displayed by the public-access computers in the Fahey Health Sciences Library.

**General Information about Copyright Infringement**
Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work.

A work is protected by copyright from the moment it is fixed in any “tangible medium of expression,” i.e., paper, film, computer disk/memory, even if it does not contain a formal copyright notice such as the word “copyright” or the © symbol.

This means that virtually any creative work - including books, magazines, journals, newsletters, maps, charts, photographs, graphic materials, and other printed materials; unpublished materials such as analysts’ and consultants’ reports; non-print materials including electronic content, computer programs and other software, sound recordings, motion pictures, video files, sculptures, and other artistic works – is almost certainly protected by copyright. Copyright law does not protect ideas, data, or facts. Works created by the US federal government are in the public domain and can be used freely unless otherwise designated.

All LM/RC-produced materials (print or digital) are copyrighted unless a written statement by the work’s creator (faculty or staff) is included or posted granting permission to use including any specific restrictions/circumstances.

**Copyright Rules Depending on Type of Use of Material(s)**
- **Classroom Handouts:** Based on fair use analysis, classroom handouts fall into two categories – one that requires permission and one that does not. If the handout (e.g., journal article, newspaper article) is a new work for which the individual could not reasonably be expected to obtain permission in a timely manner and the decision to use the work was spontaneous, they may use that work without obtaining permission for that one time. However, if the handout is planned in advance, repeated from semester to semester, or involves works that have existed long enough that one could reasonably be expected to obtain copyright permission in advance, permission must be obtained to use the work.

- **Coursepacks [Print and Electronic]:** All articles, chapters and other individual works in any print or electronic coursepack require copyright permission. Copyright permission is usually granted for only the academic period the coursepack is in use, e.g., if a faculty member asks permission to use an article for a course in Spring 2010 and permission is granted, they cannot use that article in a coursepack in Fall
2010 without requesting permission again. Faculty should request permission for the ENTIRE PERIOD the material(s) is to be used in class.

✔ **Course Management Systems (e.g., MOODLE):** One may not post any type of files electronically in course management system sites. Faculty may post the link (when available) through which the article, image, chapter, etc. can be retrieved or post the citation to it and have people retrieve it on their own.

✔ **Reserves:** If the library owns a copy of a publication or work, the library may place that copy on reserve without obtaining copyright permission.

✔ **Photocopying by Students:** Photocopying all the assignments from a book recommended for purchase by the instructor, making multiple copies for distribution to classmates, or copying material from consumable workbooks all require copyright permission.

✔ **Peer-to-Peer File Sharing:** Downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

✔ **Obtaining Copyright Permission(s):** The copyright advisor is available to provide copyright clarification or information on whether or not copyright permission is needed, but it is the responsibility of the individual to obtain the permission.

**Alternatives to Illegal File Sharing**
Educause provides and maintains a list of alternatives for legally downloading copyrighted materials at [http://www.educause.edu/legalcontent](http://www.educause.edu/legalcontent). This link is also available in the LM/RC student web site.

**Technology-Based Deterrents**
Illegal file sharing is prevented by the MelroseWakefield Healthcare (MWHC) IS Department (of which the LM/RC computer network is a part) via the use of Websense, a web security filtering tool. The MWHC Technical team also monitors for inappropriate file sharing activity on a regular basis.

**Summary of Penalties**
Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information see the Web site of the U.S. Copyright Office at: [http://www.copyright.gov](http://www.copyright.gov)
In addition, the Lawrence Memorial Regis College reserves the right to use Judicial Warning or convene the Judicial Committee should any student be found to be in copyright infringement.

**Periodic Review of Effectiveness**
The plan will be reviewed every five years in accordance with the LM/RC Policy Review administrative policy. The following criteria may be used in assessing plan effectiveness:
- Periodic review and update of disclosure and education information for clarity, relevance, and accuracy
- Periodic review of other institutions’ practices to determine if there may be different approaches applicable to the LM/RC environment
- Review results of student acknowledgments regarding their awareness of copyright obligations under the law.
- Monitor/track judicial warnings and actions related to copyright infringement incidents.
Counseling Statement

Policy: Students are issued a counseling statement when they are in danger of failing clinical or displayed unprofessional behavior in the clinical or classroom setting. These statements are meant to alert the student to potential failure and to provide guidelines and action plans for improvement. Statements should be issued only when verbal counseling has not been effective. Verbal counseling should be noted on the CET and/or on the advisement sheet.

Counseling Statements are for those students who display unprofessional behavior or for students not meeting the student learning outcomes to successfully complete the course.

Students who receive a second counseling statement will be reviewed for judicial warning and or clinical failure.

Students who have received a counseling statement will not be considered for a DEU experience for the semester immediately following the statement.

Procedure:
- For Counseling Statements the faculty member with the Course Coordinator will initiate the statement after approval by the Associate Director. The faculty member will specify the student learning outcomes (SLO) that are not being met or the behavior that must be changed. The student and the faculty member will then develop an action plan to help the student meet the SLOs.
- The faculty member and/or the Course Coordinator will have a conference with the student who is being issued a Counseling Statement.
- The Statement should be signed by the Associate Director, the faculty member and the student.

The original signed copy is retained in student record in the Registrar’s office and electronic copies are distributed by the faculty member as follows:
  1 copy to the student
  1 copy to appropriate Associate Director
  1 copy to appropriate Course Coordinator
  1 copy to Student’s Faculty Advisor

- Counseling Statements are removed from the student record upon completion of the Program.

Criminal Background Check

Policy: A Criminal Background Check will be required of every accepted applicant/student prior to enrollment in nursing courses and thereafter in keeping with relevant Massachusetts regulations and policies* and if required by an assigned clinical agency. The Program may also request a Criminal Background Check on a student at any other time during enrollment. All students will be informed that a Criminal Background Check will be required. If requested, a copy of the Criminal Background Check policy will be provided. All enrolled students must disclose immediately to the Vice President for Education if they have been charged and/or convicted of any criminal offense in Massachusetts or any other state or jurisdiction at any time during enrollment. The fee for the Criminal Background Check is paid on-line by the student directly to the vendor selected by the Program. If an additional background check is required because of a clinical placement assignment, the student will pay on-line directly to the vendor and the cost will be credited to his/her tuition bill.

Unless otherwise provided by law or regulation, a criminal record will not automatically disqualify a student. Students whose Criminal Background Check results indicate potential inability to hold a nursing license or who meet the discretionary disqualification or the lifetime presumptive disqualification of Massachusetts regulations and policies will be notified. Said students will be interviewed to elicit further information and informed of the possibility that they may not be allowed to continue enrollment in the Program, sit for the NCLEX-RN or be issued an RN license by the Commonwealth of Massachusetts Board of Registration in
Nursing. An agency may refuse to accept a student as a result of a Criminal Background Check and Lawrence Memorial Regis College assumes no obligation to locate an alternative site and cannot guarantee the completion of degree requirements. Certain specified criminal convictions result in permanent ineligibility for licensure as a Registered Nurse in Massachusetts. Students with such criminal convictions will be administratively withdrawn from the Program.

All personnel receiving Criminal Background Check results will be authorized to receive such information.

Criminal Background Check reports are kept on a password protected computer by the Coordinator, Student Health Records. Positive Criminal Background Check reports will be shared with the Vice President for Education who will maintain them in either a password protected computer or in a locked file. Criminal Background Check reports and records are removed/destroyed three years after the student graduates or leaves the Program.

Procedure:
1. The Vice President for Education will provide information regarding Criminal Background Check information to all entering students.
2. Students will submit their Criminal Background Check request and payment on-line to the vendor prior to class entry.
3. Criminal Background Check results are reviewed by the Vice President for Education. If a positive criminal record is received, the Vice President for Education will closely compare the record provided by the vendor with the information in the student database and any other identifying information provided by the student to ensure that the record relates to the student. After review, positive Criminal Background Check results are shared with designated program administrators who have been approved to receive such information.
4. If the Criminal Background Check results indicate a record, the student is notified immediately and interviewed for further information by the Vice President for Education. The student is provided with a copy of the Criminal Background Check record and policy; is informed of potential RN licensure issues or necessity for withdrawal from Program; and is given an opportunity to dispute the accuracy and relevance of the record.
5. A student who wishes to challenge the accuracy of the Criminal Background Check shall be provided information on how to correct a criminal record. If the Criminal Background Check record provided does not exactly match the identification information provided by the student, the designated program administrators will make a determination based on a comparison of the Criminal Background Check record and documents provided by the student.
6. If the designated program administrators reasonably believe the record belongs to the student and is accurate, a determination of suitability for the student role in the Program and future professional licensure will be made. Factors considered in determining suitability may include, but not be limited to the following:
   a. Relevance of the crime to the student role and potential for licensure
   b. Nature of the work to be performed
   c. Time since the conviction
   d. Age of the candidate at the time of the offense
   e. Seriousness and specific circumstances of the offense
   f. The number of offenses
   g. Whether the student has pending charges
   h. Any relevant evidence of rehabilitation or lack thereof
   i. Any other relevant information, including information submitted by the candidate or requested by the Program or its clinical affiliates
7. The Vice President for Education or designee will inform the student of the decision and the basis for the decision in a timely manner.

8. The student may be placed on a leave of absence to allow time for a complete a thorough investigation of the Criminal Background Check findings.

*105 CMR 950.000 Criminal Offender Record Checks; 105 CMR Department of Public Health 115 CMR Department of Mental Retardation; 115 CMR 11:00 Criminal Offender Record Checks; Policy #97-2 Criminal Offender Record Information Policy for DMH and vendor employees, volunteers and students Licensure Policy #00-01, Initial Nurse Licensure by Examination or by Reciprocity: Determination of Good Moral Character, MA Board of Registration in Nursing

**Cumulative Grade Point Average (GPA)**

**Policy:** The cumulative Grade Point Average (GPA) begins with the original date of enrollment. Averages are computed using only the grades of the courses that are taken at Lawrence Memorial/Regis College. Courses taken elsewhere are exempt and appear on the transcript, but are not computed in the cumulative grade point average.

If a student repeats a course, the highest grade achieved is used in determining the GPA. The student’s transcript will show both grades with a notation that the course was retaken. The Grade Point Average (GPA) is computed by the Registrar.

**Disabilities and Educational Accommodation***

**Policy:** Lawrence Memorial Regis College is committed to ensuring the full participation of all students in its programs. Students with previously documented disabilities that interfere with the student’s ability to learn and to meet course and clinical student learning outcomes must disclose their disability in order to request accommodations. Students, who feel they may have a disability, but have never been tested or diagnosed, should contact the Director, Student and Alumni Services to request information regarding outside testing services. Testing and completion of disability documentation is the responsibility of the student.

Upon receipt of all required documentation, the student with disabilities will be provided with reasonable educational accommodations. No accommodations will be made without completed documentation submitted to the Director, Student and Alumni Services. Accommodations are not retroactive; therefore, students are advised to seek disabilities services as early as possible.

The most recent copy of the educational accommodation plan remains a part of the student’s accommodation record. An accommodation plan may be modified at any time after meeting with the Director, Student and Alumni Services, and mutually agreeing on changes. Students are advised to meet with Director, Student and Alumni Services each semester to review/modify their educational accommodation plan to maximize their success in the Program. It is the student’s responsibility to share and review the educational accommodation plan with the Course Coordinator for each course in order for the plan to be implemented.

Educational accommodations do not guarantee success in the program, but are intended to guide the student and faculty members in ways to assist student learning.

Although accommodations will be made while in the program, the student/graduate must request accommodations for the professional licensing examination from the appropriate licensing board.

**Procedure:**

1. Student must disclose their disability to the Director, Student and Alumni Services, in order to request accommodations.
2. Students who believe they have a disability may request testing information from the Director, Student and Alumni Services.

3. The student must meet with the Director, Student and Alumni Services for an intake interview.

4. Disability documentation, submitted to the Director, Student and Alumni Services, must include a self-report and full assessment and testing results from a licensed professional as described in the guidelines for documenting disabilities.

5. Documentation must be current and post high school (within the past three to five years).

6. The Director, Student and Alumni Services will develop an individual educational accommodation plan based on the intake interview and all documentation received.

7. The student will meet with the Director, Student and Alumni Services to review and accept the plan. The plan is signed by both the student and the Director, Student and Alumni Services.

8. Copies of the plan are shared as follows:
   a. 1 copy to the student
   b. 1 copy to the Registrar to be filed in the student academic record
   c. 1 copy retained by the Director, Student and Alumni Services

9. Student meets with the Course Coordinator or Program Director and provides a copy of the plan. The plan is reviewed together and implementation of the plan is discussed.

10. Student must meet with the Director, Student and Alumni Services prior to the start of each semester to review and edit the plan as needed.

11. After completion of the curriculum, if the student applies for accommodations from the licensing board, the student notifies the Director, Student and Alumni Services in writing. Student is notified that the request for accommodations from the licensing board must be made prior to taking the exam.

12. The Director, Student and Alumni Services provides documentation to the licensing board as required.

*Please see the COVID-19 policy addendum for amended policy requirements for the Academic Year 2020-2021.*

**Dress Code**

**Policy:** Students are representatives of the nursing program that includes Regis College and MelroseWakefield Healthcare. They are expected to maintain a professional image both in and outside the hospital. In clinical areas, a neat and clean professional appearance is important for safety/infection control and to confirm patient’s expectations that they are cared for by professional staff. Any student who does not adhere to the dress code may be asked to leave the class or clinical area until properly dressed/groomed.

**Clinical areas:** In the clinical area while caring for patients, students wear the approved Program uniform. This consists of a regulation scrub top and pants, lab jacket, solid colored socks and nurse shoes. Clean professional rubber-soled shoes and/or sneakers in a neutral color are appropriate. Open toe shoes may not be worn. Students may wear a solid, neutral-colored short or long sleeved t-shirt under the scrub top in keeping with clinical agency policy. Student name pin and photo ID badge must be worn visibly above the waist while on patient units. All students must have with them a watch with a sweep second hand or digital with the ability to count seconds, bandage scissors, a penlight with pupil gauge, a stethoscope with bell and diaphragm capability, and a mobile device. All uniform clothing, name pin and accessory items (except mobile device) are available through the Program’s approved vendor.
When in the clinical area researching patient assignments, but not providing care, students must wear photo ID and a uniform lab coat over appropriate street clothes. Jeans and other denim attire of any color, spandex, sweatpants and sweatshirts, tee shirts, cargo pants, and other casual clothing are not considered professional or proper dress. In addition, women who are wearing skirts or dresses must be sure that the length is in keeping with a professional image (no miniskirts) and that tops cover the midriff. Low cut tops or blouses are inappropriate, as are undergarments that can be seen through one’s clothing. All clothing must be in good repair. In the clinical areas where the school uniform is not worn, students are expected to dress in business casual attire (no jeans) and, when required, wear a lab coat.

Jewelry must be simple and basic and not interfere with patient care. Only 1-2 simple rings and stud earrings or piercings are allowed as long as they do not interfere with patient and personal safety or personal protective equipment (PPE). Any tattoos that contain profanity, weapons, or nudity must be covered. If an agency policy has more restrictions regarding tattoos and piercings, that agency’s policy will be followed. Perfume, heavy scents and fragrances are not allowed in patient areas and, in non-clinical areas, any fragrance should be mild and considerate of others’ intolerance or allergies. Make-up, if worn, must not be excessive. Nails should be short and neatly trimmed; artificial nails are not allowed due to infection control standards. If polish is used, it should be in tact.

Students are expected to be neat and clean. When caring for patients, hair must be worn away from the face and off the shoulders. Beards and mustaches must be neatly trimmed. Basic hygiene practices should be followed to avoid offensive breath, body odor, or smoke odor. Chewing gum is not allowed in the clinical setting.

Some clinical agencies may have additional dress regulations beyond the school’s requirements. Students are required to follow the school and the clinical agency dress code.

**Non-clinical areas including classrooms:**
Clothing must reflect a neat and clean appearance. Transparent or revealing attire is not acceptable; midriffs should be covered and low necklines avoided.

*Please see the COVID-19 policy addendum for amended policy requirements for the Academic Year 2020-2021.*

**Dropping or Withdrawing from a Non-Nursing Course**

**Policy:** A student may drop or withdraw from a non-nursing course, within the specific time published by Regis College, only if it is being taken before it is required in the curriculum as a prerequisite course. A student may not drop or withdraw from a non-nursing course if it is being taken as a co-requisite with a nursing course.

A course dropped during the published add/drop period will be deleted from the student’s record. A course dropped after the published add/drop period will remain on the student’s record and be recorded as WP or WF. Once a student is registered for a course, the student must officially withdraw or will automatically receive an F.

**Dropping or Withdrawing from a Nursing Course**

**Policy:** A student may request to drop a nursing course before it begins or withdraw from a nursing course at any time thereafter. A student who withdraws from a nursing course and is not enrolled at Regis College in any other course in the LM/RC curriculum is automatically placed on a leave of absence for the semester. The last date of attendance will be documented by the Course Coordinator and this date will be used for any refunds.

A student who withdraws from a nursing course and is failing theory or on clinical warning at the time of withdrawal will have this course counted as a failure.
A student who has dropped or withdrawn from a nursing course must verify in writing (e-mail acceptable) to the Registrar the intent to return by February 15th for Fall enrollment or by June 15th for Spring enrollment. Failure to confirm return may result in being placed on a leave of absence or withdrawal from the Program.

Prior to re-enrollment in nursing courses, a student who has successfully completed or exempted out of any prior nursing courses may be required to validate previous nursing knowledge (see Validation Testing policy). A student who withdraws failing and wishes to repeat the course in the next semester will be placed in the course on a space available basis, if eligible. If there is no space, the student will be placed on a leave of absence, if eligible, or withdrawn from the Program if ineligible to take further leaves of absence.

Drug Screening Policy: Students will be asked to volunteer to undergo drug screening if it is required by an assigned clinical agency prior to clinical placement. Students will be informed in advance of clinical that a drug screening is required. Students have the right to refuse placement at this clinical site if they do not wish to undergo drug screening.

Drug screening reports are kept on a password protected computer by the Coordinator of Health Records. Positive drug screening reports will be shared with the Vice President for Education who will maintain them in either a password protected computer or in a locked file with access limited to the Coordinator of Health Records, the Vice President for Education. Drug Screening reports and records are removed/destroyed three years after the student graduates or leaves the Program.

Procedure:
1. The Course Coordinator will request student volunteers to undergo drug screening. Information regarding the drug screening procedure will be provided to students.

2. The names of the student volunteers will be shared with the Vice President for Education for tracking purposes.

3. Drug screening results will be reviewed by Vice President for Education. If a positive drug screen is received, Vice President for Education will share this information with those program administrators who have been designated to receive such information.

4. If the drug screening results are unsatisfactory, the student will be notified immediately and interviewed for further information.

5. If a drug screen is found to be positive or unsatisfactory for any reason, the following will ensue:
   o For legally prescribed drugs: The student will be required to submit a letter from their health care provider clearing them to attend clinical.
   o For illegal drugs: The Program’s “Illness, Injury, and Impairment policy” will be followed.

Educational Mobility Policy: Educational mobility enables an individual to move from one educational level to another with acknowledgement of acquired competencies and minimal repetition of previous learning. Lawrence Memorial Regis College policies and procedures for Advanced Placement are designed to recognize previous nursing education without regard to basis of race, color, national origin, citizenship, alienage, religion, creed, sex, sexual orientation, gender identity, age, disability, or veteran status. Applicants who are licensed practical/vocational nurses may be granted advanced placement within the curriculum upon passing theory and clinical validation testing.

Lawrence Memorial Regis College also builds a solid foundation for future endeavors in professional development and educational mobility. Regis College provides the structure for multiple entry and exit points along the continuum of the nursing profession beginning with the associate degree and continuing through the doctoral degree. Lawrence Memorial Regis College has a dual admission agreement with Regis College
enabling its graduates to matriculate in the BSN or MSN curriculum without validation testing or repetition of learning. An RN to BS curriculum is offered on the LMH campus for students and graduates.

In order to facilitate the advanced placement of its graduates, Lawrence Memorial Regis College also works with other college and university nursing programs.

Emergency Contact
Policy: The issue of student safety and well-being is very important to our community. For this reason, we ask that all students provide and regularly verify contact information for a designated emergency contact. This information must be current, kept up-to-date, and include various ways to contact this designated individual. In the event of a students’ personal emergency, an Administrator will contact their emergency contact(s) on their behalf. Please note that failure on the student’s part to communicate with the Program for five (5) consecutive days (no attendance, no email, and/or no phone calls) constitutes a need for a wellness check with their emergency contact due to concern about the student’s whereabouts. By providing emergency contact information to the Program, students are also authorizing permission for Administration to reach out to this individual in an emergency and in cases where there are ongoing concerns about a student’s whereabouts. Registrar will email all enrolled nursing and radiography students at the start of each semester to ask that they add/update their emergency contact information in SONIS.

End of Course Evaluation
Policy: By the end of each course, students will complete course and instruction evaluation tools, which will remain confidential until grades have been submitted to the Registrar.

Procedure:
1. Students will be provided with course and instruction evaluation methods prior to the completion of each nursing course.

2. The completed evaluations, if written, will be collected and placed in a sealed envelope and turned in to the Associate Directors.

3. Confidentiality will be maintained for written or electronic evaluations.

4. Evaluations will be distributed to course faculty. Completed electronic evaluations will be accessible.

Examinations: Nursing Courses*
Policy: The number of examinations for each nursing course are specified in the course syllabus. All nursing courses will have a minimum of 87% of the student grade based on objective testing. The weighting of each examination is determined by the faculty teaching the course and is based on the type of content and complexity of the student learning outcomes. A comprehensive final examination will be given in all nursing courses. All nursing examinations throughout the curriculum will include at least one drug dosage calculation question.

If a student is absent for an examination and fails to notify the Course Coordinator or follow the Attendance policy and procedure prior to the start of the exam, the highest grade the student can achieve is a 2.3 (78%). A pattern of absenteeism from examinations may result in a judicial warning. Examination grades will be made available as determined by course faculty. Grades for each examination will be finalized at a time period determined by course faculty. Testing accommodations may be made for those students who have an education accommodation plan on file.

Failure to take examinations by the end of the semester will result in an incomplete grade. A student who receives an incomplete grade will schedule a completion date with the Course Coordinator. All examinations must be completed within two weeks after course completion. Failure to meet this completion date will result
in the conversion of the incomplete grade to an F (0.0) grade by the Course Coordinator, which will be submitted to the Registrar, LMH campus.

**Procedure for developing examinations:**
Definition of examination: an evaluation methodology constructed to permit the interpretation of student performance in relation to a set of well-defined student learning outcomes; may be in the form of a quiz, examination, comprehensive mid-term or final examination.
1. The theory student learning outcomes (SLO’s) and the content to be tested in each examination are to be communicated to the students prior to testing.
2. The recommended number of items per exam is 50; comprehensive mid-term examination is 75, if given; comprehensive final examination is 100.
3. Quizzes may be given at the discretion of the course faculty and should not exceed 25 questions.

**Procedure for determining theory grade:**
See Grade Calculation Policy.

**Procedure for taking and proctoring scheduled and make-up examinations:**
1. Opening a computer window or application while taking an exam is prohibited.
2. All examinations are proctored by faculty and/or staff member.
3. Students are not permitted to bring anything to the computer testing area.
4. Program-issued calculators and other testing supplies will be distributed for examinations, as needed.
5. Exam integrity must be maintained and sharing exam questions is prohibited.
6. Talking among students is not allowed for any reason during exams.
7. Scrap paper will be distributed and collected by faculty.
8. Make-up examinations for students who are unable to take the scheduled exam, will be arranged with the Course Coordinator.

**Procedure for reviewing examinations:**
1. Opening a computer window or application while taking an exam review is prohibited.
2. Students are given the opportunity for a 15-20 minute group review of an exam at a time set by the faculty. During the review, the student may read the questions and the rationale for the correct answer. There is no talking during the review. Private reviews may be scheduled by appointment at the discretion of course faculty.
3. Students seeking clarification of an exam item should contact the faculty member that taught the material.
4. Sharing exam questions is prohibited.
5. Students who are late for the exam review will not be admitted to the group review.
6. Students will be required to stay for the entire review once the exam is opened.

*Please see the COVID-19 policy addendum for amended policy requirements for the Academic Year 2020-2021.*

**Exemption from Non-Nursing Courses**

**Policy:** Students may be exempted from six (6) non-nursing courses if they have completed equivalent, approved courses, appropriate CLEP or national Advanced Placement Examinations in keeping with the Prerequisite/Corequisite policy. If a student, prior to acceptance, has satisfactorily completed more than six (6) transferable courses, the person may petition the Registrar, LMH campus for consideration of one (1) additional exemption. To be considered for exemption, the course grade must be 2.0 (C) or better. Courses taken at Regis College will not be counted as exemptions.

Equivalent courses in Anatomy and Physiology and Microbiology will be accepted for exemption if they have been taken within the past seven (7) years. An equivalent Human Development course must have been taken within the past seven (7) years. There is no time limit on other equivalent required courses. Students who have taken equivalent physical science courses beyond the time limits may be eligible to take approved review courses. CLEP or national Advanced Placement examinations are acceptable for certain courses. A
non-nursing course which is canceled must be taken in keeping with the Prerequisite/Corequisite policy and, if taken at another college, will not be counted toward the six (6) allowable course exemptions.

Procedure for currently enrolled students:
1. A student wishing to take a non-nursing course for exemption will submit a request with the name of the college and the course name and number to the Registrar, LMH campus. A catalog and/or course description for the course involved may be requested from the student to confirm that the course(s) taken are comparable to those in this Program.

2. Requests for taking a non-nursing course for exemption during summer sessions should be submitted by May 1st; for the Fall Semester by July 15th; and for the Spring Semester must be submitted by November 15th.

3. If the course is deemed equivalent for exemption, the Registrar will notify the student. If the Registrar determines that the course is not equivalent, the student will be notified by the Registrar.

4. An enrolled student who takes a non-nursing course at another college without following the above exemption process may not be exempted from the course.

5. A student who fails a course is not bound by the above deadlines. A course, which is repeated due to failure, will not be counted as one of the six (6) allowable exemptions.

6. A student taking a course at another college due to cancellation of a course is not bound by the above deadlines.

7. An official transcript of the completed course and grade must be submitted to the Registrar, LMH campus for exemption to be registered on the transcript.

8. Pertinent information on courses accepted for exemption will be recorded on transcripts.

9. A student wishing to use CLEP or national Advanced Placement Examinations for exemption(s) must see the Registrar. The student is responsible for all arrangements for taking appropriate tests and for having results sent directly to the program.

10. Grades earned in courses accepted for exemption are not computed in cumulative average.

Exit Interview Prior to Graduation
Policy: Students in NU 202 will have an exit interview with an assigned member of the Administrative Committee to share their evaluation of the Program and make recommendations for improvement.

All written and verbal data collected is confidential and will be reported in the aggregate.

Final Summary
Policy: A final summary is written at the completion of the Program describing each student’s attainment of the curriculum student learning outcomes.

Procedure:
1. The faculty responsible for the student’s last clinical evaluation will write the final summary using the curriculum student learning outcomes as a guide.

2. The final summary is approved by the appropriate Associate Director and is signed by appropriate faculty, the student, Associate Director and Vice President for Education.

3. Honors/Awards will be noted at end of final summary.
4. The final summary remains as part of the graduate’s record ad infinitum and is used as a basis for references.

**Financial Assistance**

**Policy:** Financial assistance may be available to students experiencing unanticipated financial hardship.

**Procedure:**
1. Student requesting financial hardship completes the Request for Financial Assistance form. This form is available in the office of the Financial Aid Administrator.

2. The student obtains required financial information from the Financial Aid Administrator who also signs the form. The completed form is submitted to the Director, Student and Alumni Services.

3. The Director, Student and Alumni Services meets with the Vice President for Education to determine student’s eligibility.

4. The Financial Aid Administrator notifies the student regarding the decision.

5. For amounts over $500, a no-interest promissory note will be signed by the student.

**Grade Calculation**

**Policy:**

**Grading Nursing Courses**
The nursing course grade consists of a theory grade and a clinical grade. The clinical grade is documented as pass or fail and must be passed in order to pass the course. The theory grade indicates the extent to which the student has achieved the student learning outcomes of the course. Students must achieve a 2.3 (78% or C+) theory grade, and pass the clinical component to successfully complete nursing courses. Percentages are used to compute theory grades at the completion of the course. All theory work is weighted as determined by the Course Coordinator and faculty teaching the course. The total weight for all theory evaluation methods in each course must equal 100%. A pass or fail standard is used to grade the clinical component of nursing courses and is based on a consistent pattern of achievement of course student learning outcomes. Courses not completed are recorded as incomplete (I), withdrew/pass (WP), or withdrew/fail (WF). All course work must be completed within two weeks after the end of the course. Failure to meet this completion date will result in the conversion of the incomplete grade to an F grade by the Course Coordinator and this grade will be submitted to the Registrar, LMH campus. A student will receive the number grade earned for the theory portion of the course. A grade below 78 will have an asterisk (*) on the transcript indicating the grade is failing for the nursing program. If a student fails clinical, the grade will be recorded as a failure (F).

**Grading Non-Nursing Courses**
Non-nursing course grades are determined by a combination of class work and examinations. A minimum course grade of 2.0 (C) is required in all non-nursing courses. Courses taken at other colleges also require at least a 2.0 (C) for course exemption.
Procedure:

Grading Nursing Courses

1. All theory work is graded and recorded on a percentage basis rounded to the hundredth (second digit after the decimal place):

   To round to the nearest hundredth, look at the number in the thousandth’s place (just to the right of the hundredth).
   
   Examples:  77.459  =  77.46
               77.449  =  77.45
   
2. Each grade is multiplied by its percentage of worth, e.g., an exam worth 15% of the theory grade would be calculated as follows:
   
   77.50 x .15 = 11.625 = 11.63  (a product)
   74.30 x .15 = 11.145 = 11.15  (a product)
   77.20 x .15 = 11.582 = 11.58  (a product)
   
3. The final theory grade is the products added together, rounded, and recorded as a whole number:

   To round to a whole number, the first number ONLY after the decimal place is considered.
   
   Examples: below 77.5 rounds down to 77
             77.5 and above rounds up to 78
   
4. The grades are then submitted to the Registrar, LMH campus, to be recorded on the student's transcript and for determination of grade point average (GPA) and awards.

   95 – 100%  4.0  A
   90 – 94%   3.7  A-
   86 – 89%   3.3  B+
   83 – 85%   3.0  B
   80 – 82%   2.7  B-
   78 – 79%   2.3  C+
   73 – 77%   2.0  C
   70 – 72%   1.7  C-
   66 – 69%   1.3  D+
   63 – 65%   1.0  D
   60 – 62%   0.7  D-
   59 and below 0.0  F

5. Letter grades are recorded on transcripts

6. Courses not completed are recorded as
   
   I - Incomplete
   WP - Withdraw/Pass
   WF - Withdraw/Fail
Grading Non-Nursing Courses

The quality of a student’s course work is indicated by grades with the following significance:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0 (superior)</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0 (better than average)</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0 (satisfactory)</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0 (less than satisfactory)</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
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<tr>
<td>F</td>
<td>Failure</td>
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<tr>
<td>P</td>
<td>Pass</td>
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<tr>
<td>I</td>
<td>Incomplete</td>
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<tr>
<td>WP</td>
<td>Withdrew/Pass</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrew/Fail</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
</tr>
</tbody>
</table>

Grievance Policy: Through Grievance Committee students have an opportunity to resolve academic and non-academic conflicts when other means have not resulted in satisfaction. The Grievance Committee shall be established as an ad hoc Committee of the Faculty Organization when a written grievance is submitted to the Vice President for Education. All information related to the Grievance Committee proceedings is strictly confidential.

The duties of the Grievance Committee are:

1. Provide students an opportunity to resolve academic and non-academic conflicts when other means have not resulted in satisfaction.
2. Provide students with an easily accessible and fair means of being heard.
3. Ensure a mechanism for prompt and equitable response.
4. Contribute in a positive way toward the development of mutual respect and trust between students and faculty through communication and ultimate reconciliation.

The membership of the Grievance Committee is selected by the Vice President for Education and shall include:

1. Four nursing faculty members (not involved in the grievance or participating in the same course as the grievant), two from the Day Division and two from the Evening/Weekend Division; no two from the same course.
2. Four student representatives (not involved in the grievance), two from the Day Division and two from the Evening/Weekend Division. All four nursing courses must be represented, if possible.
3. A mediator who is not associated with the Program.

Meetings will be held as follows:

1. The ad hoc Grievance Committee is established by the Vice President for Education whenever the need arises.
2. The Vice President for Education is responsible for calling a preliminary meeting within two weeks from the time a written grievance is received and will notify the members of the committee in writing.
Procedure:

1. Student(s) may initiate the grievance procedure by submitting a written grievance to the Vice President for Education. The Vice President for Education will establish the Grievance Committee. Student(s) filing a grievance will be referred to as the grievant(s).
   a. The grievance must be a well-defined written statement of the grievance. Factual evidence and background information must be included.
   b. The name(s) of the person(s) against whom the grievance is filed must be included. This person(s) will be referred to as the respondent(s).
   c. Group grievances should be prepared and submitted by representatives selected by the group. The signatures of all those being represented must be included.

2. All written communication between the committee and the grievant or group grievance representative(s) and respondent(s) shall be sent by registered mail or e-mail.

3. The Vice President for Education will schedule a preliminary meeting within two weeks of receiving the grievance to determine if there is justification for the grievance. At the preliminary meeting, an orientation to the policy and procedures of the committee will be provided.
   a. Notification will be sent at least three days in advance to committee members.
   b. The grievant or group grievance representative(s) will be notified of the date of the meeting and should be available to the committee in the event that clarification is needed.
   c. A faculty committee member will be elected by the Grievance Committee to serve as Chairperson.
   d. A faculty committee member shall be appointed secretary by the Chairperson.
   e. If the committee finds no justification for the grievance, the grievant or group grievant will be notified in writing of the reason for such a finding within two weeks of the preliminary meeting. The Chairperson will also notify the Vice President for Education that the grievance will not be pursued by the committee and the reason for such a finding.
   f. If the committee finds justification for the grievance, the committee will proceed with steps 4 through 13.

4. When there is justification for the grievance, the Chairperson notifies the grievant or group grievance representative verbally and in writing that the grievance will be heard within two weeks. In the interest of time, if the Chairperson and Committee agree to move forward immediately, and the grievant is available and agrees, the waiting period for the second meeting will be waived and the grievance meeting will be held.

5. If the meeting is not held immediately, the Chairperson will schedule a subsequent meeting within two weeks of the preliminary meeting and will send written notification at least three days in advance to:
   a. Committee members
   b. Grievant or group grievance representatives(s)
   c. Respondent(s)

6. Both parties may be accompanied by a support person who will remain silent during the proceedings unless called as a witness. Legal representation is not allowed. The grievant may not bring a member of the faculty/staff/administration.

7. At this meeting, both respondent(s) and a grievant or group grievance representative(s) will be present and the nature of the grievance and evidence leading to the grievance will be shared by the Chairperson.
   a. Both parties will be given full opportunity to present factual evidence and witnesses that are relevant to the issue at hand.
   b. The Committee is not bound by legal rules of evidence. It relies on reasonable evidence and application of program policies. It is mindful of due process as it is the responsibility of the committee to determine if evidence presented does or does not validate the grievance.
8. Voting  
   a. A quorum (2/3), representing an equal student/faculty ratio, is required for voting.  
   b. A majority vote is required for determining justification of a grievance and for committee decisions on a grievance.  
   c. The mediator may only vote to break a tie.  
   d. Voting is done by written ballot.  
   e. The mediator counts the ballots and destroys them.

9. Minutes of meetings relating to a grievance  
   a. The secretary will record accurate minutes for all meetings related to a grievance.  
   b. The minutes must be signed by the Chairperson and the secretary of the committee.  
   c. To assure accurate record keeping, a tape recorder may be utilized.  
   d. Minutes and tapes will be locked in a designated place determined by the Committee.  
   e. Minutes and tapes will be made available to members of the Grievance Committee for the purpose of review.  
      To maintain confidentiality, the submitted written grievance, minutes and tapes will be locked upon resolution of the grievance and will be kept for five years by the Vice President for Education. After five years, this information will be destroyed by the Vice President for Education.

10. The decision of the Committee will be delivered by the Chairperson in writing to the respondent(s) and grievant or group grievance representative(s) within two weeks following the Committee decision. The Vice President for Education will be notified of the committee decision at this time.

11. If the grievance is validated, the Vice President for Education will initiate the appropriate action.

12. If the respondent is the Vice President for Education, and the grievance is validated, the selected mediator will confer with the Vice President for Education and together they will initiate the appropriate action.

13. If the committee decision results in dissatisfaction, either party may seek appeal, through a written statement to the Vice President for Education (or the mediator, if the respondent is the Vice President for Education) within two weeks of notification of the committee finding. Appeals will be heard on issues of due process only. The decision of the Vice President for Education or Vice President for Education and mediator is final.

Identity Theft Prevention  

Policy: In order to detect, prevent and mitigate identity theft, the following procedures will be followed in keeping with the Federal Trade Commission (FTC) “Red Flag Rules” regulation of the Fair and Accurate Credit Transactions Act (72 FR63718, Sections 114 and 135). A Red Flag is a pattern, practice or specific activity that indicates possible identity theft. Red Flags include:

- Name discrepancies
- Address discrepancies
- Presentation of suspicious identification or other documents that may have been altered or forged
- Photograph on identification documents that do not match the appearance of the person presenting the documents
- Notification from student, employee or a service provider that a security breach may have occurred

Instances of suspected identity theft must be reported immediately to the Registrar and to the Director, Student and Alumni Services for full investigation. This Identity Theft Prevention policy will be reviewed/revised at least every four years.
Procedures:

Detection:
1. Application to Programs require the applicant’s full name. Names on all supporting materials (transcripts, certificates, test scores, financial aid applications) must match names on application. In cases where names do not match, the applicant will be requested to provide verification (marriage license, court record of name change).

2. Official transcripts from previously attended high schools and colleges are required as part of the application to the Programs.

3. International students are required to send official transcripts from foreign schools to an approved documentation service for translation and verification. Prior education assessment reports are sent directly from the translation service company to the Admissions Office.

4. International students must present original documents related to their legal status within the United States and must keep the Vice President for Education apprised of any change in status. The Director, Student and Alumni Services and the Vice President for Education are trained to detect document forgery and alteration.

5. All students must have a Criminal Background check prior to clinical nursing courses (see Criminal Background policy for details).

Prevention:
1. All students are required to complete a student information form at the start of each semester to ensure information is current including name, address, telephone number, cell phone number with cell service provider, and e-mail. This information is updated each semester in the student database system.

2. Student academic and financial records are maintained in locked files in the offices of the Registrar, Financial Aid Administrator and Bursar. Access to student records is limited to those who require access in the performance of job responsibilities per the Student Record policy. Offices and files are locked when offices are not occupied.

3. Access to the web-based programs are limited to administrators, faculty and staff whose job responsibilities require access. Access is further restricted by individual password protection.

4. The student management database is hosted at a secure off-site facility through a contracted service provider. Details of the database security protection are included in the vendor contract located in the office of the Director, Student and Alumni Services.

5. Student identification numbers are randomly assigned by the student management database system. Social security numbers are not used as identification numbers and are classified as non-directory student data.

6. Service providers involved in billing and collection of tuition and loans must have written security processes that comply with federal government requirements including the “Red Flag Rules.” The only information that is shared with service providers is information required to perform credit checks, perform address searches and properly bill and collect payments. Such student information includes student name, address, telephone numbers, social security number and date of birth.

7. Administrators, faculty and staff whose job responsibilities require access to student/employee records are trained in Family Educational Rights and Privacy Act (FERPA) and no student/employee information is provided to others without documented permission of the student unless compelled by law.
Mitigation:
1. Reports of suspected identity theft will be investigated by the Director, Student and Alumni Services to determine if there has been a security breach.

2. If a breach is detected, action will be taken to prevent further identity theft breaches. The targeted student/employee will be notified of the breach. Additional actions may be taken including disciplinary actions and notification of the attempted fraud to law enforcement.

(Adapted from SUNY Ulster's Red Flag Identity Theft Prevention Program, May 2009.)

Illness, Injury, or Impairment
The intent of this policy is to minimize/control risks and to assist students who are ill, injured, or impaired.

ILLNESS/INJURY
Policy: Students who become ill or injured in the classroom or clinical setting will report to the faculty responsible for the student to determine the appropriate course of action.

Procedure:
1. In the event of student accident/injury on the LMH campus
   a. The student is to report the illness/accident/injury to the faculty. In non-emergency situations, the student is directed to LMH Urgent Care or for illness, the student may choose to see their own primary care provider.
   b. In an emergency situation faculty member will call 911. The student or faculty must fill out an incident report on the online patient safety reporting system (RL6).

2. In the event of illness or injury at a clinical site, the ill/injured student, is directed per the policy of the agency to appropriate level of care. In acute/emergency situations, the policy of the agency is followed for accessing care urgently. Reporting of the event is to be completed per the agency policy.
   Associated medical and hospitalization charges not covered by insurance are the responsibility of the student.

   During clinical learning experiences in the hospital(s), students are not employees, and thus, are not covered by Workman’s Compensation. Accident/injury care expenses will be billed to student’s health insurance plan.

DRUG/ALCOHOL USE
Policy: The Lawrence Memorial Regis College Nursing Program (Program) is committed to maintaining an environment free of drugs and alcohol for all members of the Program community and is committed to meeting its obligations under the Drug-Free Schools and Communities Act Amendment of 1989 and Drug and Alcohol Abuse Prevention Regulations (1990). The Program’s policy is to assure a safe and efficient environment free from the effects of drug and/or alcohol abuse. All current and future students shall be given a copy of this drug and alcohol policy. Students may be asked to volunteer for drug screening if it is required by an assigned clinical agency.

Drug and alcohol use/abuse affects performance and the safety of employees, students and patients. The Program prohibits the unlawful manufacture, transfer, purchase, possession, or use of alcohol or any illegal drug by employees or other members of the Program community, whether on or off its premises, while working for or representing the Program. Students found in violation of this statement of a drug and alcohol-free workplace will be subject to judicial action up to and including dismissal.

It shall be a condition of enrollment that each person abide by the terms of this statement, and must, under federal law, notify the Program of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction. The Program will notify the federal contracting agency or granting agency within ten (10) days after receiving actual notice of a criminal drug statute conviction occurring in the clinical setting.
The Program may discipline the student up to and including dismissal.

**Procedure**
1. When a student is found to have a positive drug screen for illegal drugs, the student will be subject to the Judicial Process policy of the Nursing and Radiography Programs.
2. Confidential Program counseling services will be offered to the student.
3. When a student is suspected of being under the influence of alcohol and/or drugs
   a. The responsible faculty will assess the student in person to verify suspicion.
   b. If it is concluded that the student does not appear to be under the influence of alcohol or drugs and if the student is able to perform clinical duties, the student will return to his/her clinical responsibilities.
   c. If there is reasonable cause to believe that the student is under the influence of alcohol, drugs, or both or the student admits to being under the influence, the faculty should:
      i. On the LMH or Melrose campus: remove the student from the department, classroom, or unit and inform the student of their observations and concerns.
      ii. At non-MelroseWakefield Healthcare clinical sites: follow the substance abuse policies of the clinical facility.
      iii. The faculty should assist the student to obtain safe transportation home and initiate Judicial Process policy of the Nursing and Radiography Programs.
4. Alert Program administration about the situation.

**Insufficient Course Enrollment**
Courses with insufficient enrollment may not be offered. The Program will notify all affected students and will guide them in seeking similar courses at other institutions.

**Judicial Process**

**Policy:** The faculty reserves the right to discipline with or without a judicial warning any student whose conduct, pattern of tardiness/absenteeism, breach of academic integrity, hazing or unsafe clinical practice may make it inadvisable for the student to remain in the Program. All information related to the Judicial Committee proceedings is strictly confidential.

Participation in an illegal act is grounds for immediate dismissal from the Program.

The ad hoc Judicial Committee will make decisions regarding status of a student in case of:
1. Illegal acts
2. Unsafe clinical practice (e.g., serious errors potentially affecting patients' life or safety)
3. Breach of academic integrity (see Academic Integrity policy)
4. Inappropriate conduct (e.g., breach of patient confidentiality)
5. Pattern of tardiness or absenteeism

The membership of the Judicial Committee shall include:
1. Vice President for Education, Chairperson
2. Director, Student and Alumni Services
3. Associate Director, Day Division
4. Associate Director, Evening Division
5. One uninvolved faculty member appointed by the Chairperson
6. In the event that one of the members initiates the judicial procedure, the Chairperson will appoint an alternate, uninvolved faculty member
7. In the event that one of the members is unable to attend the meeting of this Committee, the chairperson will appoint an alternate, uninvolved faculty member.
Procedure:
1. A faculty member who is involved in the issue requests the Vice President for Education to convene a meeting of the Committee.

2. The Committee must convene within a reasonable period of time after the request for a meeting has been initiated. However, if the student under consideration wishes more time prior to the meeting, the student may petition, in writing, the Vice President for Education, who will try to establish mutually satisfactory arrangements.

3. The student will be notified of the charges and may be suspended by the Vice President for Education from class and/or clinical assignments until the Committee reaches a decision.

4. The student may have a non-participating support person/advisor present. Legal representation is not allowed. The Vice President for Education will appoint a secretary to tape, record or keep minutes of the proceedings up to the time of committee deliberation. These records will be kept by the Vice President for Education. Confidentiality of the records will be maintained by following the same procedure used by the Grievance Committee.

5. Both the person initiating the judicial proceedings and the student involved will present their side of the case in each other’s presence to the Committee. The Committee may question both parties after they have presented their case. The student may question or comment to the person(s) making the allegations. Neither party may be present during deliberation of the Committee.

6. There will be a formal motion and a vote taken -- the votes, pro and con, to be recorded. All members will be required to be present and a concurrence of at least four (4) pro votes are necessary for whatever decision the Committee deems appropriate, up to and including dismissal.

7. The student will be verbally informed of the decision of the Committee and counseled by the Vice President for Education.

8. Written notification will be sent to the student.

9. If dismissed, an Exit Summary will be completed by the Course Coordinator and include the reason for dismissal.

Judicial Warning
Policy: Students are placed on judicial warning when professional conduct in class or clinical, breach of academic integrity, pattern of tardiness/absenteeism in clinical, or unsafe clinical practice may make it advisable for the student to remain in the Program. Absences occurring due to a verified health problem are addressed in the policy, Student Health.

If the behavior for which the student was placed on judicial warning continues, any faculty may request to convene a meeting of the ad hoc Judicial Committee.

Students who have received a judicial warning will not be considered for a DEU experience for the semester immediately following the warning.

Procedure:
1. The faculty member, intending to place a student on judicial warning, will confer with the immediate supervisor and Assistant Director prior to issuing the judicial warning.

2. The Vice President for Education will be informed and sign all judicial warnings before they are issued.

3. The faculty member has a conference with the student who is being placed on judicial warning. Both faculty member and student sign the warning. This copy is retained in the student record in the Registrar’s office.
4. Electronic copies of the Judicial Warning and are distributed as follows:
   1 copy to the student
   1 copy to the Vice President for Education
   1 copy to the Director, Student and Alumni Services
   1 copy to the appropriate Associate Director
   1 copy to the appropriate Course Coordinator
   1 copy to the student’s Faculty Advisor

5. Judicial Warning notices are removed from a student’s record when the student successfully completes the Program.

**Leave of Absence (LOA)**

**Policy:**

**Voluntary LOA**
A student may be granted a leave(s) of absence for a period(s) not to exceed one year in total. Students may be allowed two leaves of absence (each for one semester) or one leave of absence for one year. Student must request the leave of absence from the Registrar (either in email or in writing).

**Involuntary LOA**
- A student who is not enrolled in any course in the curriculum at Regis College is automatically placed on a leave of absence for the semester.
- A student who withdraws from a nursing course and is not enrolled in any other course in the curriculum is automatically placed on leave of absence.
- A student on Academic Probation who shows no improvement and GPA remains below 2.0 by the end of the next semester will be required to take a leave of absence (see Academic Probation policy).
- The Judicial Committee may also require a student to take a leave of absence.

A student who takes or is placed on a leave of absence and is failing theory or on clinical warning in a nursing course at the time the leave is granted will have the course counted as a failure.

A student on a leave of absence must confirm in writing his/her intent to return by the date stipulated in the written message or letter granting the leave. The student must also pay the Return from LOA non-refundable fee by the established date. A student who does not respond and pay by the stipulated date may be administratively withdrawn from the Program.

A student returning from a leave of absence who has successfully completed or exempted out of any nursing course(s), will be required to validate previous nursing knowledge (see Validation Testing policy).

A student returning from a leave of absence due to health issues or hospitalization must receive clearance from their health care provider and submit documentation to the Health Records Coordinator prior to returning from the leave of absence.

**Library Overdue Materials**

**Policy:** As borrowers, students are responsible for the safekeeping and timely return of all library materials signed out to them. If borrowed materials are not returned to the Fahey Health Sciences Library by the date due, overdue notices will be sent as reminders that the material is due back to the library and prompt return of the material is expected.
Procedure:
1. Notices of overdue materials are distributed by library staff to students on a regular basis.

2. Outstanding materials must be returned upon receipt of the first overdue notice.

3. If the overdue item is not returned upon receipt of the first notice, a second notice will be sent and the student will be charged a $20 non-refundable overdue fee on their current semester bill.

4. If the item is not returned upon receipt of the second notice, the student will be notified that unless the item is returned by a specified date, the student will be charged an additional $25 non-refundable overdue fee on their current semester bill.

5. Until such time as the overdue material has been returned or the requisite fees applied, no other library materials will be signed out to the student.

Medication Dosage Calculation Requirements throughout the Curriculum Policy:
1. Students are expected to achieve, maintain and demonstrate a consistent pattern of accuracy in dosage calculation throughout the curriculum.

2. Students must pass medication dosage calculation examinations with a grade of 90% or better. This grade is not calculated as part of the theory grade. Students exhibiting a pattern of difficulty in medication dosage calculation will be referred for remediation.

3. Medication dosage calculation examinations will be given:
   a. At the completion of the pharmacology/medication dosage calculation content in NU 101
   b. At the beginning of each nursing course, starting with NU 102

4. Students may repeat alternate medication dosage calculation examination(s) to a maximum of three (3) tests or until a grade of 90% or better is achieved. Students may not administer medications in any course until the requisite medication dosage calculation examination is passed. Course failure will result if the student is unable to pass the exam after three attempts.

5. A counseling statement and/or course failure will result if a student does not demonstrate a pattern of safe medication administration behaviors.

Mobile Device Usage Policy: All enrolled students are required to have a mobile device prior to beginning nursing courses. Specific software must be purchased from the Program’s selected vendor (as specified in individual nursing courses). Therefore, student mobile devices must be compatible with our selected vendors for required software. Specific vendor information is sent to students prior to the start of the first nursing course with details for ordering.

Students are responsible for the repair or replacement of their mobile device if it is non-operational, lost, or stolen.

Classroom Usage
No electronics are allowed during any exams. Students may not be able to see/hear/feel these devices during exams [devices are to be left in purses/backpacks, no devices on any person]. If faculty allow a calculator for an exam, the calculator will be provided by the Program.
Clinical Usage
Mobile devices are to be used in the clinical areas, and for lab activities and classroom exercises as directed by faculty. Use of portable electronic devices in clinical is regulated by the clinical agencies, local, state and federal regulations and laws. All students are fully responsible for following all regulation of the Health Insurance Portability and Accountability Act (HIPAA) guidelines and when using their mobile device in clinical or other settings.

No patient data with Personal Health Identifiers (PHI) may be collected on their mobile device. Additionally, students will use a password to protect access to information on their mobile device. Infection control precautions must be maintained when using mobile devices in patient care areas. Students must adhere to professional standards for all communication including maintaining confidentiality, proper conduct for communication and communicating appropriate material.

Inappropriate mobile device use or violation of HIPAA guidelines may be cause for termination from the Program.

Handheld Device Hygiene
A. Wash hands before using handheld device.
B. Avoid using device with contaminated gloves; plan ahead for procedures.
C. Wipe down handheld device using solution ONLY recommended by manufacturer.
D. Avoid areas that can possible contaminate device, e.g., laying device on bedside table or patient bed.

Nursing Honors
Policy: A student who receives a grade of 3.3 or higher in any clinical nursing course is eligible for nursing honors. Nursing honors are noted on student’s transcript for the semester in which the student qualified. Students receiving nursing honors are recognized at the Pinning Ceremony.

Procedure:
1. Registrar ensures that transcript notes “Nursing Honors” after each semester in which a student receives a grade of 3.3 or higher in a clinical nursing course.
2. Registrar notifies Vice President for Education of students who qualify for nursing honors after receiving nursing course grades from nursing Course Coordinators.

Payment Policies
Billing:
Students will be billed for tuition and fees prior to each semester/summer session in which they are enrolled. The timely payment of tuition and fees is the student’s responsibility. Bills are payable by the due date schedule listed below:

<table>
<thead>
<tr>
<th>Semester/Session</th>
<th>Bill Mailed</th>
<th>Bill Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Mid-June</td>
<td>July 15th</td>
</tr>
<tr>
<td>Winter</td>
<td>At time of registration</td>
<td>At time of registration</td>
</tr>
<tr>
<td>Spring</td>
<td>Mid-November</td>
<td>December 15th</td>
</tr>
<tr>
<td>Summer</td>
<td>At time of registration</td>
<td>May 1st</td>
</tr>
</tbody>
</table>

The discharge of all financial obligations is prerequisite to class entry, promotion and graduation. Students will not be considered enrolled in the Program until tuition and fees are received or a payment plan contract is in place.

Students receiving financial aid must pay any remaining balance not covered by financial aid, by the above due dates. Students’ financial aid is not considered final until students have completed all necessary paperwork to ensure disbursement of funds.
**Late accepts to the Program:** Students accepted after the published semester bill due dates, will be given two (2) weeks to make their payment or payment plan arrangements.

**Payment Options:**
*Pay your bill online:* go to [www.lmregis.org](http://www.lmregis.org) and click “Pay My Bill”

**Cash, check or debit/credit card:** Students may pay their bill in full by the above bill due dates. Acceptable payment options include cash, check or debit/credit card.

**Monthly Payment Plan:** Students may also pay tuition and fees through a monthly payment plan administered by the Bursar. Payment plans are available for the Fall and Spring semesters only. There is a **$50 / semester Payment Plan Service Fee (PP fee).** Re-enrollment is required each semester. Payment plan schedule is listed below:

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 15th – 25% of tuition balance</td>
<td>December 15th – 25% of tuition balance</td>
</tr>
<tr>
<td>August 15th – 25% of tuition balance</td>
<td>January 15th – 25% of tuition balance</td>
</tr>
<tr>
<td>September 15th – 25% of tuition balance</td>
<td>February 15th – 25% of tuition balance</td>
</tr>
<tr>
<td>October 15th – 25% of tuition balance</td>
<td>March 15th – 25% of tuition balance</td>
</tr>
</tbody>
</table>

Students that are late on their payment plan will be charged late fees based on schedule below:
- 1st time late = $50
- 2nd time late = $100

For example: Payment due August 15th. If not paid by September 1st a $50 late fee will be assessed to the student’s account. Next payment due September 15th. If not paid by October 1st an additional $100 fee will be assessed to the student’s account.

**Removal from Payment Plan:** Any student that is late more than two (2) times will lose their privilege to utilize a payment plan for subsequent semesters. All future semesters will need to be paid-in-full by the tuition due date.

**Private Educational Loans/PLUS Loan:** In many cases, students need to borrow additional loans after exhausting their Federal Stafford Loan eligibility (we recommend students first apply for financial aid and borrow with federal student loans). Information regarding private educational loans can be found at [www.finaid.org](http://www.finaid.org). LM/RC does not endorse any individual lender. Students who have questions regarding private loans are encouraged to contact the Financial Aid Administrator.

**Delinquent Accounts/Bursar Holds**
Any student that has not satisfied their financial obligations to the Program will have a Bursar hold placed on their account, which may have the following consequences:
- Grades, transcripts and diplomas will be withheld
- Blocked from future course registration
- Assessed a late fee
- Dropped from class and/or clinical
- Be referred to a collections agency. The student may be liable for the outstanding balance, collection costs, and any legal fees incurred by the Program during the collection process. LM/RC has the right to report accounts placed with collections agencies to the credit bureaus.

**Return Check Fee:**
The return of a check (electronic or paper) issued to Lawrence Memorial Regis College will result in a $25.00 returned check fee being placed on the account of the student on whose behalf the check was presented for each returned check, no matter the reason.

Each account will be allowed two (2) returned checks after which payment by check will not be accepted. This includes returned electronic payments. Written notification on how to resolve the returned check will be
sent to the person whose account was affected. A hold will be placed on the account affected until the returned check has been redeemed.

*Important Note:* A returned check may automatically result in a hold on the account affected, which may preclude participation in any or all of the following activities: further check writing privileges, class registration, receipt of grades, issuing transcripts and/or diplomas.

*Returned Check Payment Methods*

1. **Cash:** Pay in person at the Bursar’s Office. Obtain a cash receipt for your records. DO NOT MAIL CASH.

2. **Certified Funds:** Make cashier’s check, money order, or other certified funds payable to Lawrence Memorial/Regis College. Include your name, current address and phone number on the face of the check.

   Deliver in person or mail certified funds to:
   Lawrence Memorial/Regis College
   Attn: Bursar’s Office
   170 Governors Avenue
   Medford, MA 02155

*Withdrawal from Program:*
Students have 30 days after withdrawing from the Program to pay any outstanding balance.

*Billing disputes:*
Discrepancies in your bill should be addressed in writing to the Bursar. Include your name, permanent home billing address, email address, dollar amount in question, and any other information you believe is relevant. If there is a billing problem, pay the undisputed part of the bill to avoid responsibility for any late fees or financial holds. Disputes must be made within two (2) months of the final date of the semester charges being disputed.

*Prerequisites/Corequisites in the Curriculum*

**Policy:** Prerequisites must be successfully completed before enrolling in the requisite courses. Corequisites must be taken concurrently with requisite courses, if not successfully completed in advance. All courses must be completed prior to graduation.

<table>
<thead>
<tr>
<th>Requisite Course &amp; No.</th>
<th>Prerequisite Course &amp; No.</th>
<th>Corequisite Course &amp; No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 105 Anatomy &amp; Physiology I</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>BI 108 General Microbiology</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>NU 101 Foundations of Nursing Practice</td>
<td>None</td>
<td>BI 105 A&amp;P I \n BI 108 Micro</td>
</tr>
<tr>
<td>BI 106 Anatomy &amp; Physiology II</td>
<td>BI 105</td>
<td></td>
</tr>
<tr>
<td>PS 233 Introduction to Human Development</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>NU 102 Adult Nursing Practice</td>
<td>NU 101 \n BI 105 A&amp;P I \n BI 108 Micro</td>
<td>BI 106 A&amp;P II</td>
</tr>
<tr>
<td>NU 404 Concepts &amp; Challenges for Professional Practice</td>
<td>NU 102</td>
<td></td>
</tr>
</tbody>
</table>
Requisite Course & No. | Prerequisite Course & No. | Corequisite Course & No.
---|---|---
NU 201 Family-Focused Nursing Practice | NU 102<br>BI 106 A&P II<br>PS 233 Human Develop | <br>
NU 202 Comprehensive Nursing Practice | NU 201*EN 105, *EN 106, ID 304, *MA 210 and *SO 201 | <br>
*EN 105 Writing Seminar | None | <br>
*EN 106 Critical Reading, Thinking & Writing | EN 105 | <br>
*ID 304 Exploring Ethics | None | <br>
*MA 210 Statistics | None | <br>
*SO 201 Introduction to Sociology | None | <br>

Note:
PS 233 must be taken prior to NU 201
*NU 404 must be taken after the completion of the NU 102 nursing course and prior to NU 202
*EN 105, *EN 106, ID 304, *MA 210 and *SO 201 may be taken at any time prior to NU 202.

Program Exit
Policy: A Final Summary is written on every student who graduates from the Program. An Exit Summary is written on any student who is withdrawn or dismissed from the Program. These summaries remain in the student’s academic record ad infinitum.

To exit the Program, all student obligations must have been met including the return of all library books; receipt of all required transcripts; all financial obligations are met; financial aid exit interview completed and student ID badge returned. Failure to complete all required obligations will result in a hold on transcripts until all requirements are met. In addition, for all graduating students, a hold will be placed on obtaining the required signature of the Vice President for Education or other required documentation for the NCLEX-RN application. Graduating students must also have completed an approved NCLEX-RN review course and all standardized testing. Additional requirements for graduating students are in the Academic Standards policy.

Procedure: Graduating Students
1. Student clearance information will be posted and dated on the shared drive (Program Exit tracking document) by the Bursar, Financial Aid Administrator, Librarian, Registrar, and NU 202 Course Coordinator after each student has completed the respective graduation requirements.
2. After completion of the NCLEX-RN Review course, each student submits documentation of review course completion to the appropriate NU 202 Course Coordinator.
3. Student ID badges will be collected by the Administrative Assistant for the Vice President for Education who will review posted clearances. If not yet cleared by the Bursar, Financial Aid Administrator, Librarian, Registrar, and NU 202 Course Coordinator, the student will be informed to see the appropriate person to be cleared.
4. The completed application to take the NCLEX-RN examination is submitted by the student per Program representatives.
5. The Administrative Assistant for the Vice President for Education reviews the on-line Program Exit tracking document to confirm all graduation requirements have been met.
6. Student submits the completed application with required photographs and fee to register for NCLEX-RN examination.

**Procedure: Withdrawn/Dismissed Students**

1. A student wishing to withdraw from the Program must submit a written request including the reason to the Registrar (e-mail acceptable).

2. If a student is dismissed from the Program, the Vice President for Education as chairperson, ad hoc Judicial Committee, will notify the Director, Student and Alumni Services.

3. The Registrar notifies the student's Course Coordinator, Bursar, Financial Aid Administrator and the Chair of the Admission and Progression Committee of the withdrawal or dismissal.

4. The Director of Student and Alumni Services obtains required signatures designated on the Program Exit Form to document that all obligations including bills paid, financial aid exit interview completed (if applicable), library books returned and student ID returned. This form is returned to the Registrar.

5. The student's Course Coordinator completes an Exit Summary Form at the request of the Director, Student and Alumni Services. The Exit Summary Form is signed by the Course Coordinator, the Director, Student and Alumni Services, and later, by the student. The Director, Student and Alumni Services writes the Exit Summary for those students who have only taken non-nursing courses and no Course Coordinator signature is required.

6. The Exit Summary Form is given or mailed to the student for signature. A copy of the Exit Summary Form is retained in the student's file until the original signed summary is returned.

7. A transcript hold will be placed on the

8. The Exit Summary Form remains as part of the student's record ad infinitum.

**Readmission of Students**

**Policy:** Readmission policies are designed to encourage the reenrollment of academically qualified students. The applicant will be readmitted if, after review by the Admission and Progression Committee, and the Vice President for Education, there is a belief that the applicant has a reasonable expectation of successful completion of the Program.

Students who leave the program due to two (2) academic failures will not be considered for readmission for at least one (1) semester and must provide explanation for previous failures with evidence of effective interventions for change.

Prior to re-enrollment, a student who has successfully completed or exempted out of any clinical nursing course(s) will be required to validate previous nursing knowledge (see Validation Testing policy). All nursing courses completed more than 15 months prior to reapplying must be repeated.

A student who does not pass validation testing, either written or clinical, will not be allowed to progress in the curriculum. A student will be re-enrolled upon successful completion of written and clinical validation testing and space availability.

A readmitted student who had any past course failures within the prior LM/RC enrollment will be considered to have had one course failure upon re-admission. Another failure after readmission will be cause for withdrawal from the Program for academic failure. No student will be readmitted more than once.

For a re-admitted student class attendance is mandatory in all nursing courses.
Procedure:
1. Applicants for readmission must submit a new application, including references and application fee as well as a written explanation for previous failure(s) with evidence of effective interventions for change.

2. If the applicant attended a nursing course, one group faculty reference is required from the current, most recent, nursing course.

3. The Admissions and Progression Committee will decide to either recommend for/or against readmission or to have the student come before the Committee for further evaluation.

4. The Admission and Progression Committee will present the application and the Committee’s recommendation to the Vice President of Education for action. The Vice President of Education will make the final decision on readmission.

5. Each applicant will be notified in writing by the chair of the Admission and Progression Committee of the decision of the Vice President of Education.

6. An applicant who is readmitted must contact the Registrar to arrange validation testing well before established deadline dates. Placement in the Program will be based on the applicant’s results on validation testing (see Validation Testing policy) and on space availability.

7. A readmitted student is required to submit a non-refundable $500 readmission deposit fee to reserve a place in the class. The fee is credited towards tuition upon enrollment.

Simulation Models, Human
Policy: Manikins allow the simulation of basic and advanced life support skills. They are available for all faculty and students at the Lawrence Memorial Regis College Nursing Program and the MelroseWakefield Healthcare Nursing Education Department. Anyone who operates simulation manikins must follow the “Guidelines for Use of Simulation”. Instruction and guidance in the use of this equipment is under the auspices of the Nursing Laboratories & Clinical Placement Coordinator and/or designee(s) with an approved level of training.

Standardized Testing Program
Policy: All students will participate in standardized testing selected and provided by the nursing program. All mandatory standardized tests must be completed prior to graduation from the program.

Procedure:
1. Standardized Test(s) will be administered using a secured, proctored environment.

2. Students may take “practice” unsecured tests via the internet site.

3. Students are encouraged to remediate in order to direct their learning (See Standardized Examination Testing and Remediation Schedule and Standardized Program Guidelines).
   a. Use of the “Focused Review Tools” is suggested in all courses. Some courses may require students to hand in their “transcript”, which shows the total composite time spent reviewing as proof.

4. Faculty and students may access results of the test(s) via the internet site provided by the testing company.

Standardized Testing Program (Assessment Technologies, Inc.- ATI) Guidelines
During the nursing program curriculum, students will be using a standardized testing package. By student’s participation in this testing service, students will be able to measure their achievement levels against national norms that have been researched by the company. The complete package includes: (1) a combination of
proctored, secured “web” examinations, (2) “unsecured, web tests” for practice, (3) review module booklets for each student.

Students need to register and create a password at www.atitesting.com. The first of the assessments/examinations may be taken online: the “Self-Assessment Inventory” to determine students’ learning style. Students will also see an indicator for the Nurse Logic program which will assist students with critical thinking and problem-solving skills while learning how to be comfortable with test questions.

During the last month of NU 101, students will take one proctored test: Fundamentals of Nursing. During the last month of NU 102, students will take the proctored test: Fundamentals of Nursing. In addition during the last month of NU 102 students will take the Medical Surgical Nursing exam. During the last month of NU 201, two proctored examinations are administered: Nursing care of Children and Maternal Newborn. In the last nursing course, NU 202, students will take the Leadership and Mental Health Nursing exam during the last month of the semester and two Comprehensive RN Predictor exams; one near the beginning and one near the end of the course. In addition optional “online, unsecured tests are recommended. Students have unlimited access to unsecured tests for practice.

Some advantages of the ATI testing package include extensive analysis and feedback about student’s achievement levels in content areas. Students can access test results through the company’s internet site immediately after completing the exam. ATI review module books are supplied and can be used to study prior to exams.

It is important to recognize that the primary purpose of the secured testing in NU 101 is to help direct students’ learning. Some of the material on the exams may not have yet been covered in class. Students are asked to answer each question to the best of their ability and use the individualized focus review to study. As outlined by the course overview for NU 101, students who remediate using the “focus review tool” on the ATI website, regardless of their initial achieved score, will not be graded below a 80%.

The purpose of grading in NU 102, NU 201 and NU 202 is to evaluate knowledge retention and readiness for NCLEX. Students are encouraged to use the “focus review tool” supplied as part of each secured test to increase their knowledge. Scores are outlined in the Standardized Testing Policy and the course overviews.

Also, the “online” practice tests with rationales for correct answers will assist students in preparation for the NCLEX-RN examination. The proctored secured examinations will be given as an entire class (see the course syllabus for dates) as “scheduled testing”. Participation in secured standardized testing is MANDATORY. Students are encouraged to take all of the “optional online” tests and use the “focus review” tools. Please share the results and concerns regarding testing with the Course Coordinator. ALL SECURED TESTING must be completed by specified deadline dates and prior to graduation from the Program.

Student Administration of Medications
Policy: All medications, including parenteral, enteral, and intravenous solutions and medication are to be administered according to the policies and procedures of the Program and each clinical agency. Students may not accept a verbal or telephone order for any medication.

Note: NU 101 – The student is NOT responsible for IV solutions/medications, but in NU 102, 201 and 202 the student is responsible for the assessment and maintenance of any IV infusion in progress and may administer selected IV medications, hang IV solutions, change Intermittent Venous Access Device (IVAD) dressings and flush them under DIRECT supervision of clinical faculty or the clinical teacher (DEU) in accordance with agency policy.

Preparation:
Students must correctly calculate medication dosages. The student is expected to know the purpose, action, dosage, possible interactions, side effects, and nursing considerations prior to administration of a prescribed medication. All medication preparation for administration must be done under the direct supervision of nursing faculty or the clinical teacher, Dedicated Education Unit (DEU).
**Supervision of Administration:**
The administration of all medications to the patient must be done under the direct supervision of nursing faculty or clinical teacher (DEU), in accordance with the clinical agency policies and procedures.

Administering medications safely is a clinical requirement of all nursing courses. Inability to do so will result in a student being placed on academic or judicial warning and/or convening a judicial hearing.

A student may not administer a medication that was prepared by another person. Exceptions to this include medications prepared and labeled by the pharmacy staff or reconstituted multiple dose vials that are labeled with the name of the medication, patient, concentration of solution and diluent, date and time mixed, date of expiration and the name of the person who prepared the solution.

**Documentation:**
The faculty or clinical teachers (DEU) will review and scan/co-sign all medications administered by students according to agency policy. If a medication variance/error is noted, faculty and, when possible, the student must notify appropriate agency representative(s).

**Procedure:**
1. The student should verify each medication to be administered with the physician’s order prior to administration time.

2. The student should assess necessary baseline parameters specific to an individual medication prior to administration, (e.g., lab values, serum levels, vital signs, time of last administered dose, allergies, compatibility).

3. Medication will be given according to the “Six Rights” for administration of medications:
   * Right Drug
   * Right Dose
   * Right Route
   * Right Patient
   * Right Time
   * Right Documentation

4. Medications should be prepared, scanned and administered to one patient at a time under the direct supervision of faculty or clinical teacher (DEU).

5. The six rights should be checked a minimum of three (3) times prior to administration.

6. All medications should be checked for expiration date

7. All medications are to remain in original packaging or labeled per hospital policy until scanned into medication administration system.

8. Patient identification must be confirmed using at least two identifiers according to agency policy prior to the administration of medications.

9. The student should verbally review and provide education (e.g. the name, the purpose and the action) on all medications with the patient before administering, when appropriate.

10. The student must observe the patient take the medication. Medications may not be left at the bedside.

11. If the patient does not take the medication, the student should follow agency policy regarding disposition of the unused medication.

12. The patency of the IV line and site should be assessed prior to and during the administration of any IV solution/medication.
13. IV medications may require volume amount to be listed on the I&O record.

14. The student must evaluate and document the patient response to a medication following administration, when appropriate.

**Student Records**

This policy is in compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended in 2001. FERPA is a federal law which states that: (a) the Program must have a written institutional policy governing education records, and (b) that the Program make available a statement of adopted procedures covering the privacy rights to students. FERPA provides that the Program will maintain the confidentiality of student education records and permit student access to them in accordance with law. Students will be notified of their FERPA rights annually by publication in the Student Handbook.

All records are maintained under the supervision of the Vice President for Education. Records are confidential and are only accessible to those persons noted in this policy.

**Education Record:**

FERPA defines education records as any information recorded in any way, including but not limited to, handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche which contains information directly related to a student and which are maintained by the Program or a person acting for the Program. A student is any individual who is or has been in attendance in the Program. A student's attendance commences upon the individual's acceptance of admission and payment of the required deposit.

The term “education record” does not include records of instructional, supervisory, and administrative personnel, and educational personnel ancillary thereto that are in the sole possession of the maker of the record and which are not accessible or revealed to any other person except a substitute; records on a student who is 18 years of age or older that are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in a professional or paraprofessional capacity, or assisting in that capacity and in connection with the provision of treatment to the student, and are not available to anyone other than persons providing such treatment, provided, however, that such records can be personally reviewed by a physician or other appropriate professional of the student's choice; records of students as employees unless the employment results from the employee's status as a student; and alumni records (records that are created or received by the Program after an individual is no longer a student and that are not directly related to the individual’s attendance as a student).

**Access to Records:**

No one outside the Program shall have access to, nor will the Program disclose students’ education records without the written consent of students except as permitted by FERPA. FERPA permitted disclosures include, but are not limited to, disclosures to Program officials with legitimate educational interests, persons or organizations providing students financial aid, accrediting agencies carrying out their accrediting function, parents of a student who is their “dependent” for federal tax purposes, and persons in connection with a health or safety emergency. The Program's decision to release information that is covered by a FERPA exception is discretionary with the Program. Lawrence Memorial Regis College will also release information in compliance with a judicial order or lawfully issued subpoena. In most cases the Program will make a reasonable attempt to notify the student of the order or subpoena in advance of compliance at the student’s last known address.

A “school official” is a person employed by the Program in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Program has contracted as its agent to provide a service instead of using Program employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Program. The Program also responds to requests for information pursuant to applicable Federal Laws.
Disclosure of Education Records with the Student’s Consent:
The Program will disclose a student’s education records at a student’s request when the Program receives a signed and dated written consent from the student that specifies: (i) the records that may be disclosed; (ii) the purpose for which they may be disclosed; and (iii) the persons or classes of persons to whom they may be disclosed. The Program will comply with requests only after using reasonable methods to identify and authenticate the identity of the student and the designated recipients of the education records.

Directory Information:
At its discretion the Program may provide Directory Information in accordance with the provisions of FERPA to include: Name, Address, Phone Number, Dates of Attendance, Degrees Earned, Dates of Degrees, Awards/Honors/Scholarships, Advisor, and Computer User Name. It should be known that it is the Program’s choice to release information, and careful consideration is given to all requests to insure that the information is not released indiscriminately. A student may withhold all Directory Information by notifying the Registrar’s office in writing. Requests for non-disclosure will be honored by the Program until the Registrar is notified in writing by the student to remove the action.

Review Process:
FERPA provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panel are unacceptable. The Vice President of Education has been designated by the Program to coordinate the inspection and review procedures for student education records. Students wishing to review their education records must make written requests to the Vice President of Education listing the item or items of interest. Records covered by FERPA will be made available within 45 days of the request. All documents will be reviewed in the presence of a designated official. A student may have copies of any document he/she sees, unless a financial hold exists, the document involves another person, or the student has waived his/her right to access. These copies will be made at the student’s expense.

Challenge Process:
Procedure for Record Amendment:

1. A student wishing to have a record amended must write to the Vice President for Education and clearly identify what part of the record they want changed and specify why it is inaccurate.
2. The Vice President for Education will either amend the record or will notify the student of the decision and advise the student of the right to a hearing.
3. The student may request a formal hearing by writing to the Vice President for Education.
4. The Vice President for Education will arrange for a hearing by an official of Regis College who does not have a direct interest in the outcome.
5. A student who is dissatisfied with the results of a hearing may submit an explanatory statement for inclusion in the record.
**Student Records**

All student records are maintained in compliance with Family Educational Rights and Privacy Act of 1974 (FERPA) protects the privacy of student records by requiring prior written consent before disclosing personally identifiable information to a third party. For specific information about definitions, access to records, disclosures, directory information, and review process, please see the student record policy. These records are retained electronically and/or in hard copy in the following locations and according to the following time periods:

<table>
<thead>
<tr>
<th>Document</th>
<th>Responsibility</th>
<th>Maintenance</th>
<th>Retirement</th>
<th>Comment/Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Application <em>(includes: essays, references, interview form, miscellaneous informal communication with prospective applicant)</em></td>
<td>Director of Admissions</td>
<td>1 year after graduation or withdrawal</td>
<td>shredded and destroyed 1 year after graduation</td>
<td></td>
</tr>
<tr>
<td>Letter of rejection + all application materials for students denied admission</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor’s office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>Letter of acceptance</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor’s office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>Admission &amp; Progression Ranking Form</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor’s office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>High school transcript</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor’s office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>College transcript(s), if applicable</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor’s office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>Record Type</td>
<td>Department/Advisor</td>
<td>Location</td>
<td>Retention</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>-------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>Test of Essential Academic Skills (TEAS) Scores, if applicable</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor's office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>English proficiency score, if applicable</td>
<td>Director of Admissions</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor's office</td>
<td>Permanent Required for students who completed high school outside of the United States</td>
<td></td>
</tr>
<tr>
<td>Status letters (LOA, Change of Division, etc.)</td>
<td>Enrollment Advisor</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor's office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>Academic warning notices, Judicial warning notices, Academic probation notices; note to file</td>
<td>Enrollment Advisor</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor's office</td>
<td>Permanent If applicable</td>
<td></td>
</tr>
<tr>
<td>Counseling/Advising Records</td>
<td>Enrollment Advisor</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor's office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>Criminal Background Check Information</td>
<td>Executive Assistant to VP</td>
<td>Housed by 3rd party vendor</td>
<td>Student may access ad infinitum</td>
<td></td>
</tr>
<tr>
<td>Health Record</td>
<td>Executive Assistant to VP</td>
<td>Housed by 3rd party vendor</td>
<td>Student may access ad infinitum</td>
<td></td>
</tr>
<tr>
<td>Final Clinical Evaluation Summaries</td>
<td>Enrollment Advisor</td>
<td>Kept in students permanent hard copy file in the Enrollment Advisor's office</td>
<td>Permanent</td>
<td></td>
</tr>
<tr>
<td>Course Progression Form, if applicable</td>
<td>Enrollment Advisor</td>
<td>While enrolled in the Enrollment Advisor's office</td>
<td>Destroy After graduation Copy provided to student following in-person meeting</td>
<td></td>
</tr>
<tr>
<td>Individual Education Plan, if applicable</td>
<td>Enrollment Advisor</td>
<td>Date of entry + 3 years after graduation Enrollment Advisor’s office</td>
<td>Destroy 3 years after graduation</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>------------------</td>
<td>---------------------------------------------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
<tr>
<td>Certificate of Graduation</td>
<td>Bursar</td>
<td>5 years electronically</td>
<td>Until a pass or 5 years then discarded.</td>
<td></td>
</tr>
<tr>
<td>Grievance Records</td>
<td>VP of Education</td>
<td>10 years private secured file</td>
<td>Kept 10 years – then destroyed</td>
<td></td>
</tr>
<tr>
<td>Withdrawal Records</td>
<td>Enrollment Advisor</td>
<td>10 years private secured file</td>
<td>Kept 10 years – then destroyed</td>
<td></td>
</tr>
<tr>
<td>NCLEX-RN Failure</td>
<td>Associate Directors</td>
<td>5 years electronically</td>
<td>Until a pass or 5 years and then destroyed</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid Records:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Records relating to eligibility and disbursement of Federal student aid funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Student account</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Federal work-study payroll records</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Financial aid applications</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• SARs and ISIRs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Documentation of professional judgment decisions</td>
<td>Financial Aid Administrator</td>
<td>7 years after graduation private and secured file in the Financial Aid Office</td>
<td>Destroy 7 years after graduation</td>
<td></td>
</tr>
<tr>
<td>• Documentation relating to a refusal to certify Federal education loans</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Financial aid history information (for transfer students)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• Cost of attendance information, including documentation relating to any adjustments

• Satisfactory Academic Progress (SAP) documentation

• Documents used for verification.

• Entrance and exit counseling records

• Financial records

Graduate Records

<table>
<thead>
<tr>
<th>Document</th>
<th>Responsibility</th>
<th>Maintenance</th>
<th>Retirement</th>
<th>Comment/Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript</td>
<td>Enrollment Advisor</td>
<td>Permanent</td>
<td>Permanent, secured, and on file</td>
<td></td>
</tr>
<tr>
<td>Graduate Health Record</td>
<td>Executive Assistant to VP</td>
<td>Housed by 3rd party vendor</td>
<td>Student may access ad infinitum</td>
<td></td>
</tr>
</tbody>
</table>

Complaints regarding FERPA compliance may be made to:
Family Policy Compliance Office; U.S. Department of Education
400 Maryland Ave., S.W.; Washington, DC 20202-4606
Phone: 202-260-3887
Website: www.ed.gov/offices/OM/fpco

Portions of this policy were adapted from Regis College policy (available on Regis College website: www.regiscollege.edu).

Tobacco-Free Environment
Policy: The MelroseWakefield Healthcare has a Tobacco Free policy on all of its campuses. This includes cigarettes, cigars, chewing tobacco, pipes, electronic cigarettes and any other tobacco-related products. No use of any of these products is allowed on MelroseWakefield Healthcare property at any time.

The Program bans the student and/or faculty from smoking or tobacco product use at any time on MelroseWakefield Healthcare property.

Student who fail to follow the smoke-free policy on MelroseWakefield Healthcare property may be subject to a judiciary action and/or dismissal from the Program.
Transcripts
Policy: Transcripts are maintained on all students who have been or are currently enrolled in the Program. A final official transcript is retained in the student and/or graduate record ad infinitum.

College transcript paper is utilized for official transcripts. The transcript is official if stamped by the Registrar and imprinted with the Program seal. An official transcript may only be released to the student in a sealed envelope, which is signed across the closure and labeled with “official transcript enclosed.”

Two (2) official transcripts are issued at no charge upon graduation; additional copies are issued for a fee established by the College. Transcripts are not released if there is any outstanding indebtedness to the Program.

Procedure:
1. Final grades are recorded in letters.
2. Cumulative grade point averages are automatically calculated at the end of each grading period.
3. Official transcripts are signed or stamped by the Registrar, LMH campus.

Procedure for Transcript Request:
1. Transcripts must be requested utilizing the National Student Clearinghouse. The link to the transcript service may be found on the Program’s website, www.lmregis.org.
2. Transcript requests must be paid at the time of order.

Tutorial Programs
Policy: Students are encouraged to seek assistance from faculty, their advisor and the Center for Academic Support (CAS) as needed. The CAS provides academic support for all nursing, radiography and certificate students. The support includes: study skills, test taking strategies, academic tutoring, and needed educational referrals. All students have access to the Center for Academic Support during their tenure at Lawrence Memorial/Regis College. Student and graduate tutors, are available for nursing courses, dimensional analysis and drug calculation based on an availability of tutors.

There are two types of tutoring services: private tutoring and open tutoring sessions. Tutors and those being tutored, must complete forms for their respective roles, and obtain an information packet from the Coordinator, Center for Academic Support prior to tutoring.

Private Tutoring Sessions are offered by an eligible tutor selected by the Coordinator, Center for Academic Support for those students with a nursing course grade below 78% at any time during the course and for those students with a dimensional analysis calculation grade of less than 90%. Tutor sessions are arranged on an individual basis and scheduled by the tutor and the student. A maximum number of 30 hours of tutoring per student per semester will be allocated to each student who has applied for and approved for private tutoring. Attendance at all classes in the nursing course becomes mandatory once the tutoring sessions have begun. Any absences from classes will end the tutoring contract. Exceptions may be made by the Course Coordinator if there are extenuating circumstances. Students are expected to consistently utilize their assigned tutor as scheduled throughout the semester when a student is receiving tutoring services.

Open Tutoring Sessions are offered at scheduled times. These sessions are open to all students.

The academic requirements for an eligible student to tutor are a current cumulative grade point average (GPA) of 83-85% (3.0) or higher and to be in good standing in the LM/RC Nursing Program. A graduate of the LM/RC Nursing Program who is in good academic standing can also serve as a tutor. Good academic standing for graduates is based upon their performance while students in the program. Students or graduates may not have any disciplinary action in their record to qualify to be a tutor.
Use of Program Name/Logo
Policy: No person or group shall use the name/logo of Lawrence Memorial Regis College Nursing Program, unless approved and authorized by the Vice President for Education or designee. The name/logo of the Program may not be used for unauthorized commercial purposes.

Validation Testing
Policy: Validation of previous nursing knowledge is done to verify adequate knowledge and skills prior to placement in nursing courses. Validation testing consists of two components:

- A theory test
- Clinical evaluation in the simulation laboratory (≤ 3 hours) for LPNs and returning students who did not pass clinical

Testing is required for students who:

- Are seeking advanced placement (LPNs and transfer students)
- Have not successfully completed a clinical course in the previous six months.

Upon successful completion of the theory validation exam, returning students will be required to attend a clinical skills lab.

There are fees charged for each theory test and clinical evaluation. The fee schedule can be found in the Student Handbook under “Tuition & Fees”.

A student, who does not pass validation testing, either theory or clinical, will not be allowed to progress in the curriculum. The student may repeat the course which was not failed or withdraw from the Program.

Successful validation must be completed three months prior to entry. In the event that a student must repeat validation testing due to lack of seat availability, the fee will be waived.

A student who fails or withdraws failing near the end of a course may be unable to progress in nursing the next semester. A student will be re-enrolled on a space available basis after successful completion of theory and clinical validation testing.
**Tuition & Fees**

**Bursar**
All payments for tuition bills and fees are to be made to the Bursar, LMH campus, whose office is located on the first floor in the Hallway of Help. Payments may be made between 8:00 a.m. – 4:00 p.m. Appointments may be scheduled outside office hours. Check office door for posted hours, if changed. You may also email bursar@lmh.edu for assistance.

**Tuition & Fees 2020-2021**

<table>
<thead>
<tr>
<th>Non-Nursing Courses</th>
<th>NU 101</th>
<th>NU 102</th>
<th>NU 201</th>
<th>NU 202</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Tuition:</em></td>
<td>$2,010</td>
<td>$1,100</td>
<td>$925</td>
<td>$9,250</td>
</tr>
<tr>
<td></td>
<td>per 3 or 4 credit course</td>
<td>Science review courses $1,100/course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Clinical Nursing Courses</th>
<th>NU 101</th>
<th>NU 102</th>
<th>NU 201</th>
<th>NU 202</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Tuition:</em></td>
<td>$8,325</td>
<td>$9,250</td>
<td>$9,250</td>
<td>$10,175</td>
</tr>
<tr>
<td>at $925/credit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Clinical Nursing Course</th>
<th>NU 404</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Tuition:</em></td>
<td>$2,260</td>
</tr>
</tbody>
</table>

**Fees**

- Comprehensive Fee (NU 101, 102, 201): $570 / semester
- Comprehensive Fee (NU 202): $1,320 / semester
- Registration Fee: $50 /semester (Regis College courses only)
- Science Course Lab Fee: $165 / science course

**Other charges**

- Criminal Background Check: $35 paid on-line directly by student one-time
- Health Immunizations Tracking: $35 paid on-line directly by student one-time
- Health Insurance: TBD (2019-2020 rates were $2,722)
- Validation Testing: $100 / didactic test
- Lab/Clinical Skills Validation Testing: $200 / clinical skills
- Transition Seminar: $700
- Supplemental (make-up) Lab: $50 / hour
- *Parking Fee (1st offense)*: $25
- *Parking Fee (2nd offense)*: $50
- *Parking Fee (3rd offense)*: $75
- *Parking Fee (4th offense)*: $100

*In addition to the Parking Fees, students are required to move their car to the offsite lot (see Parking policy for complete details)*

**Deposits**

- Acceptance Deposit: $500 paid within 30 days of acceptance; non-refundable
  Credited towards first semester tuition charges
- Return from LOA Deposit: $100 paid by date specified by Registrar to reserve seat; non-refundable
  Credited towards semester tuition charges upon return

Fees and other charges are non-refundable.

**Parking Policy**

Tuition charges are refundable depending on date of drop or withdrawal. Please refer to the Program’s Refund Policy.

*The above tuition, fees and other charges are subject to change. Lawrence Memorial Regis College reserves the right to change the above amounts and will notify students in a timely manner of changes as they occur.*
Costs, Billing and Refunds

Costs and Billing: Students should refer to the Payment Policy for details on payments, due dates and billing options.

Students are required to purchase uniforms from the designated uniform company before entrance to the program. Accessory items, including stethoscope, watch, scissors, penlight with pupil gauge and nurse’s shoes may be purchased through the uniform company or independently.

Students are required to have their own mobile device to access required reference software. Whether using a currently owned mobile device or purchasing a new device, the device must be compatible with our selected vendors’ required software.

Textbooks and required software for nursing courses may be ordered on-line each semester. Payment must be made at the time the order is placed. Books for non-nursing/non-radiography courses may be purchased at the Regis College bookstore.

In addition to published fees, graduates will be required to pay for the cost of the licensure examination and pinning and graduation attire.

Costs are subject to change without notice.

Refunds:
Tuition and selected other fees are refundable according to the following conditions. Notice of withdrawal must be made in writing to:

Registrar
Lawrence Memorial Regis College
170 Governors Avenue
Medford, MA 02155

<table>
<thead>
<tr>
<th>Withdrawal Date</th>
<th>% Tuition Charged</th>
<th>% Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to start of classes</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Within first two weeks</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>Third week</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>Fourth week</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>Fifth week</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>After fifth week</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

No refunds allowed after 5th week or before the student has completed all obligations including the return of all library books; receipt of all required transcripts; all financial obligations are met; financial aid exit interview completed and student ID badge returned. The student who is withdrawing/withdrawn complete the Program Exit Form demonstrating all obligations have been met.

The Regis Campus Residence Fee is refundable according to the above schedule for each semester.

Non-Nursing/Non-Radiography courses taken in Summer Session I, Summer Session II and Winter Intersession must follow Regis College’s Refund policy.
Return of Title IV Refund Policy (for Financial Aid recipients)

Federal regulations require Title IV federal financial aid funds to be awarded under the assumption that a student will attend the institution for the entire period in which federal assistance was awarded. When a student withdraws from all courses for any reason, including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive. The return of funds is based upon the premise that students earn their financial aid in proportion to the amount of time in which they are enrolled. A pro-rated schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

Note: there is no correlation between the College’s Withdrawal/Refund Policy and the Return of Title IV Refund Policy.

The following fees are non-refundable:
- Comprehensive
- NSNA
- Criminal Background Check/Immunization Check fee
- Validation Testing
- Acceptance Deposit
- Return from LOA Deposit

The Program pin, graduation, and NCLEX-RN or Registry Review Course fees are refundable only for students who do not complete the Program.

Miscellaneous

- Non-nursing/non-radiography courses are required unless equivalent courses have been taken and exemptions granted.
- Students are required to purchase uniforms from McGill’s, Inc., Manchester, NH, before entrance at a cost of approximately $125. Accessory items, including stethoscopes, watch, scissors and nurses’ shoes may be purchased through McGill’s or another store.
- Students order texts either online or directly from a suggested textbook distributor. Books for non-nursing/non-radiography courses are purchased separately at the Regis College Bookstore, Regis campus.
- Students are required to be covered by a health insurance plan and are enrolled in the Regis College plan unless proof of comparable insurance coverage is provided to the Registrar.
- Meals may be purchased on both campuses and at most clinical sites. Students are expected to make provisions for their own meals when scheduled for learning experiences away from the school.
- Students are responsible for arranging their own transportation.
- Bills are payable according to the payment due dates (see Payment Policy). The discharge of all financial obligations is prerequisite to class entry, promotion and graduation. Students will not be considered registered in the Program until tuition is received.
- Costs are subject to change without notice.
- Graduates will be required to pay for the cost of the licensure examination, approximately $450.
Payment Policies

Billing:
Students will be billed for tuition and fees prior to each semester/summer session in which they are enrolled. The timely payment of tuition and fees is the student’s responsibility. Bills are payable by the due date schedule listed below:

<table>
<thead>
<tr>
<th>Semester/Session</th>
<th>Bill Mailed</th>
<th>Bill Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Mid-June</td>
<td>July 15 th</td>
</tr>
<tr>
<td>Winter</td>
<td>At time of registration</td>
<td>At time of registration</td>
</tr>
<tr>
<td>Spring</td>
<td>Mid-November</td>
<td>December 15 th</td>
</tr>
<tr>
<td>Summer</td>
<td>At time of registration</td>
<td>May 1 st</td>
</tr>
</tbody>
</table>

The discharge of all financial obligations is prerequisite to class entry, promotion and graduation. Students will not be considered enrolled in the Program until tuition and fees are received or a payment plan contract is in place.

Students receiving financial aid must pay any remaining balance not covered by financial aid, by the above due dates. Students’ financial aid is not considered final until students have completed all necessary paperwork to ensure disbursement of funds.

**Late accepts to the Program:** Students accepted after the published semester bill due dates, will be given two (2) weeks to make their payment or payment plan arrangements.

Payment Options:
Pay your bill online: go to [www.lmregis.org](http://www.lmregis.org) and click “Pay My Bill”

Cash, check or debit/credit card: Students may pay their bill in full by the above bill due dates. Acceptable payment options include cash, check or debit/credit card.

Monthly Payment Plan: Students may also pay tuition and fees through a monthly payment plan administered by the Bursar. Payment plans are available for the Fall and Spring semesters only. There is a $50 / semester Payment Plan Service Fee (PP fee). Re-enrollment is required each semester. Payment plan schedule is listed below:

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 15 th – 25% of tuition balance</td>
<td>December 15 th – 25% of tuition balance</td>
</tr>
<tr>
<td>August 15 th – 25% of tuition balance</td>
<td>January 15 th – 25% of tuition balance</td>
</tr>
<tr>
<td>September 15 th – 25% of tuition balance</td>
<td>February 15 th – 25% of tuition balance</td>
</tr>
<tr>
<td>October 15 th – 25% of tuition balance</td>
<td>March 15 th – 25% of tuition balance</td>
</tr>
</tbody>
</table>

Students that are late on their payment plan will be charged late fees based on schedule below:
1st time late = $50
2nd time late = $100

For example: Payment due August 15th. If not paid by September 1st a $50 late fee will be assessed to the student’s account. Next payment due September 15th. If not paid by October 1st an additional $100 fee will be assessed to the student’s account.

Removal from Payment Plan: Any student that is late more than two (2) times will lose their privilege to utilize a payment plan for subsequent semesters. All future semesters will need to be paid-in-full by the tuition due date.

Private Educational Loans/PLUS Loan: In many cases, students need to borrow additional loans after exhausting their Federal Stafford Loan eligibility (we recommend students first apply for financial aid and borrow with federal student loans). Information regarding private educational loans can be found at
www.finaid.org. LM/RC does not endorse any individual lender. Students who have questions regarding private loans are encouraged to contact the Financial Aid Administrator.

**Delinquent Accounts/Bursar Holds**
Any student that has not satisfied their financial obligations to the Program will have a Bursar hold placed on their account, which may have the following consequences:
- Grades, transcripts and diplomas will be withheld
- Blocked from future course registration
- Assessed a late fee
- Dropped from class and/or clinical
- Be referred to a collections agency. The student may be liable for the outstanding balance, collection costs, and any legal fees incurred by the Program during the collection process. LM/RC has the right to report accounts placed with collections agencies to the credit bureaus.

**Return Check Fee:**
The return of a check (electronic or paper) issued to Lawrence Memorial Regis College will result in a $25.00 returned check fee being placed on the account of the student on whose behalf the check was presented for each returned check, no matter the reason.

Each account will be allowed two (2) returned checks after which payment by check will not be accepted. This includes returned electronic payments. Written notification on how to resolve the returned check will be sent to the person whose account was affected. A hold will be placed on the account affected until the returned check has been redeemed.

*Important Note:* A returned check may automatically result in a hold on the account affected, which may preclude participation in any or all of the following activities: further check writing privileges, class registration, receipt of grades, issuing transcripts and/or diplomas.

**Returned Check Payment Methods**
1. **Cash:** Pay in person at the Bursar’s Office. Obtain a cash receipt for your records. DO NOT MAIL CASH.

2. **Certified Funds:** Make cashier’s check, money order, or other certified funds payable to Lawrence Memorial/Regis College. Include your name, current address and phone number on the face of the check.

   Deliver in person or mail certified funds to:
   Lawrence Memorial/Regis College
   Attn: Bursar’s Office
   170 Governors Avenue
   Medford, MA 02155

**Withdrawal from Program:**
Students have 30 days after withdrawing from the Program to pay any outstanding balance.

**Billing disputes:**
Discrepancies in your bill should be addressed in writing to the Bursar. Include your name, permanent home billing address, email address, dollar amount in question, and any other information you believe is relevant. If there is a billing problem, pay the undisputed part of the bill to avoid responsibility for any late fees or financial holds. Disputes must be made within two (2) months of the final date of the semester charges being disputed.
MelroseWakefield Healthcare Employee Tuition Discount
Policy: A 25% tuition discount on clinical nursing and radiography courses only is available to eligible MelroseWakefield Healthcare employees and their immediate family members (spouse and children). To qualify, the employee must have worked for MelroseWakefield Healthcare at least 22 ½ hours per week for a period of six (6) months or more and must continue employment (at least 15 hours/week) during the enrollment period.

Procedure:
1. Upon acceptance into the Program, the eligible student may apply to the Human Resources Department for the tuition discount. The employee’s work status will be verified with the Human Resources Department by the Bursar to determine eligibility.

2. The Bursar will apply a 25% discount to the clinical nursing and radiography course tuition on the bill each semester after verifying eligibility.

Employees continue to be eligible for tuition reimbursement for non-nursing/non-radiography courses in accordance with health system policy. Tuition reimbursement questions should be forwarded to the Human Resources Department.

Wellforce (Lowell General Hospital, Circle Health & Tufts Medical Center) Employee Tuition Discount
Policy: A 20% tuition discount on clinical nursing and radiography courses only is available to eligible Lowell General Hospital, Circle Health and Tufts Medical Center employees and their immediate family members (spouse and children). To qualify, the employee must have worked for Lowell General Hospital, Circle Health, or Tufts Medical Center at least 22 ½ hours per week for a period of six (6) months or more and must continue employment (at least 15 hours/week) during the enrollment period.

Procedure:
1. Upon acceptance into the Program, the eligible student may apply to the Human Resources Department for the tuition discount. The employee’s work status will be verified with the Human Resources Department by the Bursar to determine eligibility.

2. The Bursar will apply a 20% discount to the clinical nursing and radiography course tuition on the bill each semester after verifying eligibility.

Employees continue to be eligible for tuition reimbursement for non-nursing/non-radiography courses in accordance with health system policy. Tuition reimbursement questions should be forwarded to the Human Resources Department.

Federal Work Study Opportunities
Listed below are part-time positions available to students. Students must apply for financial aid and have demonstrated financial need to qualify. Payment for hours worked is made through the hospital payroll department. Checks are issued weekly. Complete job descriptions are available from the Financial Aid Administrator.

   Community Tutor
   Faculty/Staff Assistant
   Nursing Laboratory & Technology Aide
   Tutor (Private and Open Session)
Awards ceremonies are held twice a year to honor students with particular academic achievement. Award recipients are expected to attend when notified. Award ceremonies are open to all students. In addition, several awards are given at the pinning ceremonies.

*Awards and scholarships will be given based on available funding. A student who has been placed on judicial warning at any time in the curriculum may not be eligible for any scholarship or award.

Academic Achievement

**Amy L. R. Bean Scholarship** for excellence in Foundations of Nursing and Medical-Surgical Nursing.

A candidate for the Amy L. R. Bean Memorial Scholarship must be in the top 20% of the class and demonstrate clinical excellence in the first two nursing courses of the curriculum. The recipient, selected by the faculty responsible for the course, must meet the following criteria:

- Demonstrates excellence in utilizing nursing process in the care of the medical-surgical patient
- Advocates consistently to improve quality of care for patients
- Seek resources to facilitate patients’ adaptation to the community setting
- Demonstrates exceptional performance in all aspects of the student nurse role

**Grace M. Nichols Memorial Scholarship** for excellence in Family Nursing

A candidate for the Grace M. Nichols Memorial Scholarship for excellence in family nursing must achieve a minimum of a 3.0 theory grade in NU 201 Family-Focused Nursing Practice. The recipient, selected by faculty responsible for the course, must also meet the following criteria:

- Exhibits a sincere and genuine caring for families
- Demonstrates a family-centered approach in the clinical area by assisting the family to optimal physical, developmental and psychosocial health
- Demonstrates enthusiasm for learning by independently seeking new knowledge that can be utilized to enhance the promotion of well-being in the child and family, and sharing that information with co-workers

**Clinical and Leadership Award** for clinical excellence and leadership in clinical throughout the Program

A candidate for the Clinical and Leadership Award for clinical excellence and leadership in clinical throughout the Program must also meet the following criteria:

- Delivers exemplary, compassionate care to patients and their families and initiates patient advocacy
- Exemplifies a sense of inquiry by taking initiative to seek learning opportunities for continued growth in the student nurse role
- Exhibits confidence in their developing practice and when faced with challenging situations can critically think through utilizing learned knowledge and their resources
- Utilizes effective communication with the healthcare team and is a leader to their peers.
**Eleanor Dickson Memorial Award** for excellence in Mental Health Nursing

A candidate for the Eleanor Dickson Memorial Award for excellence in mental health nursing must achieve a minimum of a 3.0 theory grade in NU 202 Comprehensive Nursing Practice. The recipient, selected by faculty responsible for the course, must also meet the following criteria:

- Utilizes the self to promote and maintain optimal physical, developmental and psychosocial health for patients and families
- Participates with an interdisciplinary team in assessing, planning, implementing and evaluating patient care and advocates for patients when necessary
- Seeks new knowledge beyond the required to enhance professional growth

**Annie D. Castrucci Memorial Award** for excellence in Critical Care Nursing

A candidate for the Annie D. Castrucci Memorial Award for excellence in critical care nursing must achieve a minimum of a 3.0 theory grade in NU 202 Comprehensive Nursing Practice. The recipient, selected by faculty responsible for the course, must also meet the following criteria:

- Advocates to protect the critically ill patient’s personal integrity, identity and dignity
- Provides effective nursing care to the critically ill patient which is based on theoretical knowledge, technical proficiency and correlation of significant data
- Provides emotional support for the critically ill patient and significant others
- Seeks new knowledge beyond the required to enhance professional growth

**Dr. Wallace J. Nichols Memorial Award** for excellence in the last two nursing courses

This award is presented to a student who is in the top 20% of the graduating class and demonstrates clinical excellence in the last two nursing courses in the curriculum. The recipient, selected by faculty responsible for the courses, must also meet the following criteria:

- Portrays dignity and respect when interacting with and administering care to patients and families
- Exemplifies compassion for all people
- Utilizes knowledge of community health nursing, public health policy and cultural diversity in the care of the patients and families

**Phyllis A. Moore Memorial Award** for excellence in Medical-Surgical Nursing throughout the curriculum.

A candidate for the Phyllis A. Moore Memorial Award for excellence in the three medical-surgical nursing courses throughout the curriculum (NU 101 Foundations of Nursing Practice, NU 102 Adult Nursing Practice and NU 202 Comprehensive Nursing Practice) must be in the top 20% of the graduating class. The recipient, selected by faculty responsible for the courses, must also meet the following criteria:

- Demonstrates excellence in utilizing the nursing process in caring for patients with complex medical-surgical problems, respecting unique needs of each patient’s family
- Advocates consistently for the welfare of the patient and family
- Demonstrates caring and accountability in all interactions with patients, families and the health care team
- Collaborates with the health team to maximize the recovery and/or support of the patient and family in a variety of community settings
The Student Excellence Award for overall excellence throughout the curriculum†

This award is given to the student who has the highest final cumulative average and clinical excellence at the end of the curriculum. To be eligible for this award, the student must have completed all four nursing courses within the Lawrence Memorial Regis College Nursing Program curriculum.

†In addition to grades, faculty affirmation that the student excels clinically, as well as academically, is required.

Regina Petterson Wennerstrom AS Nursing Student Scholarship:
This scholarship recognizes academically outstanding students who have demonstrated high scholastic achievement in their previous education. Awards provide tuition support to selected full-time students and are granted on a competitive basis to nursing students who are accepted into the Lawrence Memorial Regis College Nursing Program.

Initial criteria for selection
- High school grade point average of 85% or higher or GED scores higher than 450 in each area and/or college grade point average of 3.3 or higher required only if graduated or completed GED within the past five (5) years
- Must be enrolled in at least nine (9) nursing credits
- Complete scholarship application including required essay

Renewal criteria:
- Grade point average of 3.3 or higher in Lawrence Memorial Regis College Nursing Program
- Evidence of continued enrollment in nursing courses
- Written statement regarding last completed nursing course experience

Application & Renewal deadlines: June 15th Fall Semester entry (award decision to be made by July 1st in order to be applied to tuition statement prior to 1st payment) and November 15th for Spring Semester entry (award decision to be made by December 1st in order to be applied to tuition statement prior to 1st payment – NEW students only – award decision for RENEWAL students to be made by January 1st in order to be applied to their 2nd payment).

Regina Petterson Wennerstrom RN to MS Student Scholarship:
This RN to MS scholarship recognizes academically outstanding graduates who have demonstrated high scholastic achievement in their previous nursing education at Lawrence Memorial/Regis College.

Initial criteria for selection:
- Grade point average of 3.3 or higher in Lawrence Memorial Regis College Nursing Program
- Must be accepted/matriculated into the RN to MS Nursing Program at Regis College
- References from two (2) Lawrence Memorial Regis College nursing faculty members
- Complete scholarship application including required essay

Application deadline: July 1st for Fall Semester start

Renewal criteria:
- Prior semester grade point average of 3.3 or higher at Regis College
- Evidence of continued enrollment in MS program at Regis College
- Written statement regarding last completed semester’s educational experience

Renewal deadline: May 15th for Fall Semester and December 15th for Spring Semester

ADD Gretchen award
Kathleen Dunphy Nolan Student Scholarship
This scholarship recognizes academically outstanding graduates who have demonstrated both high scholastic achievement in their nursing education at Lawrence Memorial /Regis College Nursing Program and want to pursue a degree in nursing education beyond the associate degree.

Criteria for selection
- Grade point average of 3.3 or higher in the Lawrence Memorial Regis College Nursing Program
- Must be accepted and/or matriculated into the RN to BS or RN to MS Nursing Program at an accredited college
- References from two (2) Lawrence Memorial Regis College nursing faculty members
- Complete scholarship application including required essay

Awards will be determined every other year based on the number and quality of the applications and availability of funds. Applicants will be reviewed by a Committee consisting of the Vice President for Education, the Chief Development Officer and a member of the Board of Trustees

Academic Achievement and Financial Need

The following awards are based on academic achievement. However, only students who have documented financial need qualify.

Zonta Club of Medford Education Award
A candidate for this award must be a female student in the second year of nursing courses. She must be in good academic standing in both nursing theory and clinical practice; must also meet the following criteria:

- Be a female student enrolled in the second year of nursing courses
- Have demonstrated financial need
- Be in good academic standing in both nursing theory and clinical practice
- Reside in Medford or the surrounding communities

Nancy Cipriano Memorial Scholarship for excellence in NU 101 Foundations of Nursing Practice
A candidate for the Nancy Cipriano Memorial Scholarship for excellence in NU 101 Foundations of Nursing Practice must achieve a minimum of a 3.0 in the course. The recipient, selected by faculty responsible for the course, must also meet the following criteria:

- Achieves clinical excellence
- Demonstrates an awareness of their responsibility for professional growth
- Communicates effectively with patients and the health team
- Shares knowledge with peers and assists them in their academic endeavors

Nataline Barrile Davis Memorial Scholarship**
This scholarship is given to a student with financial need who has the highest cumulative average at the completion of NU 102 Adult Nursing Practice in each division.
Helen Buss Towle Memorial Scholarship**
This scholarship is given for excellence in the following:

- NU 101 Foundations of Nursing Practice, NU 102 Adult Nursing Practice and NU 201 Family-Focused Nursing Practice

**In addition to grades, faculty affirmation that the student excels clinically, as well as academically, is required.

James L. Marnell Memorial Scholarship for excellence in medical-surgical nursing

A candidate for the James L. Marnell Memorial Scholarship for excellence in medical-surgical nursing must achieve a minimum of a 3.0 theory grade in NU 101 Foundations of Nursing Practice and NU 102 Adult Nursing Practice. The recipient, selected by faculty responsible for the courses, must also meet the following criteria:

- Demonstrates caring and compassion in the delivery of nursing care to patients and their families
- Exhibits commitment to the nursing profession
- Collaborates with the health team to maximize the patient’s recovery process

In addition to grades, faculty affirmation that the student excels clinically, as well as academically, is required. This scholarship is based on academic achievement; however, only students who have documented financial need qualify.

Elizabeth D. Tate Memorial Award for excellence in medical-surgical nursing

A candidate for the Elizabeth D. Tate Memorial Award for excellence in Medical-Surgical Nursing must achieve a minimum of a 3.0 grade in NU 102 Adult Nursing Practice. The recipient, selected by the Faculty responsible for the course, must meet the following criteria:

- Demonstrates a caring and compassionate approach to meeting the nursing needs of medical-surgical patients and their families
- Uses humor therapeutically in clinical practice
- Demonstrates support for medical-surgical patients and families
- Advocates for patients experiencing physical or psychosocial distress
- Teaches appropriate health promotion and health maintenance activities to medical-surgical patients and families
- Extends self in care of medical-surgical patients and families
Special Awards

Mary D. Brown Award for Leadership and Professionalism
Candidates must be nominated by any member of the faculty. A candidate must meet all of the following criteria:

- Exhibits a warm and caring attitude
- Acts with consideration for others
- Exhibits enthusiasm and willingness to learn
- Has held class, student organization office, or committee membership
- Participates willingly in and supports school and class activities
- Volunteers for community programs
- Maintains harmonious interpersonal relationships
- Is self-motivated and is able to motivate others
- Relies on others appropriately
- Values honest behavior
- Demonstrates a sense of fairness and respects the opinion of others
- Finds self-respect in fulfilling obligations and accepting responsibility

The recipients will be selected by majority vote of the Faculty Organization.

Student Organization Award for Participation in Student Organization and Program Activities
Candidates are nominated/elected by the graduating class and class officers in Student Organization and must meet the following criteria:

- Generally active in Student Organization and its activities throughout their years in the Program
- Personifies the meaning of a Lawrence Memorial Regis College graduate:
  - resents his or her peers as individuals and treats them accordingly
  - interacts to promote effective group relations by using communication and interpersonal skills
  - demonstrates commitment to the Program, Student Organization activities
  - takes on responsibilities fairly consistently involving Student Organization activities/program activities
- Is helpful and supportive to peers, especially underclasspersons, when necessary
The Peer Contribution Award
A candidate for the Peer Contribution Award is in the final nursing course. The award will be presented to a student who has made a substantive contribution to classmates and whose leadership, support and determination is yet to be acknowledged. The award is for one who has demonstrated leadership and support skills with fellow students in all nursing courses. Their classmates select recipients. The Vice President of the class presents the award at the Pinning Ceremony.

The following criteria must also be met:

- Demonstrates exceptional performance in all aspects of the nursing student role
- Exhibits a sincere and genuine care for classmates
- Demonstrates enthusiasm for learning by independently seeking new knowledge that can be shared with classmates
- Shows initiative by assisting classmates in any setting
- Demonstrates respect, caring and sensitivity in all interactions
- Exhibits commitment to the nursing student role
- Demonstrates a professional, optimistic and positive attitude
- Students must have completed all four nursing courses within the Lawrence Memorial Regis College Nursing Program
Academic Advisement
Policy: All full-time nursing faculty will serve as academic advisors after one semester in the role. This responsibility includes clarification, direction and support of students in their academic endeavors. The students/faculty advisement relationships are established upon student enrollment in the Program. A folder will be created for each student by the Registrar and distributed to the Academic Advisors. Documentation of all advisement interactions is kept in the advisee’s folder until graduation. Students enrolled only in the non-nursing courses are mailed a list of names and numbers to call for specific questions by the Registrar.

Student responsibilities in the advisement process include communication with the advisor at least once each semester in order to share progress/problems and anticipated needs. Faculty advisor responsibilities include clarifying the goals, curriculum plan, requirements for the degree and communicating with assigned students at least once each semester. The faculty advisor will monitor the progress of assigned students. Students must complete prerequisite courses for advancement. In addition the faculty will give clearance for each advisee to progress to the next course via electronic communication to the Registrar. A student or faculty member may request a change in the advisor assignment, if needed.

Students are required to take all non-nursing courses prior to entering NU 202. If a student has outstanding courses they must delay taking NU 202 until requirements are met. This may require students to validate before returning to NU 202.

Computer Services
Computers in the Library, Multimedia Lab and Student Lounge provide 24x7 computer access on all three floors of the Residence building. Wi-Fi is available on both the LMH and Woburn campuses. Currently HHS-BYOD is the only MelroseWakefield Healthcare Wi-Fi network that students should be using. In addition, there is a large computer lab is located off campus at Unicorn Park, 300 Building on Montvale Avenue, in Woburn. This Lab is available for student use when not scheduled for classes.

Technology is used for various purposes. Library computers tend to focus on research and on line searches and subscriptions, while labs are more often used by students to write papers, create presentations, access e-mail, educational software and our course management system, MOODLE. Use of technology is ever increasing in the nursing field and the Program mirrors this by infusing technology into all aspects of the curriculum. Textbooks on student mobile devices allow students to get needed information while in the hospital, in class, or at home. The student course management system, MOODLE, can also be accessed from home for student convenience.

Simulated manikins that breathe, talk and have heart and lung sounds provide life-like clinical experiences that compliment actual clinical placements. Manikin technology can produce videos that allow students and faculty to evaluate student performance in a classroom setting. Videos created by the Program also enhance clinical and academic learning.

On-line sites support other aspects of the Program. Our on-line curriculum tool, MOODLE, offers quick access to student handbooks, learning materials, quizzes, grades, assignments, library information, schedules, etc. An extensive student website (www.lmregis.org) provides a school directory with photos; financial aid and tuition information, and other useful information. Students also have on-line access to sites that work along with their textbooks and training for the licensing exam that provide case studies, charts, videos and exam questions that help students learn and evaluate their own learning needs.
With the extensive use of technology, the Program provides various support services, especially for immediate needs. A Multimedia Specialist is available to address technical problems throughout the Program, answer student questions and to support students in labs, classrooms, or even from home with school-related problems. On-line resources assist with technical issues so students can solve technical problems they encounter at any time, day or night.

Due to copyright laws, privacy and computer virus concerns, students may not install, remove, or otherwise inappropriately manipulate any of the software in any of the computers (with the exception of their own documents). On-line videos created by the Program are for use by our current faculty and students and should not be distributed outside of the Program. All MelroseWakefield Healthcare Technology rules and procedures also apply to our students. Violation of these rules or other misuse of computers, other AV equipment, or software may result in loss of lab privileges, judicial action, or legal implications.

Disability Services/Educational Accommodations
Lawrence Memorial Regis College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability of any nature) and, as a result, need reasonable academic accommodation to participate in class, take tests, or benefit from the Program’s services, then you should speak with the Director, Student and Alumni Services, for a confidential discussion of your needs. This should be done at the earliest possible time in the semester to maximize your academic success. See Disabilities and Educational Accommodations policy for full details and procedures. 

Please note that academic accommodation will not be provided unless appropriate documentation is submitted. Educational accommodations are not retroactive.
Facilities

All facilities, with the exception of the Simulation laboratories, are accessible to students 24 hours a day, seven days a week. Students must use their identification cards to access these areas.

Classrooms
Four fully equipped classrooms (Classrooms A, B, C & D) are located on the first floor of the Classroom building. Two more classrooms are located in the Residence building; Classroom E is on the second floor and Classroom G in on the third floor. Two classrooms are located off campus at Unicorn Park, 300 Building, Montvale Avenue, Woburn.

Computer Labs
A large computer lab is located off campus at Unicorn Park, 300 Building, Montvale Avenue, Woburn.

Nursing Laboratory
The Nursing Lab, located on the second floor of the residence building, is equipped with a hospital-like patient care unit, equipment and realistic training manikins. Students use this lab to practice and review skills and to be qualified for certain assigned nursing skills before clinical experiences. The lab is open 24 hours a day. A lab coordinator and laboratory assistants are available to assist students during posted afternoon, evening and weekend hours when school is in session.

Simulation Laboratories
State-of-the-art Simulation Laboratories located on the second floor of the Residence building provide interactive realistic manikins for faculty-supervised student instruction and practice. Through sophisticated computer programming, the simulation manikin's condition can instantly change; such changes are displayed on the cardiac monitor and blood pressure and pulses of the "patient" change as well. Video practice scenarios of students working with manikins allow students to evaluate their nursing care and responses to the patient's clinical condition. Practice scenarios are reviewed by faculty and students together to enhance student learning. Students must have a faculty member present to use these labs.

Libraries
Robert J. Fahey Health Sciences Library, LMH campus
All faculty and students are encouraged to use the library for borrowing, research and study purposes. The library is located on the first floor of the Residence Building and is accessible to students 24 hours a day, seven days a week. During the academic year it is staff Monday through Friday by a professional Librarian from 7:30 a.m. – 4:00 p.m. and Monday through Thursday by an Associate Librarian from 4:00 p.m. – 10:00 p.m. During summer, it is staffed 7:00 a.m. – 3:30 p.m. Monday through Friday. The library circulation policies are as follows: Books in the circulating collection may be checked out for three week periods and may be renewed if they are not in demand. Review and test-taking books can be signed out for one week. References and Reserve books do not circulate. Journals do not circulate. The Librarian will send out overdue notices when necessary.

Reference services and bibliographic instructions are provided to students. However, as part of the educational experience, students are expected to perform their own literature searches with the assistance of the library staff. A copy machine is available to students. A copyright notice is prominently displayed in the library in accordance with the Copyright Law. The library is not responsible for copyright infringement by an individual. Materials not available in the library's book and journal collection can be obtained by the Librarian through interlibrary loan. Sufficient lead time must be given to the Librarian.
Computers are available for searching literature. Training in computer searching is provided in the second and third semester. Accessing adult web sites is inappropriate and contrary to the educational goals of the Library and the Program. Students may not use school computers for this purpose.

Students are encouraged to make suggestions regarding the purchase of new materials for the library. Recommendations will be evaluated by the Librarian and may be purchased, budget permitting.

The library is divided into two areas. The front room is a common area for group study and computer work. The back area is a quiet zone for individual, quiet study. Talking and cell phone use is prohibited in the quiet zone. Study groups can also utilize the conference rooms available on the third floor. Food and drinks are not allowed in the Library.

**Regis College Library, Regis Campus**

Students have full access to the Regis College library with approximately 130,000 volumes and over 1,270 current periodical subscriptions. Online databases include Searchbank with its access to General Reference Center, Expanded Academic Index ASAP, Health Reference Center, and General Business File ASAP and FirstSearch, a service which provides access to over 68 databases in a variety of subject areas. CD-ROM databases include CINAHL, ERIC, PsychLit, LawDesk and Sociofile. A terminal dedicated to the Internet is available for academic research in the Reference Room.

**Lockers**

Lockers, located on the first floor of the classroom building, are available for students. Interested students should see the Director, Student and Alumni Services to be assigned a locker. Students provide their own locks. All lockers must be emptied and locks removed before leaving for summer break.

**Student Lounge / Study Rooms**

A lounge on the third floor of the residence is available to all students. This lounge is equipped with a TV and comfortable seating for student convenience. At one end is an efficiency kitchen with refrigerator, microwave, sink and a dining area. Study rooms are also available on the residence third floor. Students utilizing this space are reminded to be respectful and conscientious of the rooms. Please be sure to be gentle with the furniture, clean up any spills, use the trash receptacles and return the space to good condition when leaving by replacing the furniture, if moved from its original placement.

**Vending Machines / Microwave**

Vending machines (food and drink) as well as a microwave are located across from Classroom C for students’ convenience.
Parking

Parking, LMH & MWH
Policy: All students must register their cars with Security on the Medford campus. Students are responsible for knowing and adhering to parking policies to facilitate the operation of the hospital in order to best serve patients, visitors, staff and students. Failure to comply may result in the student being blocked or removed from class and/or clinical experiences, fines assessed, loss of campus parking privileges and/or booting or towing of the car. The student may also be placed on judicial warning. All fines must be paid to the Bursar prior to completing the course during which the fine(s) were assessed. Students whose fines remain unpaid at the end of the course will not be allowed to progress into the next course(s) and may lose their space in the class.

During the day, students are required to park in the rear parking lot and enter through the rear door when attending class at the Medford campus.

During the evening, students may park on the Medford campus only in the upper lot of the front. On weekends, students may park on the hospitals’ campuses at any time.

Parking Violation Penalties
It is the prerogative of the security department of each hospital to boot or tow cars parked in violation of policies. Designated fines apply for removal of the boot or payment of the tow. In addition, the following penalties apply:

First Offense - Ticket issued and Director, Student and Alumni Services, or designee, notified. Student required to move car to offsite lot AND a fine of $25 will be assessed. Student cannot return to class without parking documentation from the shuttle bus driver indicating student has parked in off-site lot.

Second Offense - Ticket issued and Director, Student and Alumni Services, or designee, notified. Student required to move car to offsite lot AND a fine of $50 will be assessed. Student cannot return to class without parking documentation from the shuttle bus driver indicating student has parked in off-site lot.

Third Offense - Ticket issued and Director, Student and Alumni Services, or designee, notified. Student is required to move car to offsite lot AND a fine of $75 will be assessed. Additionally, the student will be placed on judicial warning for conduct: failure to comply with Program policy. Student cannot return to class without parking documentation from the shuttle bus driver indicating student has parked in off-site lot.

Fourth Offense & Subsequent Offenses - Ticket issued and Director, Student and Alumni Services, or designee, notified. Student is required to move car to offsite lot AND a fine of $100 will be assessed. A meeting of the Judicial Committee may be convened. Student cannot return to class without parking documentation from the shuttle bus driver indicating student has parked in off-site lot.

Parking, Unicorn Park
All students who own or use a motor vehicle on campus must park in the parking garage behind the 400 Unicorn Building.

Parking, Regis Campus
1. All students who own or use a motor vehicle on campus must register it with the Campus Police Office and obtain a valid parking decal which must be displayed on the vehicle. Parking decals must be renewed each academic year. This must be completed at the time of registration.
2. At the time of registration, it will be necessary for each student to have in his/her possession a valid driver’s license, registration certificate, and license plate number.

3. Unregistered vehicles may not use the College’ parking facilities and will be towed at the owner’s or user’s expense.

4. Students must park in the lower lot next to the Athletic Facility or the lot at the side of the Student Union.

5. Student parking is not authorized in any areas on campus other than those listed above at any time between 7:00 a.m. and 5:00 p.m., Monday through Friday. Students may, however, park in the upper lots before and after these designated hours and on weekends, provided vehicles are moved prior to 7:00 a.m. on weekday mornings.

6. There is no student parking at any time in the parking lot directly behind College Hall.

7. A copy of the current campus parking and traffic regulations will be issued at the time of vehicle registration. Included in these regulations is the monetary fine assigned to each type of violation. All fines and towing charges related to Regis campus parking are payable to the Controller’s Office, Regis campus.

8. Temporary parking permits for less than 14 days are available from Campus Police. Vehicles remaining on campus longer than 14 days must display a valid parking decal.
ATM Machine
There is an ATM machine located on the ground floor of the hospital in the corridor leading towards Urgent Care.

Book Purchase
Information on the purchase of required nursing textbooks is provided prior to the start of each semester. Students may purchase at any book vendor or retailer.

Cafeteria
The Lawrence Memorial Hospital cafeteria is located on the ground floor of the hospital and is open 6:30 a.m. to 3:00 p.m., Monday - Friday. Hot and cold meals are available at reasonable cost during the following hours:

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<tr>
<td>Breakfast:</td>
<td>6:30 a.m. - 9:30 a.m.</td>
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<tr>
<td>Lunch:</td>
<td>11:30 a.m. - 1:30 p.m.</td>
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Vending machines are located in the café, as well.

Cellphones, Pagers and Classroom Courtesy
The answering of communication devices while seated in the classroom and library is disruptive to the teaching process and is not allowed. Cellphones and pagers should be turned off or on a low volume/vibrate mode when in the classrooms. If a call comes in and the student must answer, the student must exit the room to take the call.

Identification Cards
LMH campus/300 Unicorn Park
An identification card security system controls access to the Residence building on the LMH campus and the computer lab/classrooms at Unicorn Park. Each photo identification card is individually programmed to allow access only to necessary areas. This computerized system permits individual cards to be deleted from the access system if lost or stolen and records when and where each card is used. The MelroseWakefield Healthcare Security Department maintains a file of all identification cards issued. Lost or stolen identification cards must be reported immediately to the Director, Student and Alumni Affairs. All identification cards must be returned prior to leaves of absence, withdrawal from the program and graduation. There is a charge for replacement identification cards.

Students who do not have an identification card to access LMH campus buildings may be asked to show valid ID cards before Security will unlock doors for them.
**Regis Campus**

Photo identification cards are required to utilize the College services, attend specific functions or gain entry to specific buildings or events. ID cards are issued to all new students at the beginning of each semester and are retained until graduation or departure from the institution.

Campus Police and other authorized personnel of the College reserve the right to request that a student provide such identification when the student is on the premises of the College. Students must be able to produce a valid ID card at all times. It is the responsibility of each student to secure and retain an identification card. Lost or stolen cards should be reported immediately.

To request a new ID, please e-mail ids@regiscollege.edu with first and last name and student ID number. E-mails received prior to 12:00 noon will be available for pick up at 4:30 p.m. E-mails received after 12:00 noon will be available the following day. A $20 replacement charge will be required at the time of pick up.

Prior to receiving the ID card or validation sticker, the student must satisfy the following conditions:

1. Register for courses during the semester for which the card is valid.
2. Satisfy all financial obligations to the Program.

**Note:** Students found to be responsible for altering an ID card or possessing any official form of ID card which has been altered may be immediately suspended or dismissed from the Program. Students found to be in possession of another student’s ID card, regardless of their attempt to utilize it, may be immediately suspended or dismissed from the nursing program, LMH campus.

**Mail and Messages, LMH campus**

All students are required to notify the Registrar on the LMH campus promptly if their name, address, e-mail and/or telephone numbers change.

The Internet is another communication source for the school community. Currently, the school’s website, www.lmregis.org, provides general school information, including all catalog information, articles about the school, forms for application or transcript and the academic calendar. Most items are directed towards people who are interested in learning about our program. MOODLE serves the LMRC community with announcements and information of interest to students, which can be accessed at https://moodle.regiscollege.edu. MOODLE provides course information for selected courses, which will allow students to download a course syllabus or course schedule from home. It also may be used for grade postings, electronic discussion groups and bulletins, depending on how each course implements it. Students’ MOODLE accounts are set up after they are registered for courses each semester. Contact the Multimedia Specialist if you have any questions regarding these services.

**Notification Regarding Release of Student Directory Information**

The Family Educational Rights and Privacy Act (FERPA) of 1974 (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. “Education records” are “those records, files, documents and other materials” which 1) contain information directly related to a student; and 2) are maintained by an educational institution. (20 U.S.C § 1232g(a)(4)(A); 34 CFR § 99.3) FERPA applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Generally speaking, FERPA allows schools to disclose education records or personally identifiable information from education records in the following circumstances: with the written consent of the student, if the disclosure meets one the statutory exemptions, or if the disclosure is directory information and the student has not placed a hold on release of directory information.
Pursuant to WAC 478-140-024(5), directory information at Lawrence Memorial Regis College may include:

- Student’s name
- Street address
- E-mail address
- Telephone number
- Date of birth
- Dates of attendance
- Degrees and awards received
- Major and minor field(s) of studies
- Class

FERPA allows schools to release a student’s directory information to anyone unless the student informs the Registrar and/or the Student & Alumni Affairs Coordinator that he or she does not wish directory information to be released.

**NO to Release of Directory Information**

Students who do not wish to authorize the release of directory information must provide a statement in writing requesting non-disclosure. Furthermore, students may choose to opt out of directory information at any time by informing the Registrar in writing.

Students must be aware that restricting the release of their directory information has other consequences. For instance, a FERPA restriction makes it difficult or impossible for potential employers to verify students’ enrollment, or to verify the fact that the student has earned a degree from Lawrence Memorial/Regis College. The Program cannot notify home town papers about awards and honors received (e.g., Honor’s list). For this reason alone, many students choose to remove their FERPA restriction.

**Uniforms and Equipment**

The complete uniform consists of a regulation maroon scrub top and pants, lab coat, name pin, white socks/stockings and white nurses’ shoes. All students must also have a watch with a sweep second hand, bandage scissors, penlight with pupil gauge, and a dual head stethoscope. Uniforms and name pins must be ordered from McGill’s, Inc. All students must order and wear lab coats over street clothes while researching patient assignments in the hospital. Accessory items such as watch, scissors, and stethoscope may be purchased through McGill’s, Inc., 410 Chestnut St., Manchester, N.H., 03101, telephone #603-627-3472 or at any other uniform store.

Students are expected to maintain a professional image both in and outside the hospital. This dress code includes, but is not limited to, the following:

**In the Clinical Area**

- **Jewelry:** Only 1 to 2 simple rings and small stud earrings or piercings are allowed. Any tattoos that contain profanity or nudity must be covered. If an agency policy has more restrictions regarding tattoos, that agency’s policy will be followed.

- **Perfume and excessive makeup are not allowed.**

- **Fingernails should be short and neatly trimmed.** Only clear or light neutral nail polish may be worn. Artificial nails are not allowed as they do not meet the standards according to guidelines for infection control practices.

- **Hair should be neat and clean.** When caring for patients, hair must be worn away from the face and off the shoulders. Beards and mustaches must be neatly trimmed.
• Clean professional rubber-soled shoes and/or sneakers in a neutral color are appropriate. Open toe shoes may not be worn. Clogs made by a nursing shoe company may be worn only if they have a heel strap and if allowed by the clinical agency to which students are assigned.

• When preparing for clinical assignments, students are required to wear their lab coat with a name pin over their street attire. Shorts, jeans and sweat-pants are not allowed in any patient area.

• An official LMRC Nursing Program photo identification badge must be worn.

• For certain clinical experiences street clothes may be required. Clinical faculty will inform students when street clothes are to be worn. At these times, dress is business casual (pretend you are going on a job interview with someone that you think is very conservative): no lab coats, no dangling or elaborate jewelry, no leggings, jeans, or exercise outfits; nothing revealing or provocative. No open-toed shoes. No T-shirts or sweatshirts. Wear your LMRC Nursing Program name tag.

In the Classroom:
• It is not necessary to wear a uniform in the classroom, but students are expected to dress appropriately.

• Although shorts may be worn during warm weather, it is expected that they be of a suitable length.

• Swim suits and halter tops are not considered suitable as tops to skirts, shorts or pants.

• Shoes must be worn at all times in classroom buildings.

Voter Registration
As part of the Higher Education Amendment, this institution must provide you with the opportunity to register to vote. You may request a voter registration form on-line using the Voter Registration link on the Program’s internal website: https://moodle.regiscollege.edu under “LMRC Community”
The Student Organization provides a formal structure, which contributes to the general welfare of the student through activities and self-regulation. It assists students to develop independence, self-expression, leadership and fosters a spirit of closeness among the classes, as well as understanding and cooperation among the students. Student Organization enhances citizenship through participation in program activities and community service.

All students hold membership in this organization, which meets at least two (2) times a semester. Each class elects its own officers annually who serve as voting members of the Student Organization Governance Board. Classes also annually elect representatives to certain Faculty Organization committees. Officers of the Student Organization are elected each semester.

Funding
Students pay a small fee each semester that supports Student Organization activities. Funds are kept in a bank account separate from Program funds. Balances and fund use are discussed at Student Organization meetings. The Secretary/Treasurer of Student Organization has charge of the funds of the Organization along with the Director, Student and Alumni Affairs. The Director, Student and Alumni Affairs is a signatory on the account. Individual classes may not have separate bank accounts, but may raise funds and use them for approved class determined activities. Class funds are deposited and withdrawn through the Student Organization account and the Director, Student and Alumni Affairs tracks all monies for each class.
ARTICLE I - Name
The name of this organization shall be the Student Organization.

ARTICLE II - Purposes
1. The Student Organization provides a medium of communication, cooperation and action between students and between students and faculty and staff.

2. The Student Organization plans and implements social activities, community service projects and other events and programs for the student body.

ARTICLE III - Functions
1. Handles the affairs of the organization.

2. Collaborates on the activities and issues of the classes and Student Organization.

3. Plans Student Organization activities including community service projects and events.

4. Manages the finances of the organization.

5. Administers the Student Organization Award and the Peer Contribution Award.

6. For nursing students, encourages participation in National Student Nurse Association (NSNA) and the Massachusetts Student Nurse Association (MaSNA).

ARTICLE IV - Membership
1. Members — All enrolled students in the Lawrence Memorial Regis College Nursing and Radiography Programs.

2. The Faculty Coordinator shall be a permanent advisor to Student Organization.

3. A faculty member shall be elected by the Student Organization every two years to serve as the elected advisor.

ARTICLE V - Student Organization Governing Board
All Nursing Program and Radiography class officers will be considered members of the Governing Board of Student Organization.

ARTICLE VI - Officers
1. The officers of the organization shall consist of a President, Vice-President and Secretary/Treasurer.

2. Class Officers and/or Student Representatives who have been enrolled in the Program at least one semester are eligible to be elected as Student Organization officers.

3. Class Officers elect Student Organization officers for the next semester at the last Student Organization meeting of the semester.
4. Officers shall serve for one academic year and may be reelected.

5. Students having been elected as Student Organization officers at the end of a semester, who choose to change division for the following semester and, therefore do not hold a class officer role, may, after discussion and approval by the new class, share a class office and, therefore, be eligible to maintain a Student Organization officer position.

ARTICLE VII - Responsibilities of the Officers

Section 1. President
a. Presides at all meetings of the Organization.
b. Schedules all meetings.
c. Acts as official representative of the student body whenever necessary.
d. Orient the incoming President.

Section 2. Vice President
a. Assists President in duties at the request of, or in the absence of, the President.
b. Posts notices of all meetings at least one week in advance of the meeting.
c. Promotes community service activities among all students and participates in said projects.
d. Orient the incoming Vice President.

Section 3. Secretary/Treasurer
a. Types, signs and keeps the minutes of all Student Organization meetings on file.
b. Reads the minutes of the previous meeting of Student Organization.
c. Posts a copy of the minutes on the Student Organization bulletin board and submits one copy to the President and Faculty Advisor within two weeks of the meeting.
d. Has charge of the funds of the Organization along with the Director, Student and Alumni Affairs.
e. Gives a verbal report of the finances at each meeting.
f. At the end of each semester has the report audited by the incoming Treasurer and Faculty Advisor.
g. Orient the incoming Secretary/Treasurer.

ARTICLE VIII - Meetings

1. The Student Organization shall meet a minimum of two times a semester.

2. Special meetings may be called by any members upon written request to the President.

3. Notice of meetings shall be posted at least one week in advance.

ARTICLE IV - Attendance

1. It is the responsibility of class officers to attend Student Organization meetings. If a member is unable to attend, they should send a fellow student as an appointed substitute.

2. All students in the Program, as members of Student Organization, may attend any and all meetings.
ARTICLE X - Quorum
At least one class officer or an appointed substitute from every class shall constitute a quorum.

ARTICLE XI - Voting
1. Only class officers or appointed substitutes are eligible to vote.

2. The Faculty Advisors may not vote or veto any action of the Organization, but may express feelings of the faculty and propose options. Faculty Advisor may delay action on an issue pending consultation with the faculty.

3. Issues are decided by majority vote of the class officers or appointed substitutes comprising the quorum.

4. A written ballot will be held at the request of any student.

ARTICLE XII - Finances/Budget
1. Fees collected from enrolled students will make up the budget allocation for the Organization each semester.

2. The fiduciary accounts available to Student Organization shall consist of a checking account and a savings account. The checking account will be used for operational expenses incurred by the Student Organization and will be disbursed at the discretion of members of the Student Organization Governing Board after review by the Director, Student and Alumni Affairs.

ARTICLE XIII - Awards and Recognition
Student Organization will provide funding for recognition of four to six graduating students each semester. Criteria for student nominations and selection are listed in the Student Handbook.

ARTICLE XIV - Class Organization
1. Each Nursing Program class shall annually elect the following class officers:
   a. President
   b. Vice President
   c. Secretary/Treasurer (This position may be split/shared by two students at the discretion and needs of individual classes.)

2. Each Radiography class shall annually elect a President and Treasurer to Student Organization.

3. If a vacancy exists for a position during a semester when full elections are not held, a special election may take place to fill the open position.

4. Each nursing division shall also elect annually representatives to the Nursing Program Faculty Organization, the Curriculum Committee and the Technology Subcommittee.

5. Meetings
   a. Class meetings shall be called when necessary by the class President.
   b. Notice of class meetings shall be posted at least one week in advance and the Faculty Advisor shall also be notified.
   c. All class members are encouraged to attend.
   d. Reports will be given by representatives of standing Nursing Program Faculty Organization committees and Student Organization.
6. Responsibilities of Class Officers
   a. President shall call and preside at meetings, have the power to call emergency meetings, be in charge of class activities and fund raisers and have the power to create ad hoc committees.
   b. Vice President shall assist the President and assume duties of the President in President's absence, shall post notices of all class meetings, and shall notify their Faculty Advisor of class meetings. The Vice President shall promote community service activities sponsored by Student Organization
   c. Secretary/Treasurer shall keep minutes of all meetings and submit signed copy to the class President and Faculty Advisor within two weeks of the meeting. Secretary/Treasurer shall collect class dues, keep a written record of receipts and disbursements and submit a report to the class at each meeting.

7. Responsibilities of Student Representatives to Nursing Program Faculty Organization and Curriculum Committee
   a. Attend Committee meetings monthly, as scheduled by Program Administration.
   b. Attend Student Organization meetings to report activity of Committee.
   c. Serve as liaison between the student body and the administration and faculty and bring before the Student Organization information regarding curricula and the academic environment of the Nursing Program.

ARTICLE XV - Amendments
1. Amendments may be proposed by any class officer or upon the petition of 10 percent of the membership of the Student Organization.

2. In order for an amendment to be adopted, it must receive a two-thirds vote of the class officers, be approved by the faculty, posted on the bulletin board for at least two weeks and finally receive a majority vote in Student Organization.

3. If an amendment receives the necessary vote in the Student Organization, it shall be adopted and go into effect immediately.

ARTICLE XVI - Parliamentary Authority
Introduction:
This COVID-19 addendum is in place at the start of Fall 2020 semester. Policies and procedures are included that are required to be modified in order to stay in compliance with state or national regulations to ensure students, faculty and staff are safe. These may change or be added to in this addendum at any point in the semester. Changes will be based upon the current (at the time) requirements of Massachusetts, national, CDC, or others as identified. Students will be notified immediately of a change of policy or procedure via email and Moodle Announcement on each course (if applicable).

COVID - ATTENDANCE: Nursing Courses
Policy: Attendance is required at all clinical experiences, clinical conferences, and examinations. If a student is absent for an examination and fails to notify the course faculty or follow the Examinations policy and procedure, the highest grade the student can achieve is 2.3 (78%). Class attendance is strongly encouraged. **Attendance at all classes in the nursing course becomes mandatory if a student is receiving tutoring services.** The student may be required to show evidence of medical clearance after an absence and prior to returning to the Program.

During remote course learning, faculty will be tracking attendance and will mark students absent if they did not attend the Zoom session or did not complete the engagement assignment.

Remote clinical time is mandatory and students will not be given permission for any time off during clinical. Students will be marked absent if they do not attend the Zoom session or do not complete the engagement assignments. A make-up assignment will be required for absences from a remote clinical time,

In the event of illness, students should not come to in person class or clinical, the student should notify faculty of the absence. Procedure to return to in person class or clinical will based upon the CDC’s recommendation.

COVID - CLASS/CLINICAL ENTRY
Policy: Prior to class and/or clinical entry, students must meet all health and immunization requirements, pay all tuition and fees, and enroll in a health insurance plan. Furthermore, students may be blocked from class and clinical entry at any time for failure to comply with Program policies including COVID addendum policies or, in certain instances, until judicial proceedings are completed.

Class & Clinical Entry Requirements:

1. Any student who travels outside of MA to areas identified on the Mass.gov website as requiring quarantine or other requirements such as COVID testing will be required to follow the orders prior to coming to LMRC.

2. Students are required to wear a face covering at all times on campus. Frequent handwashing, and social distancing are required.

3. Prior to coming in the school buildings, classroom or lab, students will be required to complete the online symptom attestation. Students are mandated not to come to school if they have any symptoms. They are required to check their temperature prior to coming to school. Students are required to stay home if they have any symptoms and to alert their faculty. Students will be required to show faculty their approved email from the electronic attestation in order to enter the classroom. Every student will be required to complete the attestation any time you enter any LMRC buildings.

4. Prior to starting any clinical, students will be required to sign a disclaimer indicating that they understand the risk of participating in a clinical experience during the COVID-19 pandemic. If they choose not to sign the disclaimer, the student will then be removed from enrollment for this semester.
5. Additional COVID related requirements may be required by LMRC or LMRC clinical affiliates prior to attendance at class or clinical.

Please note that at any time, these procedures and the ability to have in person education sessions and clinical may change based upon the status of the virus, organizational, state, or national requirements.

COVID - DRESS CODE
Policy: Students are representatives of the nursing program that includes Regis College and Melrose Wakefield Healthcare. They are expected to maintain a professional image both in and outside the hospital. In clinical areas, a neat and clean professional appearance is important for safety/infection control and to confirm patient’s expectations that they are cared for by professional staff. Any student who does not adhere to the dress code may be asked to leave the class or clinical area until properly dressed/groomed.

During COVID-19 pandemic, students will be required to wear a face cover while in the clinical setting. Some clinical agencies may have additional PPE regulations beyond the school’s requirements. Students are required to follow the clinical agency’s PPE policy.

Remote clinical: Students are required to wear professional clothing and white lab coat during their remote clinical experience.

Non-clinical areas including face to face or remote classrooms:
Clothing must reflect a neat and clean appearance. Transparent or revealing attire is not acceptable; midriffs should be covered and low necklines avoided.

During COVID-19 pandemic, students will be required to wear a face cover while on the LMRC campus, Court Yard, or Unicorn Park. Students will not be able to stay on the campus, Court Yard, or Unicorn Park, if they do not have a face cover. Students will be marked as absent if they cannot attend class.

Clinical Student Learning Outcomes and Expected Level of Achievement for Clinical Simulation and Remote Clinical Experiences
Student Learning Objectives: description and expectation to meet each competency:

1. Nursing Process Adaptation & Safety: Use the nursing process to promote wellness and adaptation for patients and families with complex physical and psychological needs. You must fully complete and submit the required written assignments and paperwork, demonstrating the use of the nursing process.

2. Professional Role: Assume and accept responsibility for learning, a sense of inquiry and innovative thinking in the pursuit of learning among peers and colleagues. Develop a professional identity and demonstrate professional comportment. You must attend virtually, actively participate, be appropriately prepared for the discussion in a conducive atmosphere. During Zoom, students need to keep their video on and have their legal name displayed. Personal backgrounds should be appropriate. Students should not be watching videos, playing music, or have additional browsers/applications open during the session. You must demonstrate professional comportment and submit assignments on time.

3. Communication: Integrate therapeutic communication into relationships among patients and families to promote wellness and adaptation. You must verbally contribute to the discussion, actively engage in scenario activities, and follow through with scenario progression using reflection to discuss key points.
4. **Teaching/Learning**: Demonstrate skill in the use of teaching-learning principles to promote health in patients and families. **You will be called upon to teach the learning needs of the clients presented.**

5. **Patient-Centered Care**: Integrate the ethical, legal, regulatory and professional standards of nursing practice to protect the rights of patients and families in the provision of care. **You will be required to identify standards of client care and actively discuss client advocacy.**

6. **Leadership, Teamwork & Collaboration**: Implement leadership and management skills to improve patient outcomes. Collaborate and effectively communicate with the healthcare team to promote wellness, adaptation, and quality outcomes. **Collaborate and effectively communicate with the healthcare team (fellow classmates and faculty) to promote wellness, adaptation, and quality outcomes for the client presented.**

7. **Clinical Reasoning**: Analyze nursing theory, related theories, and research when making decisions regarding the nursing care of complex patients in the development of clinical reasoning and nursing judgment. **Demonstrate clinical judgment when making decisions regarding the nursing care of the client presented within discussions during virtual sessions and written assignments.**

8. **Evidence-Based Practice Informatics & Technology**: Extrapolate pertinent data from research findings in an evidence-based approach to nursing care for the complex patient. **Extrapolate pertinent data from the case study presented and be able to discuss your rationale for identifying that specific data.**

9. **Quality Improvement & Systems-Focused Practice**: Participate in the use of quality improvement promoting safety processes in the care of the complex patient and environment (microsystem) to generate improvement in the healthcare system (macrosystem). **Discuss and reflect on quality improvement processes during virtual sessions and written assignments.**

**COVID - DISABILITIES AND EDUCATIONAL ACCOMMODATION**

**Policy**: Lawrence Memorial Regis College is committed to ensuring the full participation of all students in its programs. Students with previously documented disabilities that interfere with the student’s ability to learn and to meet course and clinical student learning outcomes must disclose their disability in order to request accommodations. Students, who feel they may have a disability, but have never been tested or diagnosed, should contact the Director, Student and Alumni Services to request information regarding outside testing services. Testing and completion of disability documentation is the responsibility of the student.

Upon receipt of all required documentation, the student with disabilities will be provided with reasonable educational accommodations. No accommodations will be made without completed documentation submitted to the Director, Student and Alumni Services. Accommodations are not retroactive; therefore, students are advised to seek disabilities services as early as possible.

The most recent copy of the educational accommodation plan remains a part of the student’s accommodation record. An accommodation plan may be modified at any time after meeting with the Director, Student and Alumni Services, and mutually agreeing on changes. Students are advised to meet with the Director, Student and Alumni Services each semester to review/modify their educational accommodation plan to maximize their success in the Program. It is the student’s responsibility to share and review the educational accommodation plan with the Course Coordinator for each course in order for the plan to be implemented.

Educational accommodations do not guarantee success in the program, but are intended to guide the student and faculty members in ways to assist student learning.

Although accommodations will be made while in the program, the student/graduate must request accommodations for the professional licensing examination from the appropriate licensing board.
In the event that the Program must move to remote testing, students will be given strategies to create a reduced distraction environment in their home. It is not a reasonable accommodation for the Program to control for the home environment. In the event that a student has significant challenges in creating an appropriate environment, the Program will work to have the student come to campus to take the exam one-on-one with a proctor (*Note: this may not be at the same time as the scheduled exam). This additional accommodation will include any current state or national requirements related to COVID restrictions. These may include but are not limited to symptom attestation, face coverings, social distancing, and COVID testing prior to administration of the examination.

Procedure:
1. Student must disclose their disability to the Director, Student and Alumni Services, in order to request accommodations.
2. Students who believe they have a disability may request testing information from the Director, Student and Alumni Services.
3. The student must meet with the Director, Student and Alumni Services for an intake interview.
4. Disability documentation, submitted to the Director, Student and Alumni Services, must include a self-report and full assessment and testing results from a licensed professional as described in the guidelines for documenting disabilities.
5. Documentation must be current and post high school (within the past three to five years).
6. The Director, Student and Alumni Services will develop an individual educational accommodation plan based on the intake interview and all documentation received.
7. The student will meet with the Director, Student and Alumni Services to review and accept the plan. The plan is signed by both the student and the Director, Student and Alumni Services.
8. Copies of the plan are shared as follows:
   1 copy to the student
   1 copy to the Registrar to be filed in the student academic record
   1 copy retained by the Director, Student and Alumni Services
9. Student meets with the Course Coordinator or Program Director and provides a copy of the plan. The plan is reviewed together and implementation of the plan is discussed.
10. Student must meet with the Director, Student and Alumni Services prior to the start of each semester to review and edit the plan as needed.
11. After completion of the curriculum, if the student applies for accommodations from the licensing board, the student notifies the Director, Student and Alumni Services in writing. Student is notified that the request for accommodations from the licensing board must be made prior to taking the exam.
12. The Director, Student and Alumni Services provides documentation to the licensing board as required.
COVID - EXAMINATIONS: NURSING COURSES
Due to COVID-19, examination processes may be modified. Students will be made aware of additional changes should they occur during the semester as soon as possible.

The following procedures will be followed for face to face exams during COVID-19.

Procedure for taking and proctoring scheduled and make-up examinations:
- Opening a computer window or application while taking an exam is prohibited. Students will log into Moodle and access the exam using Respondus LockDown.
- All examinations are proctored by faculty and/or staff member.
- Students are not permitted to bring anything to the computer testing area.
- Students are to use their own writing utensil and utilize the calculator on LockDown Browser. Faculty will provide scrap paper to students.
- Exam integrity must be maintained and sharing exam questions is prohibited.
- Talking among students is not allowed for any reason during exams.
- Scrap paper will be collected by faculty.
- Make-up examinations for students, who are unable to take the scheduled exam, will be arranged with the Course Coordinator.

Procedure for reviewing examinations:
- Students are given the opportunity for a 15 minute review of an exam once they complete their exam.
- Students will raise their hand to notify faculty that they completed their exam. Students will give faculty their scrap paper and be offered an Exam analysis worksheet.
- During the review, the student may read the questions and the rationale for the correct answer. There is no talking or distractive behavior during the review.
- Students seeking clarification of an exam item should contact the faculty member that taught the material after all students have completed the exam.
- Sharing exam questions is prohibited.
- Students are to leave the testing site once they complete the review and have shown faculty their exam analysis sheet. Students are not allowed to re-access the exam.

The following procedures will be in place should students be required to take exams remotely:

Procedure for taking and proctoring scheduled and make-up remote examinations:
- Students will sign the Academic Integrity Statement in Moodle before every exam.
- Students must test in a well-lighted, quiet, area free of distractions and other people. No writing should be visible on the desk or walls. No use of headsets, Bluetooth earbuds, or audio ear plugs.
- Students will only access exams during assigned testing time and remote examinations are proctored by faculty and/or staff member.
- Students will log into Moodle and access the exam using the designated remote proctoring technology. Remote exam sessions will be recorded. Screenshots of test information are prohibited.
- All other programs and/or windows on the testing computer must be closed prior to logging into the proctored test environment and must remain closed until the exam is completed.
- No other computer monitors, screens or tablets should be on during the exam.
- Students are allowed to have a writing tool and 1 page of plain white paper to be used during the exam. The blank scrap must be shown at the beginning of the exam and students are to tear up the paper at the end of the exam. Students will utilize the calculator on Respondus. The testing area needs to be cleared of all other materials. This means the removal of all books, papers, notebooks, etc. is necessary.
- Exam integrity must be maintained and sharing exam questions is prohibited.
- Talking during the exam is not allowed.
- If the student is experiencing technical difficulty then a cell phone may be used to contact the faculty member or technical staff during the exam.
- Make-up examinations for students, who are unable to take the scheduled exam, will be arranged with the Course Coordinator.
Lawrence Memorial Regis College Clinical
Acknowledgment and Assumption of Risk

Please review and sign the following attestation.

1. I understand that my LMRC program includes a clinical component that provides hands-on, practical training. I further understand that clinical sites include hospitals, healthcare facilities and mental health facilities.

2. I understand that it is my responsibility to read and comply with any and all policies and procedures in the LMRC Student Handbook/Addendum or instructions the LMRC Program provides related to my clinical experience.

3. I understand that my clinical may place me in close proximity with members of the public, patients, or clients for extended periods of time. If engaged in a clinical where I will be providing/assisting with healthcare, I understand that I will make physical contact with patients who are experiencing illness for extended periods of time. If engaged in a clinical where I will be providing/assisting with healthcare or mental health/behavioral interventions, I understand that I may be exposed to unpredictable or violent behavior of clients.

4. I understand that my participation in a clinical, including transporting myself to a site, will expose me to risks of illness or injury, which cannot be completely eliminated. I agree to assume all risks associated with my clinical including, but not limited to, illness, injury, contact with, infection by, or transmission of COVID-19, loss of or damage to personal property, or financial loss.

5. I understand that I am responsible for transporting myself to my clinical. If using public transportation, I understand that doing so will place me in close proximity with others and may expose me to risks of illness.

6. I understand that LMRC does not manage or control any clinical site or any of its policies, procedures or rules. I understand that I am responsible for complying with any and all directions, policies, and procedures of my clinical site as well as directives from local, state, and/or federal government authorities.

7. I understand that I am generally responsible for using PPE at the direction of my clinical site (where applicable), maintaining a distance of at least six (6) feet from other individuals wherever possible, washing my hands regularly, and for staying home from my clinical site if I am feeling ill.

8. I understand that it is my responsibility to monitor my own health. I understand that if I develop any of the following symptoms, it is my responsibility to consult with my personal healthcare provider and to inform LMRC faculty – fever, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headaches, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.

9. I understand that I may be required to submit to testing and/or screening for the 2019 Novel Coronavirus (“COVID-19”) in order to participate in my clinical. I understand that I may not be able to complete my academic requirements if I do not comply with the requirements for testing and COVID-19 precautions including wearing face coverings.
10. I understand that LMRC, the clinical site, or governmental authorities may cancel my placement at any time due to health or safety concerns or for any other reason. I understand that is I choose not to participate in my clinical, it may negatively impact my ability to progress forward in my academic program. If I choose not to participate in my clinical, I understand that I must contact my academic advisor or faculty immediately.

Student Signature:  
Course:  
Date:  